



Sulphur Springs ISD
ANNUAL REPORT OF
EDUCATIONAL
PERFORMANCE

JANUARY 22, 2024



Hannah Garrett

District Science Coordinator and Accountability

To: SSISD Board of Trustees and Guests in Attendance

From: Hannah Garrett

Re: SSISD Public Hearing – Annual Report of Educational Performance

Date: January 22, 2024

The Texas Education Code (TEC), § 39.306, requires each district's board of trustees to publish an annual report that includes the Texas Academic Performance Report (TAPR), district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public meeting to discuss the district's annual report within 90 days of receiving the TAPR. Within two weeks following the public meeting, each district must widely publish its annual report.

Annual Report Sections:

1. 2022-2023 Texas Academic Performance Report
2. 2021-2022 PEIMS Financial Report
3. 2022-2023 District Accreditation Status
4. 2022-2023 Campus Performance Objectives for Each Campus
5. 2022-2023 Report on Violent or Criminal Incidents on Campus
6. High School Graduates' Enrolled and Academic Performance in Texas Public Higher Education
7. 2022-2023 Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals
8. 2022-2023 TAPR Glossary



Section 1
2022-2023
TEXAS ACADEMIC
PERFORMANCE
REPORT

JANUARY 22, 2024



2022-23 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

District Number: 112901

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	Region 08 State	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level														
Grade 3 Reading														
At Approaches Grade Level or Above	2023	76%	77%	74%	66%	78%	*	-	100%	35%	90%	75%	71%	69%
	2022	76%	74%	67%	78%	*	-	75%	42%	57%	74%	74%	70%	55%
At Meets Grade Level or Above	2023	50%	49%	38%	52%	*	-	82%	18%	60%	47%	52%	40%	36%
	2022	51%	43%	28%	50%	*	-	63%	25%	29%	44%	38%	36%	21%
At Masters Grade Level	2023	20%	17%	18%	19%	*	-	36%	4%	0%	17%	24%	15%	22%
	2022	30%	27%	18%	27%	*	-	31%	10%	0%	24%	19%	16%	15%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2023	73%	74%	68%	79%	*	-	100%	46%	91%	74%	84%	70%	67%
	2022	71%	72%	52%	68%	*	-	75%	33%	71%	63%	62%	57%	51%
At Meets Grade Level or Above	2023	45%	45%	33%	52%	*	-	73%	18%	45%	45%	53%	40%	37%
	2022	43%	41%	26%	37%	*	-	38%	13%	14%	33%	28%	26%	21%
At Masters Grade Level	2023	19%	16%	13%	21%	*	-	9%	9%	18%	17%	19%	13%	15%
	2022	21%	18%	11%	16%	*	-	13%	2%	14%	13%	14%	10%	6%
Grade 4 Reading														
At Approaches Grade Level or Above	2023	77%	77%	68%	84%	*	-	93%	48%	100%	78%	82%	77%	55%
	2022	77%	79%	58%	86%	*	*	67%	47%	100%	75%	80%	68%	51%
At Meets Grade Level or Above	2023	48%	44%	34%	50%	*	-	71%	17%	50%	41%	51%	39%	30%
	2022	54%	53%	38%	63%	*	*	44%	17%	71%	49%	67%	42%	29%
At Masters Grade Level	2023	22%	17%	15%	19%	*	-	29%	5%	17%	17%	17%	14%	9%
	2022	28%	27%	16%	36%	*	*	33%	5%	14%	26%	41%	22%	14%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2023	71%	70%	65%	80%	*	-	86%	51%	83%	74%	80%	75%	57%
	2022	70%	73%	53%	81%	*	*	67%	38%	100%	69%	75%	62%	54%
At Meets Grade Level or Above	2023	48%	46%	47%	59%	*	-	79%	27%	58%	51%	63%	51%	41%
	2022	43%	45%	30%	56%	*	*	28%	17%	71%	44%	54%	36%	29%
At Masters Grade Level	2023	22%	18%	19%	30%	*	-	36%	8%	33%	24%	29%	18%	11%
	2022	23%	23%	10%	32%	*	*	17%	3%	43%	25%	28%	16%	8%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	78%	69%	85%	*	*	*	61%	40%	100%	76%	84%	67%
	2022	81%	80%	83%	71%	86%	-	*	*	100%	48%	100%	85%	78%	81%
At Meets Grade Level or Above	2023	57%	54%	51%	38%	61%	*	*	*	39%	18%	14%	48%	62%	40%
	2022	58%	56%	61%	47%	64%	-	*	*	100%	20%	67%	61%	61%	44%
At Masters Grade Level	2023	28%	25%	23%	8%	30%	*	*	*	22%	2%	0%	21%	28%	17%
	2022	36%	33%	35%	21%	41%	-	*	*	80%	7%	50%	36%	32%	19%
Grade 5 Mathematics															
At Approaches Grade Level or Above	2023	80%	82%	85%	81%	90%	*	*	*	67%	62%	100%	85%	87%	92%
	2022	77%	80%	86%	71%	88%	-	*	*	100%	57%	83%	87%	84%	85%
At Meets Grade Level or Above	2023	51%	52%	59%	54%	65%	*	*	*	33%	22%	43%	60%	57%	53%
	2022	48%	51%	52%	41%	57%	-	*	*	80%	15%	83%	52%	52%	35%
At Masters Grade Level	2023	21%	19%	25%	15%	33%	*	*	*	11%	3%	14%	23%	29%	15%
	2022	25%	24%	24%	9%	27%	-	*	*	60%	7%	17%	24%	23%	13%
Grade 5 Science															
At Approaches Grade Level or Above	2023	65%	67%	75%	62%	84%	*	*	*	67%	50%	86%	74%	79%	63%
	2022	66%	71%	74%	56%	82%	-	*	*	100%	37%	100%	75%	71%	58%
At Meets Grade Level or Above	2023	36%	38%	50%	42%	57%	*	*	*	44%	20%	43%	47%	59%	35%
	2022	38%	42%	48%	26%	58%	-	*	*	90%	20%	67%	49%	45%	31%
At Masters Grade Level	2023	16%	16%	21%	19%	26%	*	*	*	17%	5%	14%	21%	24%	15%
	2022	18%	19%	21%	6%	27%	-	*	*	60%	9%	17%	21%	21%	10%
Grade 6 Reading															
At Approaches Grade Level or Above	2023	77%	77%	77%	56%	83%	*	*	*	90%	45%	100%	76%	80%	68%
	2022	70%	72%	75%	52%	80%	-	*	*	82%	17%	*	74%	77%	62%
At Meets Grade Level or Above	2023	52%	52%	52%	34%	58%	*	*	*	60%	13%	63%	53%	49%	38%
	2022	43%	44%	46%	20%	54%	-	*	*	55%	13%	*	45%	47%	26%
At Masters Grade Level	2023	22%	19%	20%	13%	24%	*	*	*	30%	3%	0%	22%	15%	11%
	2022	23%	23%	27%	8%	35%	-	*	*	18%	2%	*	27%	29%	14%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2023	75%	76%	75%	47%	83%	*	*	*	80%	49%	88%	75%	72%	67%
	2022	73%	78%	82%	68%	86%	-	*	*	82%	43%	*	83%	82%	74%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed		Continuously Enrolled		Non-Continuously Enrolled		EB/EL (Current & Disadv Monitored)	
											(Current)	(Former)	Enrolled	Enrolled	Enrolled	Disadv		
Grade 7 Reading																		
At Meets Grade Level or Above	2023	40%	38%	41%	16%	40%	43%	*	*	-	60%	10%	50%	42%	36%	30%	37%	
	2022	39%	39%	49%	28%	44%	54%	-	*	-	36%	15%	*	47%	52%	38%	34%	
At Masters Grade Level	2023	16%	13%	19%	6%	17%	20%	*	*	-	30%	0%	13%	17%	22%	12%	13%	
	2022	16%	14%	24%	8%	17%	30%	-	*	-	0%	4%	*	23%	25%	13%	16%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2023	78%	81%	78%	68%	72%	82%	-	*	-	83%	20%	*	78%	77%	72%	67%	
	2022	80%	79%	81%	68%	78%	83%	-	*	*	91%	42%	*	80%	83%	75%	77%	
At Meets Grade Level or Above	2023	55%	58%	59%	41%	50%	65%	-	*	-	50%	11%	*	60%	54%	48%	40%	
	2022	56%	52%	56%	39%	43%	67%	-	*	*	59%	16%	*	55%	61%	45%	41%	
At Masters Grade Level	2023	27%	27%	31%	14%	28%	34%	-	*	-	17%	2%	*	30%	34%	19%	21%	
	2022	37%	33%	42%	21%	27%	54%	-	*	*	45%	5%	*	42%	42%	28%	21%	
Grade 8 Reading																		
At Approaches Grade Level or Above	2023	63%	69%	64%	40%	65%	67%	-	-	-	64%	28%	*	66%	58%	57%	57%	
	2022	61%	68%	70%	73%	63%	74%	-	-	*	72%	34%	*	66%	80%	63%	69%	
At Meets Grade Level or Above	2023	37%	42%	32%	25%	33%	33%	-	-	-	27%	13%	*	30%	38%	27%	24%	
	2022	31%	35%	33%	23%	32%	37%	-	-	*	28%	18%	*	34%	29%	30%	42%	
At Masters Grade Level	2023	11%	11%	3%	0%	4%	2%	-	-	-	0%	2%	*	2%	5%	3%	4%	
	2022	13%	13%	6%	8%	4%	7%	-	-	*	6%	5%	*	6%	7%	7%	6%	
Grade 8 Mathematics																		
At Approaches Grade Level or Above	2023	83%	85%	88%	74%	83%	93%	-	*	-	100%	62%	*	89%	88%	85%	85%	
	2022	83%	84%	80%	72%	75%	85%	-	*	-	64%	40%	*	82%	72%	71%	75%	
At Meets Grade Level or Above	2023	58%	58%	66%	48%	58%	73%	-	*	-	77%	33%	*	67%	65%	57%	57%	
	2022	58%	57%	54%	32%	40%	64%	-	*	-	50%	25%	*	58%	42%	41%	43%	
At Masters Grade Level	2023	28%	27%	31%	10%	21%	40%	-	*	-	32%	8%	*	29%	35%	23%	18%	
	2022	37%	35%	35%	16%	25%	44%	-	*	-	21%	8%	*	38%	27%	24%	23%	
Grade 8 Mathematics																		
At Approaches Grade Level or Above	2023	76%	77%	92%	90%	89%	94%	-	*	-	95%	62%	*	92%	92%	90%	93%	
	2022	71%	75%	82%	71%	82%	84%	-	*	-	79%	31%	*	84%	76%	77%	83%	
At Meets Grade Level or Above	2023	46%	45%	75%	61%	76%	78%	-	*	-	68%	33%	*	76%	73%	68%	81%	
	2022	40%	42%	61%	33%	62%	64%	-	*	-	64%	14%	*	63%	56%	49%	63%	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disady	EB/EL (Current & Monitored)	
At Masters Grade Level	2023	17%	16%	44%	13%	43%	50%	-	*	*	37%	8%	*	43%	47%	34%	47%	
	2022	14%	14%	34%	17%	29%	39%	-	*	-	29%	0%	*	36%	26%	25%	26%	
Grade 8 Science																		
At Approaches Grade Level or Above	2023	74%	73%	88%	87%	83%	89%	-	*	*	95%	57%	*	88%	87%	84%	87%	
	2022	74%	76%	79%	72%	73%	84%	-	*	-	79%	47%	*	83%	67%	72%	72%	
At Meets Grade Level or Above	2023	47%	42%	59%	39%	52%	69%	-	*	*	45%	22%	*	58%	64%	52%	53%	
	2022	45%	42%	50%	24%	38%	61%	-	*	-	36%	14%	*	54%	37%	39%	34%	
At Masters Grade Level	2023	17%	12%	17%	6%	12%	24%	-	*	*	9%	3%	*	17%	17%	12%	10%	
	2022	24%	19%	28%	16%	17%	36%	-	*	-	14%	4%	*	31%	18%	19%	14%	
Grade 8 Social Studies																		
At Approaches Grade Level or Above	2023	62%	60%	73%	58%	64%	80%	-	*	*	82%	38%	*	72%	76%	67%	64%	
	2022	61%	60%	68%	48%	58%	77%	-	*	-	54%	35%	*	71%	59%	57%	57%	
At Meets Grade Level or Above	2023	33%	29%	38%	13%	33%	46%	-	*	*	36%	10%	*	37%	41%	27%	26%	
	2022	31%	27%	36%	16%	27%	42%	-	*	-	38%	12%	*	38%	28%	27%	25%	
At Masters Grade Level	2023	16%	13%	14%	0%	9%	21%	-	*	*	9%	0%	*	14%	14%	9%	7%	
	2022	18%	14%	19%	8%	12%	24%	-	*	-	23%	4%	*	20%	16%	11%	8%	
End of Course English I																		
At Approaches Grade Level or Above	2023	72%	78%	68%	49%	60%	77%	-	*	-	52%	27%	*	68%	66%	58%	58%	
	2022	65%	68%	58%	37%	56%	63%	-	*	*	64%	16%	*	60%	51%	48%	51%	
At Meets Grade Level or Above	2023	52%	57%	46%	14%	37%	59%	-	*	-	22%	14%	*	47%	42%	32%	35%	
	2022	47%	48%	40%	20%	32%	48%	-	*	*	47%	8%	*	42%	35%	35%	28%	
At Masters Grade Level	2023	13%	13%	9%	0%	3%	14%	-	*	-	0%	0%	*	9%	8%	3%	0%	
	2022	11%	9%	4%	0%	3%	7%	-	*	*	3%	1%	*	5%	3%	3%	0%	
End of Course English II																		
At Approaches Grade Level or Above	2023	74%	80%	69%	51%	61%	80%	-	*	*	67%	22%	*	70%	64%	63%	59%	
	2022	72%	77%	67%	39%	64%	76%	*	75%	-	64%	17%	*	69%	61%	54%	51%	
At Meets Grade Level or Above	2023	54%	62%	52%	30%	43%	65%	-	*	*	52%	15%	*	54%	45%	43%	35%	
	2022	55%	59%	54%	25%	46%	65%	*	75%	-	55%	10%	*	57%	45%	38%	29%	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

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2023	9%	8%	6%	0%	0%	12%	-	*	*	15%	0%	*	7%	4%	3%	
2022	9%	8%	9%	5%	5%	14%	*	25%	-	0%	1%	*	10%	9%	6%	
End of Course Algebra I																
2023	79%	85%	72%	61%	73%	76%	-	*	-	50%	29%	*	73%	69%	66%	73%
2022	76%	81%	77%	63%	73%	82%	-	100%	*	65%	27%	*	79%	69%	70%	72%
2023	43%	46%	35%	11%	31%	44%	-	*	-	25%	6%	*	37%	30%	26%	30%
2022	43%	52%	50%	21%	44%	59%	-	100%	*	29%	10%	*	54%	37%	37%	48%
2023	23%	21%	24%	5%	18%	32%	-	*	-	20%	0%	*	26%	20%	16%	17%
2022	27%	32%	36%	11%	32%	43%	-	100%	*	16%	5%	*	39%	28%	26%	36%
End of Course Biology																
2023	88%	92%	92%	77%	89%	96%	-	100%	*	91%	51%	*	92%	90%	89%	92%
2022	83%	88%	84%	76%	83%	85%	*	*	-	95%	45%	*	87%	71%	77%	84%
2023	56%	60%	68%	38%	64%	77%	-	100%	*	59%	19%	*	70%	62%	59%	59%
2022	55%	58%	63%	41%	55%	72%	*	*	-	79%	21%	*	65%	58%	51%	44%
2023	21%	18%	25%	5%	18%	34%	-	100%	*	9%	4%	*	25%	26%	17%	17%
2022	21%	17%	23%	0%	18%	31%	*	*	-	26%	2%	*	25%	14%	17%	10%
End of Course U.S. History																
2023	94%	95%	92%	74%	93%	95%	-	100%	-	*	67%	100%	94%	84%	87%	91%
2022	89%	91%	89%	69%	90%	94%	-	67%	*	100%	58%	*	90%	82%	80%	84%
2023	70%	71%	68%	42%	57%	80%	-	86%	-	*	18%	100%	70%	58%	49%	50%
2022	68%	69%	70%	59%	59%	79%	-	50%	*	100%	31%	*	70%	65%	58%	43%
2023	38%	33%	37%	13%	28%	48%	-	57%	-	*	9%	60%	40%	23%	22%	7%
2022	42%	39%	50%	33%	34%	65%	-	33%	*	60%	16%	*	50%	47%	38%	16%
SAT/ACT All Subjects																
2023	90%	95%	94%	*	80%	94%	-	*	-	*	*	-	95%	80%	88%	*
2022	92%	96%	97%	*	92%	100%	*	-	-	*	*	-	96%	*	100%	*
2023	61%	62%	66%	*	40%	69%	-	*	-	*	*	-	69%	40%	50%	*
2022	64%	61%	75%	*	77%	79%	*	-	-	*	*	-	77%	*	69%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Islander	Pacific	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disady	EB / EL (Current & Monitored)
At Masters Grade Level																	
2023	12%	7%	6%	*	0%	8%	-	*	-	*	*	*	-	7%	0%	0%	*
2022	13%	5%	5%	*	8%	5%	*	-	-	*	*	*	-	5%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above																	
2023	76%	78%	78%	66%	73%	83%	73%	100%	100%	79%	43%	89%	79%	79%	78%	73%	71%
2022	74%	77%	76%	61%	70%	81%	78%	92%	100%	76%	36%	87%	77%	77%	72%	68%	67%
2023	49%	50%	52%	33%	45%	60%	64%	89%	78%	51%	18%	49%	53%	53%	52%	43%	42%
2022	48%	48%	50%	32%	40%	58%	56%	84%	80%	51%	16%	60%	51%	51%	46%	39%	36%
2023	20%	18%	21%	8%	15%	26%	27%	59%	0%	18%	4%	14%	21%	21%	22%	14%	14%
2022	23%	22%	25%	11%	17%	32%	11%	59%	40%	23%	5%	22%	26%	26%	23%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above																	
2023	77%	79%	76%	62%	68%	82%	60%	100%	*	77%	36%	90%	76%	76%	76%	70%	66%
2022	75%	77%	73%	56%	68%	79%	*	93%	*	74%	32%	83%	74%	74%	71%	65%	63%
2023	53%	55%	52%	31%	42%	61%	60%	90%	*	54%	17%	47%	52%	52%	52%	42%	39%
2022	53%	53%	51%	31%	39%	59%	*	85%	*	56%	16%	61%	51%	51%	49%	40%	33%
2023	20%	19%	18%	6%	12%	23%	20%	48%	*	20%	2%	4%	18%	18%	20%	12%	11%
2022	25%	24%	24%	11%	16%	32%	*	41%	*	25%	4%	22%	25%	25%	24%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above																	
2023	75%	77%	78%	67%	74%	81%	80%	100%	*	76%	46%	89%	78%	78%	77%	73%	73%
2022	72%	76%	77%	64%	71%	82%	*	95%	*	74%	37%	90%	77%	77%	76%	70%	71%
2023	45%	45%	49%	33%	44%	54%	60%	94%	*	50%	18%	50%	50%	50%	49%	42%	43%
2022	42%	44%	47%	29%	42%	54%	*	89%	*	39%	14%	58%	48%	48%	45%	37%	40%
2023	19%	16%	23%	9%	18%	27%	20%	69%	*	21%	4%	18%	22%	22%	25%	16%	18%
2022	20%	20%	24%	10%	19%	29%	*	84%	*	17%	4%	23%	24%	24%	23%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above																	
2023	77%	78%	85%	76%	79%	90%	*	100%	*	85%	52%	85%	85%	85%	85%	80%	80%
2022	76%	78%	79%	68%	73%	83%	*	100%	*	91%	43%	92%	82%	82%	69%	72%	71%
2023	47%	47%	60%	40%	53%	68%	*	100%	*	50%	20%	38%	59%	59%	62%	51%	49%
2022	47%	47%	53%	31%	41%	63%	*	100%	*	67%	18%	75%	56%	56%	45%	43%	36%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Social Studies																
At Approaches Grade Level or Above																
2023	78%	77%	82%	66%	79%	87%	-	100%	*	84%	54%	88%	83%	79%	76%	75%
2022	75%	76%	78%	61%	72%	85%	-	80%	*	67%	46%	83%	80%	66%	66%	66%
At Meets Grade Level or Above																
2023	52%	49%	52%	27%	45%	62%	-	67%	*	40%	14%	75%	53%	47%	37%	36%
2022	50%	48%	51%	42%	40%	58%	-	60%	*	56%	21%	33%	53%	39%	39%	31%
At Masters Grade Level																
2023	27%	23%	25%	6%	19%	34%	-	44%	*	8%	5%	50%	27%	17%	15%	7%
2022	30%	26%	33%	23%	21%	41%	-	50%	*	33%	9%	17%	35%	26%	22%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
3rd Graders																
Reading and Mathematics																
2023	37%	36%	35%	23%	22%	40%	*	*	-	64%	11%	30%	34%	40%	29%	22%
2022	36%	34%	27%	12%	20%	33%	*	*	-	31%	10%	0%	28%	21%	20%	13%
Reading and Mathematics Including EOC																
2023	37%	36%	35%	23%	22%	40%	*	*	-	64%	11%	30%	34%	40%	29%	22%
2022	36%	34%	27%	12%	20%	33%	*	*	-	31%	10%	0%	28%	21%	20%	13%
Reading Including EOC																
2023	50%	49%	48%	32%	38%	52%	*	*	-	82%	18%	60%	47%	52%	40%	36%
2022	51%	51%	43%	38%	28%	50%	*	*	-	63%	25%	29%	44%	38%	36%	21%
Math Including EOC																
2023	45%	45%	46%	32%	33%	52%	*	*	-	73%	18%	45%	45%	53%	40%	37%
2022	43%	41%	32%	19%	26%	37%	*	*	-	38%	13%	14%	33%	28%	26%	21%
4th Graders																
Reading and Mathematics																
2023	38%	35%	37%	18%	26%	43%	*	*	-	71%	16%	42%	34%	46%	32%	17%
2022	36%	37%	40%	29%	25%	49%	*	*	*	28%	14%	43%	37%	51%	30%	22%
Reading and Mathematics Including EOC																
2023	38%	35%	37%	18%	26%	43%	*	*	-	71%	16%	42%	34%	46%	32%	17%
2022	36%	37%	40%	29%	25%	49%	*	*	*	28%	14%	43%	37%	51%	30%	22%
Reading Including EOC																
2023	48%	44%	44%	25%	34%	50%	*	*	-	71%	17%	50%	41%	51%	39%	30%
2022	54%	54%	53%	38%	38%	63%	*	*	*	44%	17%	71%	49%	67%	42%	29%
Math Including EOC																
2023	48%	46%	54%	36%	47%	59%	*	*	-	79%	27%	58%	51%	63%	51%	41%
2022	43%	45%	46%	38%	30%	56%	*	*	*	28%	17%	71%	44%	54%	36%	29%
5th Graders																
Reading and Mathematics																
2023	43%	42%	44%	35%	28%	54%	*	*	*	22%	13%	14%	42%	51%	35%	34%
2022	41%	41%	44%	32%	33%	49%	-	*	*	80%	13%	67%	44%	45%	35%	19%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	42%	44%	35%	28%	54%	*	*	22%	13%	14%	42%	51%	35%	34%
	2022	41%	41%	44%	32%	33%	49%	-	*	80%	13%	67%	44%	45%	35%	19%
Reading Including EOC	2023	57%	54%	51%	38%	35%	61%	*	*	39%	18%	14%	48%	62%	43%	40%
	2022	58%	56%	61%	47%	53%	64%	-	*	100%	20%	67%	61%	61%	54%	44%
Math Including EOC	2023	51%	52%	59%	54%	52%	65%	*	*	33%	22%	43%	60%	57%	51%	53%
	2022	48%	51%	52%	41%	43%	57%	-	*	80%	15%	83%	52%	52%	43%	35%
6th Graders																
Reading and Mathematics	2023	35%	33%	36%	16%	34%	38%	*	*	50%	8%	50%	37%	33%	25%	27%
	2022	31%	30%	35%	20%	26%	40%	-	*	27%	9%	*	33%	39%	22%	21%
Reading and Mathematics Including EOC	2023	35%	33%	36%	16%	34%	38%	*	*	50%	8%	50%	37%	33%	25%	27%
	2022	31%	30%	35%	20%	26%	40%	-	*	27%	9%	*	33%	39%	22%	21%
Reading Including EOC	2023	52%	52%	52%	34%	45%	58%	*	*	60%	13%	63%	53%	49%	44%	38%
	2022	43%	44%	46%	20%	32%	54%	-	*	55%	13%	*	45%	47%	31%	26%
Math Including EOC	2023	40%	38%	41%	16%	40%	43%	*	*	60%	10%	50%	42%	36%	30%	37%
	2022	40%	39%	49%	28%	44%	54%	-	*	36%	15%	*	47%	52%	38%	34%
7th Graders																
Reading and Mathematics	2023	37%	38%	43%	32%	39%	47%	-	*	25%	9%	*	45%	39%	31%	33%
	2022	32%	31%	42%	21%	30%	54%	-	*	36%	8%	*	42%	42%	30%	31%
Reading and Mathematics Including EOC	2023	38%	39%	43%	32%	39%	47%	-	*	25%	9%	*	45%	39%	31%	33%
	2022	33%	32%	42%	21%	30%	54%	-	*	36%	8%	*	42%	42%	30%	31%
Reading Including EOC	2023	55%	58%	59%	41%	50%	65%	-	*	50%	11%	*	60%	54%	48%	40%
	2022	56%	52%	56%	39%	43%	67%	-	*	59%	16%	*	55%	61%	45%	41%
Math Including EOC	2023	43%	43%	49%	32%	47%	52%	-	*	33%	15%	*	49%	47%	37%	39%
	2022	37%	37%	51%	29%	46%	59%	-	*	41%	18%	*	51%	49%	41%	54%
8th Graders																
Reading and Mathematics	2023	31%	35%	49%	38%	49%	53%	-	*	50%	18%	*	49%	50%	43%	48%
	2022	27%	30%	24%	18%	21%	26%	-	-	30%	10%	*	25%	20%	18%	26%
Reading and Mathematics Including EOC	2023	44%	43%	61%	42%	56%	69%	-	*	59%	18%	*	62%	59%	52%	56%
	2022	41%	40%	48%	24%	39%	56%	-	*	43%	12%	*	52%	36%	33%	40%
Reading Including EOC	2023	58%	58%	66%	48%	58%	73%	-	*	77%	33%	*	67%	65%	57%	57%
	2022	58%	57%	54%	32%	40%	64%	-	*	50%	25%	*	58%	42%	41%	43%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	51%	76%	61%	75%	79%	*	*	73%	32%	*	76%	74%	81%
	2022	48%	50%	65%	36%	65%	69%	*	-	57%	15%	*	69%	53%	64%
3rd - 8th Graders															
Reading and Mathematics	2023	37%	36%	40%	26%	33%	46%	40%	92%	46%	13%	37%	40%	43%	30%
	2022	34%	34%	36%	23%	26%	43%	*	75%	37%	11%	33%	35%	37%	22%
Reading and Mathematics Including EOC	2023	39%	38%	43%	27%	35%	49%	40%	93%	48%	13%	37%	42%	45%	32%
	2022	36%	36%	40%	23%	29%	47%	*	81%	38%	11%	38%	40%	39%	26%
Reading Including EOC	2023	53%	53%	53%	37%	44%	60%	60%	93%	63%	18%	51%	53%	56%	41%
	2022	53%	52%	52%	36%	39%	61%	*	88%	59%	20%	59%	52%	53%	35%
Math Including EOC	2023	47%	46%	54%	39%	49%	58%	60%	93%	59%	21%	52%	54%	55%	48%
	2022	43%	44%	50%	32%	44%	56%	*	88%	44%	16%	59%	50%	49%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region08	District	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject															
Grade 4 ELA/Reading	2023	55%	51%	56%	54%	57%	*	*	65%	53%	71%	56%	56%	57%	50%
Grade 4 Mathematics	2023	63%	61%	74%	67%	77%	*	*	92%	70%	71%	72%	83%	71%	60%
Grade 5 ELA/Reading	2023	65%	61%	58%	36%	61%	*	*	56%	46%	21%	58%	59%	55%	72%
Grade 5 Mathematics	2023	71%	69%	76%	70%	74%	*	*	59%	78%	64%	78%	72%	76%	92%
Grade 6 ELA/Reading	2023	51%	51%	45%	38%	40%	48%	*	40%	27%	31%	45%	43%	39%	42%
Grade 6 Mathematics	2023	54%	48%	47%	30%	47%	51%	*	40%	40%	63%	47%	49%	43%	48%
Grade 7 ELA/Reading	2023	71%	73%	68%	76%	71%	71%	*	63%	28%	*	70%	62%	62%	60%
Grade 7 Mathematics	2023	56%	57%	51%	32%	58%	50%	-	45%	41%	*	49%	56%	47%	49%
Grade 8 ELA/Reading	2023	63%	66%	68%	56%	71%	71%	*	75%	66%	*	66%	74%	66%	65%
Grade 8 Mathematics	2023	74%	76%	94%	87%	93%	93%	*	100%	80%	*	93%	95%	93%	96%
End of Course English I	2023	57%	59%	45%	26%	44%	49%	*	31%	28%	*	44%	50%	40%	40%
End of Course English II	2023	74%	79%	73%	66%	80%	80%	*	71%	42%	*	75%	67%	70%	67%
End of Course Algebra I	2023	76%	73%	54%	44%	50%	59%	*	50%	63%	*	56%	48%	48%	49%
All Grades Both Subjects	2023	64%	63%	62%	53%	61%	65%	79%	64%	52%	58%	62%	62%	59%	61%
All Grades ELA/Reading	2023	63%	63%	59%	50%	55%	62%	* 76%	60%	42%	50%	59%	58%	55%	56%
All Grades Mathematics	2023	66%	64%	67%	56%	68%	68%	* 82%	68%	63%	67%	67%	67%	63%	66%
School Progress - Accelerated Learning by Grade and Subject															
Grade 4 ELA/Reading	2023	33%	33%	41%	63%	21%	52%	*	*	36%	*	36%	60%	39%	15%
Grade 4 Mathematics	2023	27%	25%	38%	54%	29%	43%	*	*	32%	*	39%	33%	42%	18%
Grade 5 ELA/Reading	2023	37%	32%	30%	0%	34%	40%	-	0%	12%	*	29%	35%	29%	33%
Grade 5 Mathematics	2023	48%	51%	62%	44%	78%	53%	-	33%	44%	*	61%	65%	58%	79%
Grade 6 ELA/Reading	2023	26%	25%	12%	10%	11%	15%	-	-	18%	-	6%	24%	13%	8%
Grade 6 Mathematics	2023	35%	34%	22%	20%	13%	30%	-	-	22%	*	18%	29%	26%	17%
Grade 7 ELA/Reading	2023	39%	44%	20%	22%	19%	23%	-	*	8%	-	21%	17%	18%	18%
Grade 7 Mathematics	2023	22%	25%	18%	0%	16%	25%	-	*	8%	-	19%	15%	22%	13%
Grade 8 ELA/Reading	2023	39%	42%	50%	22%	48%	58%	-	*	36%	*	50%	50%	46%	47%
Grade 8 Mathematics	2023	49%	51%	70%	67%	73%	73%	-	80%	45%	-	71%	67%	69%	69%
End of Course English I	2023	26%	32%	15%	0%	16%	15%	-	*	7%	*	13%	25%	16%	17%
End of Course English II	2023	41%	49%	42%	24%	38%	52%	-	38%	17%	*	46%	24%	44%	36%
End of Course Algebra I	2023	58%	62%	28%	43%	31%	24%	-	*	16%	-	27%	31%	26%	25%
All Grades Both Subjects	2023	38%	40%	36%	31%	35%	40%	*	35%	24%	58%	36%	37%	36%	32%
All Grades ELA/Reading	2023	35%	37%	31%	22%	27%	38%	*	32%	19%	60%	31%	34%	30%	25%
All Grades Mathematics	2023	40%	42%	43%	42%	44%	42%	*	39%	29%	57%	43%	40%	44%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	Region State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way One-Way	ALP Bilingual (Exception)	Total Content-Based ESL	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Total EB/EL (Current)	Monitored & Former EB/EL		
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2023	76%	78%	78%	-	75%	64%	-	73%	67%	*	70%	61%	83%	68%	98%
	2022	74%	77%	76%	-	54%	53%	-	77%	63%	17%	62%	67%	78%	62%	96%
At Meets Grade Level or Above	2023	49%	50%	52%	-	25%	35%	-	40%	36%	*	39%	29%	55%	37%	79%
	2022	48%	48%	50%	-	19%	25%	-	38%	30%	0%	28%	37%	53%	29%	77%
At Masters Grade Level	2023	20%	18%	21%	-	13%	17%	-	13%	11%	*	13%	5%	23%	12%	28%
	2022	23%	22%	25%	-	9%	7%	-	12%	11%	0%	10%	14%	27%	11%	35%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2023	77%	79%	76%	-	65%	67%	60%	67%	60%	*	63%	54%	77%	62%	96%
	2022	75%	77%	73%	-	59%	44%	58%	85%	58%	*	58%	59%	76%	58%	95%
At Meets Grade Level or Above	2023	53%	55%	52%	-	36%	21%	33%	31%	33%	*	37%	26%	62%	34%	80%
	2022	53%	53%	51%	-	22%	21%	25%	48%	25%	*	23%	33%	54%	26%	80%
At Masters Grade Level	2023	20%	19%	18%	-	23%	-	9%	8%	9%	*	11%	3%	20%	11%	14%
	2022	25%	24%	24%	-	19%	12%	9%	12%	9%	*	8%	12%	27%	10%	30%
All Grades Mathematics																
At Approaches Grade Level or Above	2023	75%	77%	78%	-	63%	-	71%	80%	71%	*	75%	61%	90%	72%	96%
	2022	72%	76%	77%	-	49%	62%	69%	88%	69%	*	68%	71%	67%	67%	100%
At Meets Grade Level or Above	2023	45%	45%	49%	-	34%	-	40%	51%	40%	*	42%	33%	80%	42%	65%
	2022	42%	44%	47%	-	16%	29%	39%	36%	39%	*	40%	38%	33%	35%	85%
At Masters Grade Level	2023	19%	16%	23%	-	12%	-	17%	14%	17%	*	20%	9%	30%	16%	46%
	2022	20%	20%	24%	-	0%	3%	16%	12%	16%	*	16%	16%	17%	13%	50%
All Grades Science																
At Approaches Grade Level or Above	2023	77%	78%	85%	-	-	-	78%	71%	78%	-	77%	80%	86%	77%	100%
	2022	76%	78%	79%	-	-	-	67%	58%	67%	*	68%	65%	81%	64%	95%
At Meets Grade Level or Above	2023	47%	47%	60%	-	-	-	42%	35%	42%	-	43%	41%	29%	40%	100%
	2022	47%	47%	53%	-	-	-	23%	30%	23%	*	21%	35%	57%	26%	73%
At Masters Grade Level	2023	18%	15%	22%	-	-	-	8%	18%	8%	-	10%	5%	0%	10%	37%
	2022	21%	18%	24%	-	-	-	6%	12%	6%	*	7%	6%	27%	8%	30%
All Grades Social Studies																
At Approaches Grade Level or Above	2023	78%	77%	82%	-	-	-	69%	72%	58%	-	72%	58%	80%	69%	100%
	2022	75%	76%	78%	-	-	-	59%	59%	90%	*	49%	90%	80%	59%	95%
At Meets Grade Level or Above	2023	52%	49%	52%	-	-	-	29%	29%	11%	-	34%	11%	40%	29%	65%
	2022	50%	48%	51%	-	-	-	28%	28%	50%	*	21%	50%	54%	27%	66%
At Masters Grade Level	2023	27%	23%	25%	-	-	-	3%	3%	0%	-	3%	0%	0%	2%	25%
	2022	30%	26%	33%	-	-	-	10%	10%	20%	*	7%	20%	37%	9%	34%
School Progress - Annual Growth																
All Grades Both Subjects	2023	64%	63%	62%	-	50%	-	57%	78%	57%	-	60%	48%	71%	60%	67%
All Grades ELA/Reading	2023	63%	63%	59%	-	44%	-	52%	70%	52%	-	56%	41%	68%	55%	68%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	School State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL (Current)	Total EB/EL	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	67%	79%	-	56%	-	87%	62%	-	64%	58%	75%	67%	67%	65%
School Progress - Accelerated Learning																	
All Grades Both Subjects	2023	38%	40%	36%	42%	-	13%	-	51%	25%	-	25%	27%	71%	38%	32%	*
All Grades ELA/Reading	2023	35%	37%	31%	35%	-	14%	-	41%	18%	-	16%	23%	*	34%	25%	*
All Grades Mathematics	2023	40%	42%	43%	50%	-	13%	-	63%	35%	-	35%	33%	*	43%	41%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	2023 STAAR Participation (All Grades)										EB/EL (Current & Monitored)					
	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	98%	100%	100%	100%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	94%	92%	92%	95%	100%	98%	100%	95%	91%	97%	85%	94%	90%	90%
Not Included in Accountability: Mobile	4%	5%	4%	8%	3%	3%	0%	0%	0%	4%	5%	1%	11%	3%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	4%	0%	0%	2%	0%	0%	2%	0%	3%	1%	6%	6%
Not Tested	1%	0%	1%	1%	1%	2%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	98%	100%	100%	*	99%	98%	99%	99%	99%	100%	100%
Included in Accountability	92%	93%	93%	94%	90%	95%	100%	95%	*	96%	91%	96%	84%	93%	86%	86%
Not Included in Accountability: Mobile	4%	5%	3%	6%	3%	3%	0%	0%	*	3%	5%	1%	11%	3%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	7%	0%	0%	5%	*	0%	2%	0%	3%	3%	11%	11%
Not Tested	1%	0%	1%	0%	1%	2%	0%	0%	*	1%	2%	1%	1%	1%	0%	0%
Absent	1%	0%	1%	0%	1%	2%	0%	0%	*	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	100%	98%	98%	100%	100%	*	99%	98%	98%	99%	98%	99%	99%
Included in Accountability	94%	94%	94%	91%	93%	94%	100%	100%	*	94%	93%	97%	85%	94%	92%	92%
Not Included in Accountability: Mobile	5%	5%	4%	8%	3%	3%	0%	0%	*	5%	4%	1%	11%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	0%	*	0%	1%	0%	2%	1%	3%	3%
Not Tested	1%	0%	2%	0%	2%	2%	0%	0%	*	1%	0%	2%	1%	2%	1%	1%
Absent	1%	0%	1%	0%	1%	2%	0%	0%	*	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	98%	*	100%	*	98%	96%	99%	98%	99%	99%	99%
Included in Accountability	93%	94%	94%	90%	94%	95%	*	100%	*	95%	88%	97%	84%	95%	92%	92%
Not Included in Accountability: Mobile	4%	5%	4%	10%	4%	3%	*	0%	*	3%	6%	1%	12%	3%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	1%	*	0%	*	0%	2%	0%	2%	1%	3%	3%
Not Tested	1%	0%	1%	0%	1%	2%	*	0%	*	2%	4%	1%	2%	1%	1%	1%
Absent	1%	0%	1%	0%	1%	1%	*	0%	*	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	1%	0%	1%	1%	*	0%	*	0%	0%	1%	0%	1%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	2%	1%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	99%	96%	100%	99%	-	100%	*	100%	97%	100%	99%	98%	98%	100%
Included in Accountability	94%	95%	95%	89%	97%	96%	-	100%	*	93%	90%	89%	98%	85%	95%	95%
Not Included in Accountability: Mobile	4%	5%	3%	7%	2%	3%	-	0%	*	7%	5%	11%	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	0%	1%	4%	0%	1%	-	0%	*	0%	3%	0%	1%	2%	2%	0%
Absent	1%	0%	1%	4%	0%	1%	-	0%	*	0%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	70%	*	45%	73%	-	*	-	*	*	-	71%	63%	50%	*

2022 STAAR Participation (All Grades)

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	95%	96%	96%	64%	97%	100%	96%	98%	89%	98%	88%	96%	95%
Not Included in Accountability: Mobile	5%	4%	4%	4%	2%	3%	36%	0%	0%	4%	2%	11%	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	0%	0%	1%	0%	1%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	95%	96%	94%	96%	80%	93%	*	97%	97%	92%	97%	88%	95%	91%
Not Included in Accountability: Mobile	5%	4%	3%	3%	1%	3%	20%	0%	*	3%	1%	8%	1%	10%	3%	1%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	0%	0%	7%	*	0%	1%	0%	2%	1%	2%	8%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	96%	98%	97%	80%	100%	*	97%	99%	94%	99%	89%	97%	98%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadvantaged	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile Exclusions	5%	4%	3%	4%	2%	3%	20%	0%	*	3%	1%	6%	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	96%	97%	96%	*	100%	*	98%	97%	86%	99%	89%	96%	99%
Not Included in Accountability: Mobile Exclusions	4%	4%	4%	4%	2%	4%	*	0%	*	2%	3%	14%	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	90%	98%	94%	*	100%	*	90%	97%	67%	98%	79%	93%	97%
Not Included in Accountability: Mobile Exclusions	4%	4%	5%	10%	2%	5%	*	0%	*	10%	3%	33%	2%	19%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	2%	0%	3%
Not Tested	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SATI/ACT Participant	89%	94%	100%	*	100%	100%	*	-	-	*	*	-	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.1%	92.8%	92.1%	93.5%	92.5%	91.4%	96.6%	92.6%	92.6%	91.7%	92.2%	94.4%
2020-21	95.0%	94.3%	94.7%	94.3%	94.9%	94.7%	93.2%	97.3%	*	94.4%	93.5%	94.0%	96.0%
Chronic Absenteeism													
2021-22	25.7%	23.2%	23.6%	28.8%	20.5%	24.5%	20.0%	8.1%	11.1%	25.4%	29.1%	26.8%	14.9%
2020-21	15.0%	17.3%	15.2%	18.0%	15.2%	14.6%	40.0%	2.4%	0.0%	17.9%	20.4%	18.8%	11.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	0.1%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.9%
2020-21	0.9%	0.8%	0.4%	0.0%	0.5%	0.5%	-	0.0%	*	0.0%	0.8%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	2.5%	2.0%	1.8%	2.8%	0.0%	0.0%	*	4.6%	3.5%	3.6%	0.8%
2020-21	2.4%	2.1%	3.6%	3.5%	3.1%	4.2%	*	0.0%	*	0.0%	5.1%	5.6%	2.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	88.0%	89.7%	84.1%	88.2%	*	*	*	100.0%	84.4%	80.2%	80.0%
Received TxCHSE	0.3%	0.3%	1.0%	0.0%	1.2%	1.2%	*	*	-	0.0%	0.0%	0.8%	0.0%
Continued HS	3.5%	1.0%	0.3%	0.0%	1.2%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	5.4%	10.7%	10.3%	13.4%	10.7%	*	*	-	0.0%	15.6%	19.1%	20.0%
Graduates and TxCHSE and Continuers	90.0%	93.6%	89.0%	89.7%	85.4%	89.3%	*	*	-	100.0%	84.4%	80.9%	80.0%
Graduates, TxCHSE, and Continuers	93.6%	94.6%	89.3%	89.7%	86.6%	89.3%	*	*	-	100.0%	84.4%	80.9%	80.0%
Class of 2021													
Graduated	90.0%	93.7%	92.0%	90.9%	94.7%	91.2%	-	100.0%	-	71.4%	83.3%	89.4%	93.5%
Received TxCHSE	0.3%	0.4%	1.0%	0.0%	0.0%	1.4%	-	0.0%	-	14.3%	0.0%	0.7%	0.0%
Continued HS	3.9%	1.4%	0.7%	0.0%	2.1%	0.0%	-	0.0%	-	0.0%	3.3%	0.7%	3.2%
Dropped Out	5.8%	4.6%	6.3%	9.1%	3.2%	7.5%	-	0.0%	-	14.3%	13.3%	9.2%	3.2%
Graduates and TxCHSE and Continuers	90.3%	94.1%	93.0%	90.9%	94.7%	92.5%	-	100.0%	-	85.7%	83.3%	90.1%	93.5%
Graduates, TxCHSE, and Continuers	94.2%	95.4%	93.7%	90.9%	96.8%	92.5%	-	100.0%	-	85.7%	86.7%	90.8%	96.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	94.4%	92.0%	90.9%	94.7%	91.2%	-	100.0%	-	71.4%	83.3%	89.4%	96.7%
Received TxCHSE	0.4%	0.5%	1.0%	0.0%	0.0%	1.4%	-	0.0%	-	14.3%	0.0%	0.7%	0.0%
Continued HS	1.0%	0.6%	0.3%	0.0%	1.1%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	6.6%	9.1%	4.2%	7.5%	-	0.0%	-	14.3%	16.7%	9.9%	3.3%
Graduates and TxCHSE and Continuers	92.7%	95.0%	93.0%	90.9%	94.7%	92.5%	-	100.0%	-	85.7%	83.3%	90.1%	96.7%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	93.4%	90.9%	95.8%	92.5%	-	100.0%	-	85.7%	83.3%	90.1%	96.7%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Class of 2020	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduated	92.2%	96.4%	93.0%	91.4%	91.3%	94.2%	-	*	-	80.0%	82.1%	88.1%	90.5%
Received TxCHSE	0.5%	0.2%	0.3%	0.0%	1.3%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	0.4%	0.3%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.2%	3.0%	6.4%	8.6%	7.5%	5.2%	-	*	-	20.0%	17.9%	10.7%	9.5%
Graduates and TxCHSE	92.7%	96.6%	93.3%	91.4%	92.5%	94.2%	-	*	-	80.0%	82.1%	88.7%	90.5%
Graduates, TxCHSE, and Continuers	93.8%	97.0%	93.6%	91.4%	92.5%	94.8%	-	*	-	80.0%	82.1%	89.3%	90.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	96.6%	93.3%	91.4%	91.3%	94.8%	-	*	-	80.0%	82.1%	88.7%	90.5%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	1.3%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.9%	6.4%	8.6%	7.5%	5.2%	-	*	-	20.0%	17.9%	10.7%	9.5%
Graduates and TxCHSE	93.2%	96.9%	93.6%	91.4%	92.5%	94.8%	-	*	-	80.0%	82.1%	89.3%	90.5%
Graduates, TxCHSE, and Continuers	93.8%	97.1%	93.6%	91.4%	92.5%	94.8%	-	*	-	80.0%	82.1%	89.3%	90.5%
Class of 2019													
Graduated	92.6%	96.2%	93.4%	88.5%	97.1%	93.2%	-	*	-	80.0%	93.1%	89.7%	92.9%
Received TxCHSE	0.6%	0.6%	1.3%	0.0%	0.0%	2.1%	-	*	-	0.0%	0.0%	1.3%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.8%	5.3%	11.5%	2.9%	4.7%	-	*	-	20.0%	6.9%	9.0%	7.1%
Graduates and TxCHSE	93.2%	96.8%	94.7%	88.5%	97.1%	95.3%	-	*	-	80.0%	93.1%	91.0%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	97.2%	94.7%	88.5%	97.1%	95.3%	-	*	-	80.0%	93.1%	91.0%	92.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.3%	87.2%	89.7%	83.1%	87.3%	-	*	-	100.0%	79.4%	78.5%	80.0%
Class of 2021	90.0%	93.7%	90.1%	85.7%	93.8%	89.3%	-	100.0%	-	71.4%	73.5%	87.5%	93.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	6.4%	1.5%	3.8%	1.4%	1.3%	-	*	-	0.0%	0.0%	2.9%	0.0%
Class of 2021	3.8%	6.7%	14.0%	23.3%	20.0%	6.7%	-	20.0%	-	40.0%	16.0%	20.6%	27.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	78.6%	89.7%	88.5%	91.3%	89.9%	-	*	-	84.6%	77.8%	89.5%	90.0%
Class of 2021	81.9%	75.3%	82.2%	73.3%	73.3%	91.0%	-	80.0%	-	60.0%	84.0%	74.6%	58.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	85.1%	91.3%	92.3%	92.8%	91.3%	*	*	-	84.6%	77.8%	92.4%	90.0%
Class of 2021	85.7%	82.1%	96.2%	96.7%	93.3%	97.8%	-	100.0%	-	100.0%	100.0%	95.2%	86.2%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	6.4%	1.5%	3.4%	1.5%	1.3%	*	*	-	0.0%	0.0%	2.7%	0.0%
2020-21	3.8%	7.1%	14.6%	22.6%	21.1%	7.7%	*	20.0%	-	40.0%	18.2%	21.1%	30.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.8%	87.8%	79.3%	92.6%	87.7%	*	*	-	84.6%	77.8%	85.5%	94.7%
2020-21	80.4%	74.3%	79.6%	71.0%	72.2%	87.3%	*	80.0%	-	60.0%	63.6%	72.7%	56.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	84.3%	89.3%	82.8%	94.1%	89.0%	*	*	-	84.6%	77.8%	88.2%	94.7%
2020-21	84.1%	81.5%	94.2%	93.5%	93.3%	95.1%	*	100.0%	-	100.0%	81.8%	93.8%	86.7%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	270	100.0%	368,686	100.0%
By Ethnicity:				
African American	29	10.7%	45,227	12.3%
Hispanic	68	25.2%	191,125	51.8%
White	154	57.0%	103,171	28.0%
American Indian	4	1.5%	1,159	0.3%
Asian	2	0.7%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	13	4.8%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	29	10.7%	51,023	13.8%
Foundation H.S. Program (Endorsement)	4	1.5%	14,179	3.8%
Foundation H.S. Program (DLA)	237	87.8%	302,917	82.2%
Special Education Graduates				
Special Education Graduates	27	10.0%	32,447	8.8%
Economically Disadvantaged Graduates	110	40.7%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	19	7.0%	40,398	11.0%
At-Risk Graduates	147	54.4%	159,689	43.3%
CTE Completers	172	63.7%	107,502	29.2%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	71.4%	73.0%	62.1%	75.0%	73.4%	*	*	-	84.6%	92.6%	65.5%	68.4%
2020-21	65.2%	64.5%	63.9%	58.1%	53.3%	71.1%	*	40.0%	-	100.0%	93.9%	54.7%	30.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	50.7%	43.7%	27.6%	38.2%	49.4%	*	*	-	53.8%	3.7%	27.3%	0.0%
2020-21	52.7%	49.8%	44.5%	32.3%	28.9%	56.3%	*	40.0%	-	80.0%	3.0%	29.7%	0.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	40.5%	35.9%	17.2%	27.9%	43.5%	*	*	-	38.5%	3.7%	28.2%	0.0%
2020-21	56.1%	41.3%	29.2%	25.8%	15.6%	38.7%	*	40.0%	-	20.0%	0.0%	15.6%	3.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	34.2%	30.4%	24.1%	29.4%	33.1%	*	*	-	23.1%	11.1%	23.6%	10.5%
2020-21	45.7%	34.7%	42.7%	38.7%	32.2%	50.0%	*	40.0%	-	60.0%	6.1%	32.8%	13.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	27.2%	21.1%	10.3%	16.2%	26.6%	*	*	-	7.7%	3.7%	11.8%	0.0%
2020-21	40.4%	26.6%	21.2%	16.1%	7.8%	31.0%	*	40.0%	-	0.0%	0.0%	9.4%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	5.6%	7.0%	0.0%	8.8%	7.8%	*	*	-	0.0%	0.0%	5.5%	0.0%
2020-21	21.3%	5.7%	6.6%	0.0%	3.3%	9.9%	*	20.0%	-	0.0%	0.0%	2.3%	0.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	39.8%	38.1%	20.7%	36.8%	41.6%	*	*	-	53.8%	0.0%	24.5%	0.0%
2020-21	25.9%	40.0%	40.1%	22.6%	27.8%	51.4%	*	20.0%	-	80.0%	3.0%	26.6%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.1%	0.4%	0.0%	0.0%	0.6%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	39.8%	49.3%	41.4%	52.9%	48.1%	*	*	-	53.8%	88.9%	52.7%	68.4%
2020-21	24.2%	27.3%	40.9%	38.7%	37.8%	43.0%	*	40.0%	-	40.0%	93.9%	39.1%	30.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	33.9%	43.3%	31.0%	47.1%	43.5%	*	*	-	46.2%	29.6%	44.5%	57.9%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	20.9%	30.3%	22.6%	28.9%	32.4%	*	40.0%	-	40.0%	6.1%	25.0%	10.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.4%	3.3%	3.4%	1.5%	3.9%	*	*	-	0.0%	33.3%	4.5%	0.0%
2020-21	2.4%	3.5%	4.4%	12.9%	2.2%	3.5%	*	0.0%	-	0.0%	36.4%	7.0%	6.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.0%	7.8%	6.9%	10.3%	6.5%	*	*	-	7.7%	77.8%	12.7%	26.3%
2020-21	4.4%	5.2%	9.9%	16.1%	7.8%	10.6%	*	0.0%	-	0.0%	81.8%	12.5%	16.7%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2021-22	22.8%	18.5%	6.3%	6.9%	1.5%	9.1%	*	*	-	0.0%	5.5%	0.0%
	2020-21	25.9%	22.2%	5.5%	12.9%	2.2%	5.6%	* 20.0%	-	0.0%	0.0%	3.1%	0.0%
Mathematics	2021-22	18.7%	8.9%	4.8%	3.4%	4.4%	5.8%	*	-	0.0%	11.1%	4.5%	0.0%
	2020-21	19.4%	10.9%	24.8%	12.9%	17.8%	31.0%	* 40.0%	-	40.0%	3.0%	14.1%	3.3%
Both Subjects	2021-22	12.6%	6.0%	1.9%	3.4%	0.0%	2.6%	*	-	0.0%	0.0%	0.9%	0.0%
	2020-21	14.4%	6.4%	2.6%	0.0%	2.2%	2.8%	* 20.0%	-	0.0%	0.0%	1.6%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2021-22	11.7%	11.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	11.1%	0.0%	0.0%	0.0%	0.0%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	13.8%	8.1%	17.2%	8.8%	5.8%	*	-	15.4%	3.7%	10.0%	10.5%
	2020-21	10.3%	13.7%	14.2%	25.8%	13.3%	12.7%	* 0.0%	-	20.0%	0.0%	17.2%	10.0%
Both Subjects	2021-22	7.5%	7.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	7.0%	0.0%	0.0%	0.0%	0.0%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%
API/IB Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	7.0%	7.8%	1.4%	5.7%	10.2%	* 16.7%	*	4.8%	0.0%	3.8%	0.0%
	2021	21.1%	6.5%	6.7%	0.0%	5.8%	8.5%	* 12.5%	-	0.0%	0.0%	3.1%	0.0%
English Language Arts	2022	13.2%	3.9%	5.1%	1.4%	2.5%	7.3%	* 16.7%	*	0.0%	0.0%	1.5%	0.0%
	2021	12.1%	3.6%	4.2%	0.0%	4.1%	4.8%	* 12.5%	-	0.0%	0.0%	2.4%	0.0%
Mathematics	2022	6.9%	1.4%	3.1%	0.0%	2.5%	3.8%	* 0.0%	*	4.8%	0.0%	2.3%	0.0%
	2021	6.1%	1.4%	3.7%	0.0%	2.9%	5.2%	* 0.0%	-	0.0%	0.0%	1.0%	0.0%
Science	2022	9.6%	2.0%	2.4%	0.0%	2.5%	2.9%	* 0.0%	*	0.0%	0.0%	1.1%	0.0%
	2021	8.7%	1.8%	0.3%	0.0%	0.6%	0.3%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	2.2%	0.0%	0.0%	0.0%	0.0%	* 0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	2.7%	0.3%	0.0%	0.6%	0.3%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%
API/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2022	53.3%	53.1%	68.9%	*	66.7%	68.8%	*	*	-	*	70.0%	-
	2021	48.6%	53.1%	67.5%	-	80.0%	60.7%	*	*	-	-	77.8%	-
English Language Arts	2022	53.2%	62.8%	86.2%	*	82.6%	-	*	*	-	-	*	-
	2021	42.7%	53.6%	96.0%	-	100.0%	93.8%	*	*	-	-	100.0%	-
Mathematics	2022	50.4%	47.6%	22.2%	-	25.0%	-	*	-	*	-	0.0%	-
	2021	49.4%	51.4%	36.4%	-	40.0%	35.3%	-	-	-	-	*	-
Science	2022	44.7%	42.5%	78.6%	-	77.8%	-	*	-	-	-	*	-
	2021	41.4%	54.8%	*	-	*	*	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv		
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-		
	2021	42.2%	*	*	*	-	-	-	-	-	-		
SAT/ACT Results (Annual Graduates)													
Tested	2021-22	71.5%	58.1%	55.2%	51.7%	51.5%	55.2%	*	-	84.6%	21.4%	47.7%	21.1%
	2020-21	70.8%	55.9%	44.2%	54.8%	26.7%	52.8%	*	60.0%	40.0%	9.1%	30.5%	13.3%
Above Criterion for All Examinees	2021-22	32.1%	24.1%	32.2%	6.7%	31.4%	38.8%	*	-	9.1%	0.0%	20.8%	*
	2020-21	32.9%	25.2%	32.2%	11.8%	16.7%	42.7%	-	*	*	*	10.3%	*
Average SAT Score (Annual Graduates)													
All Subjects	2021-22	1001	1007	1011	834	998	1052	*	-	968	818	961	*
	2020-21	1002	1022	1016	899	973	1058	-	1053	885	870	944	843
English Language Arts and Writing	2021-22	506	513	514	424	495	541	*	-	495	417	485	*
	2020-21	504	522	517	468	477	540	-	530	475	417	486	427
Mathematics	2021-22	496	494	497	410	503	511	*	-	473	402	476	*
	2020-21	498	500	500	431	496	518	-	523	410	453	459	417
Average ACT Score (Annual Graduates)													
All Subjects	2021-22	19.5	19.1	20.5	*	23.2	20.4	-	*	*	*	18.5	-
	2020-21	20.0	19.6	20.0	18.1	18.0	21.2	-	18.5	15.0	17.0	19.2	14.5
English Language Arts	2021-22	19.2	19.0	20.4	*	23.2	20.3	-	*	*	*	18.0	-
	2020-21	19.6	19.3	19.7	18.1	17.2	20.9	-	19.3	15.0	15.5	19.1	12.8
Mathematics	2021-22	19.3	18.6	19.9	*	21.8	19.8	-	*	*	*	17.8	-
	2020-21	19.9	19.0	19.6	17.2	18.9	20.6	-	17.0	15.0	18.5	19.1	16.5
Science	2021-22	19.8	19.5	20.8	*	23.8	20.6	-	*	*	*	18.9	-
	2020-21	20.3	20.1	20.3	18.2	18.2	21.7	-	18.5	14.0	17.0	18.9	15.0

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL	
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	40.7%	33.1%	26.6%	27.8%	37.6%	60.0%	43.8%	*	25.0%	16.4%	25.4%	21.8%
	2020-21	42.5%	38.6%	34.6%	26.0%	33.3%	36.0%	*	55.0%	*	41.2%	16.0%	28.4%	19.4%
English Language Arts	2021-22	16.6%	13.5%	9.2%	2.5%	5.7%	12.8%	20.0%	6.3%	*	7.1%	0.0%	4.4%	0.0%
	2020-21	16.3%	12.9%	9.7%	4.0%	7.7%	11.8%	*	10.0%	*	11.8%	0.0%	6.5%	0.0%
Mathematics	2021-22	19.9%	20.1%	15.9%	6.6%	13.7%	19.1%	*	25.0%	*	13.0%	6.1%	10.5%	8.0%
	2020-21	19.3%	18.5%	12.8%	5.0%	11.1%	15.3%	*	16.7%	*	9.7%	4.0%	8.2%	2.7%
Science	2021-22	21.1%	25.4%	27.4%	24.6%	23.1%	30.3%	60.0%	26.7%	*	25.0%	10.9%	19.9%	20.2%
	2020-21	20.6%	24.5%	23.0%	20.9%	23.2%	23.1%	*	25.0%	*	23.5%	12.6%	20.1%	13.9%
Social Studies	2021-22	22.8%	15.6%	16.5%	9.8%	12.0%	20.6%	20.0%	25.0%	*	10.7%	0.6%	9.3%	2.5%
	2020-21	22.8%	15.8%	18.4%	7.9%	14.8%	21.6%	*	20.0%	*	32.4%	1.3%	11.2%	2.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	44.7%	43.8%	41.9%	34.4%	50.0%	*	60.0%	-	40.0%	9.1%	32.0%	10.0%
	2019-20	46.1%	45.0%	41.8%	30.3%	39.2%	45.3%	-	*	-	*	13.8%	33.1%	22.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	District	State	Count	District	State	Count
	Count	Percent	Count	Count	Percent	Count
Total Students	4,355	100.0%	5,504,150	4,361	100.0%	5,518,432
Students by Grade:						
Early Childhood Education	15	0.3%	17,201	18	0.4%	25,110
Pre-Kindergarten	207	4.8%	243,493	207	4.7%	244,284
Pre-Kindergarten: 3-year Old	62	1.4%	40,199	62	1.4%	40,535
Pre-Kindergarten: 4-year Old	145	3.3%	203,294	145	3.3%	203,749
Kindergarten	320	7.3%	367,180	320	7.3%	367,633
Grade 1	304	7.0%	399,048	304	7.0%	399,419
Grade 2	311	7.1%	395,639	311	7.1%	395,969
Grade 3	308	7.1%	393,583	308	7.1%	393,871
Grade 4	323	7.4%	393,765	323	7.4%	394,020
Grade 5	315	7.2%	395,111	316	7.2%	395,384
Grade 6	318	7.3%	399,341	318	7.3%	399,557
Grade 7	323	7.4%	409,362	323	7.4%	409,566
Grade 8	333	7.6%	425,589	333	7.6%	425,758
Grade 9	375	8.6%	477,875	375	8.6%	478,101
Grade 10	324	7.4%	436,752	325	7.5%	437,002
Grade 11	301	6.9%	385,894	302	6.9%	386,246
Grade 12	278	6.4%	364,317	278	6.4%	366,512
Ethnic Distribution:						
African American	435	10.0%	705,310	436	10.0%	706,775
Hispanic	1,325	30.4%	2,915,219	1,325	30.4%	2,921,416
White	2,329	53.5%	1,410,571	2,334	53.5%	1,416,240
American Indian	15	0.3%	17,920	15	0.3%	17,976
Asian	43	1.0%	280,306	43	1.0%	280,742
Pacific Islander	6	0.1%	8,696	6	0.1%	8,718
Two or More Races	202	4.6%	166,128	202	4.6%	166,565
Sex:						
Female	2,102	48.3%	2,688,496	2,105	48.3%	2,693,780
Male	2,253	51.7%	2,815,654	2,256	51.7%	2,824,652
Economically Disadvantaged	2,838	65.2%	3,415,987	2,841	65.1%	3,421,217
Non-Educationally Disadvantaged	1,517	34.8%	2,088,163	1,520	34.9%	2,097,215
Section 504 Students	720	16.5%	407,619	720	16.5%	407,904
EB Students/EL	685	15.7%	1,269,408	685	15.7%	1,270,533
Students w/ Disciplinary Placements (2021-22)	112	2.4%	87,162	112	2.4%	87,162

Texas Education Agency
2022-23 Student Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Student Information	Membership				Enrollment			
	District	State	District	State	District	State	District	State
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	333	7.6%	302,409	5.5%	333	7.6%	302,615	5.5%
Foster Care	15	0.3%	13,415	0.2%	15	0.3%	13,453	0.2%
Homeless	42	1.0%	72,534	1.3%	42	1.0%	72,654	1.3%
Immigrant	10	0.2%	122,390	2.2%	10	0.2%	122,504	2.2%
Migrant	2	0.0%	13,769	0.3%	2	0.0%	13,810	0.3%
Title I	2,103	48.3%	3,555,650	64.6%	2,107	48.3%	3,563,890	64.6%
Military Connected	23	0.5%	199,203	3.6%	23	0.5%	199,325	3.6%
At-Risk	2,353	54.0%	2,935,164	53.3%	2,353	54.0%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	787	18.1%	1,278,846	23.2%	787	18.0%	1,279,697	23.2%
Career and Technical Education	1,242	28.5%	1,459,380	26.5%	1,242	28.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,137	89.0%	1,203,083	72.3%	1,137	88.8%	1,203,363	72.2%
Gifted and Talented Education	229	5.3%	453,585	8.2%	229	5.3%	453,689	8.2%
Special Education	647	14.9%	693,061	12.6%	653	15.0%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	647		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	310	47.9%	305,800	44.1%				
Students with Physical Disabilities	76	11.7%	138,820	20.0%				
Students with Autism	90	13.9%	107,586	15.5%				
Students with Behavioral Disabilities	164	25.3%	130,018	18.8%				
Students with Non-Categorical Early Childhood	7	1.1%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	522	12.6%	893,031	16.8%				
By Ethnicity:								
African American	76	1.8%	176,665	3.3%				
Hispanic	112	2.7%	462,284	8.7%				
White	303	7.3%	180,620	3.4%				
American Indian	3	0.1%	3,221	0.1%				
Asian	4	0.1%	38,716	0.7%				
Pacific Islander	1	0.0%	2,067	0.0%				
Two or More Races	23	0.6%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	109	15.9%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	38	6.5%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	353	14.3%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	339	11.7%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	6.1%	1.5%	7.3%	4.5%
Grade 1	5.4%	2.5%	0.0%	3.6%
Grade 2	3.8%	1.6%	0.0%	2.0%
Grade 3	1.2%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	2.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	2.8%	8.7%	4.4%	12.6%

	--- District ---		--- State ---	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	18	0.9%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.5	18.7
Grade 1	17.7	19.1
Grade 2	19.5	19.1
Grade 3	19.0	19.3
Grade 4	19.3	19.4
Grade 5	19.5	20.8
Grade 6	20.5	19.2
Secondary:		
English/Language Arts	15.3	16.2
Foreign Languages	18.8	18.8
Mathematics	17.6	17.5
Science	18.6	18.5
Social Studies	20.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	721.8	100.0%	763,729.4	100.0%
Professional Staff:	448.1	62.1%	489,326.8	64.1%
Teachers	360.0	49.9%	371,646.7	48.7%
Professional Support	62.1	8.6%	82,878.8	10.9%
Campus Administration (School Leadership)	18.0	2.5%	25,300.5	3.3%
Central Administration	8.0	1.1%	9,500.8	1.2%
Educational Aides:	141.7	19.6%	86,185.9	11.3%
Auxiliary Staff:	132.0	18.3%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	4,258.0	n/a
Part-time Librarians	1.0	n/a	646.0	n/a
Full-time Counselors	11.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	152.4	21.1%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	16.0	4.4%	44,033.4	11.8%
Hispanic	36.0	10.0%	110,015.9	29.6%
White	305.0	84.7%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	1.0	0.3%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	2.0	0.6%	4,531.1	1.2%
Teachers by Sex:				
Males	68.5	19.0%	90,752.5	24.4%
Females	291.5	81.0%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	7.0	1.9%	7,591.2	2.0%
Bachelors	288.1	80.0%	268,238.6	72.2%
Masters	62.9	17.5%	92,878.9	25.0%
Doctorate	2.0	0.6%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	19.0	5.3%	36,179.6	9.7%
1-5 Years Experience	92.3	25.6%	97,667.0	26.3%
6-10 Years Experience	85.1	23.6%	76,209.5	20.5%
11-20 Years Experience	104.8	29.1%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
21-30 Years Experience	44.9	12.5%	49,550.0	13.3%
Over 30 Years Experience	14.0	3.9%	10,867.4	2.9%
Number of Students per Teacher	12.1	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.0	6.1
Average Years Experience of Principals with District	3.7	5.3
Average Years Experience of Assistant Principals	13.0	5.2
Average Years Experience of Assistant Principals with District	12.8	4.4
Average Years Experience of Teachers:	11.7	11.0
Average Years Experience of Teachers with District:	6.5	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,659	\$53,300
1-5 Years Experience	\$48,034	\$56,516
6-10 Years Experience	\$49,811	\$59,732
11-20 Years Experience	\$53,889	\$63,389
21-30 Years Experience	\$60,410	\$67,876
Over 30 Years Experience	\$62,596	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$52,195	\$60,717
Professional Support	\$62,278	\$72,022
Campus Administration (School Leadership)	\$78,052	\$85,167
Central Administration	\$105,135	\$112,702
Instructional Staff Percent:	71.1%	65.1%
Turnover Rate for Teachers:	23.0%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	11.8	3.3%	22,050.2	5.9%
Career and Technical Education	27.5	7.6%	19,907.7	5.4%
Compensatory Education	35.0	9.7%	11,928.5	3.2%
Gifted and Talented Education	1.4	0.4%	6,181.8	1.7%
Regular Education	248.8	69.1%	262,398.5	70.6%
Special Education	19.7	5.5%	36,110.2	9.7%
Other	15.8	4.4%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: DOUGLASS ECLC

Campus Number: 112901107

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	270	368,686
By Ethnicity:				
African American	-	-	29	45,227
Hispanic	-	-	68	191,125
White	-	-	154	103,171
American Indian	-	-	4	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	13	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	29	51,023
Foundation H.S. Program (Endorsement)	-	-	4	14,179
Foundation H.S. Program (DLA)	-	-	237	302,917
Special Education Graduates				
Special Education Graduates	-	-	27	32,447
Economically Disadvantaged Graduates	-	-	110	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689
CTE Completers	-	-	172	107,502

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment				
	Count	Percent	District	State	Count	Percent	District	State
Total Students	222	100.0%	4,355	5,504,150	225	100.0%	4,361	5,518,432
Students by Grade:								
Early Childhood Education	15	6.8%	0.3%	0.3%	18	8.0%	0.4%	0.5%
Pre-Kindergarten	207	93.2%	4.8%	4.4%	207	92.0%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	62	27.9%	1.4%	0.7%	62	27.6%	1.4%	0.7%
Pre-Kindergarten: 4-year Old	145	65.3%	3.3%	3.7%	145	64.4%	3.3%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.2%
Grade 7	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.5%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%
Ethnic Distribution:								
African American	42	18.9%	10.0%	12.8%	43	19.1%	10.0%	12.8%
Hispanic	63	28.4%	30.4%	53.0%	63	28.0%	30.4%	52.9%
White	95	42.8%	53.5%	25.6%	97	43.1%	53.5%	25.7%
American Indian	1	0.5%	0.3%	0.3%	1	0.4%	0.3%	0.3%
Asian	3	1.4%	1.0%	5.1%	3	1.3%	1.0%	5.1%
Pacific Islander	1	0.5%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	17	7.7%	4.6%	3.0%	17	7.6%	4.6%	3.0%
Sex:								
Female	112	50.5%	48.3%	48.8%	113	50.2%	48.3%	48.8%
Male	110	49.5%	51.7%	51.2%	112	49.8%	51.7%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	210	94.6%	65.2%	62.1%	212	94.2%	65.1%	62.0%
Non-Educationally Disadvantaged								
Non-Educationally Disadvantaged	12	5.4%	34.8%	37.9%	13	5.8%	34.9%	38.0%
Section 504 Students								
Section 504 Students	0	0.0%	16.5%	7.4%	0	0.0%	16.5%	7.4%
EB Students/EL								
EB Students/EL	39	17.6%	15.7%	23.1%	39	17.3%	15.7%	23.0%
Students w/ Disciplinary Placements (2021-22)								
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	Campus Count	Campus Percent	District State	Campus Count	Campus Percent	District State
Students w/ Dyslexia	0	0.0%	7.6% 5.5%	0	0.0%	7.6% 5.5%
Foster Care	1	0.5%	0.3% 0.2%	1	0.4%	0.3% 0.2%
Homeless	4	1.8%	1.0% 1.3%	4	1.8%	1.0% 1.3%
Immigrant	0	0.0%	0.2% 2.2%	0	0.0%	0.2% 2.2%
Migrant	0	0.0%	0.0% 0.3%	0	0.0%	0.0% 0.3%
Title I	222	100.0%	48.3% 64.6%	225	100.0%	48.3% 64.6%
Military Connected	1	0.5%	0.5% 3.6%	1	0.4%	0.5% 3.6%
At-Risk	123	55.4%	54.0% 53.3%	123	54.7%	54.0% 53.3%
Students by Instructional Program:						
Bilingual/ESL Education	38	17.1%	18.1% 23.2%	38	16.9%	18.0% 23.2%
Career and Technical Education	0	0.0%	28.5% 26.5%	0	0.0%	28.5% 26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	89.0% 72.3%	0	-	88.8% 72.2%
Gifted and Talented Education	0	0.0%	5.3% 8.2%	0	0.0%	5.3% 8.2%
Special Education	27	12.2%	14.9% 12.6%	30	13.3%	15.0% 12.7%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	27					
By Type of Primary Disability						
Students with Intellectual Disabilities	*	*	47.9% 44.1%			
Students with Physical Disabilities	*	*	11.7% 20.0%			
Students with Autism	17	63.0%	13.9% 15.5%			
Students with Behavioral Disabilities	*	*	25.3% 18.8%			
Students with Non-Categorical Early Childhood	5	18.5%	1.1% 1.6%			
Mobility (2021-22):						
Total Mobile Students	-	-	12.6% 16.8%			
By Ethnicity:						
African American	-	-	1.8% 3.3%			
Hispanic	-	-	2.7% 8.7%			
White	-	-	7.3% 3.4%			
American Indian	-	-	0.1% 0.1%			
Asian	-	-	0.1% 0.7%			
Pacific Islander	-	-	0.0% 0.0%			
Two or More Races	-	-	0.6% 0.6%			
Count and Percent of Special Ed Students who are Mobile	-	-	15.9% 18.6%			
Count and Percent of EB Students/EL who are Mobile	-	-	6.5% 17.1%			
Count and Percent of Econ Dis Students who are Mobile	-	-	14.3% 18.7%			
Student Attrition (2021-22):						
Total Student Attrition	5	6.8%	11.7% 18.1%			

Texas Education Agency
2022-23 Student Information (TAPR)
 DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	17.7	19.1
Grade 2	-	19.5	19.1
Grade 3	-	19.0	19.3
Grade 4	-	19.3	19.4
Grade 5	-	19.5	20.8
Grade 6	-	20.5	19.2
Secondary:			
English/Language Arts	-	15.3	16.2
Foreign Languages	-	18.8	18.8
Mathematics	-	17.6	17.5
Science	-	18.6	18.5
Social Studies	-	20.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		
	Count	Average Percent	State
Total Staff	49.6	100.0%	100.0%
Professional Staff:	26.2	52.7%	62.1%
Teachers	20.0	40.3%	48.7%
Professional Support	5.2	10.4%	10.9%
Campus Administration (School Leadership)	1.0	2.0%	3.3%
Educational Aides:	23.5	47.3%	11.3%
Librarians and Counselors (Headcount):			
Full-time Librarians	0.0	n/a	2.0
Part-time Librarians	1.0	n/a	1.0
Full-time Counselors	0.0	n/a	11.0
Part-time Counselors	0.0	n/a	0.0
Total Minority Staff:	12.0	24.1%	21.1%
Teachers by Ethnicity:			
African American	2.0	10.0%	4.4%
Hispanic	2.0	10.0%	10.0%
White	16.0	80.0%	84.7%
American Indian	0.0	0.0%	0.0%
Asian	0.0	0.0%	0.3%
Pacific Islander	0.0	0.0%	2.0%
Two or More Races	0.0	0.0%	0.1%
Teachers by Sex:			
Males	0.0	0.0%	19.0%
Females	20.0	100.0%	81.0%
Teachers by Highest Degree Held:			
No Degree	0.0	0.0%	1.9%
Bachelors	18.0	90.0%	80.0%
Masters	2.0	10.0%	17.5%
Doctorate	0.0	0.0%	0.6%
Teachers by Years of Experience:			
Beginning Teachers	0.0	0.0%	5.3%
1-5 Years Experience	7.0	35.0%	25.6%
6-10 Years Experience	5.0	25.0%	23.6%
11-20 Years Experience	6.0	30.0%	29.1%
21-30 Years Experience	2.0	10.0%	12.5%
Over 30 Years Experience	0.0	0.0%	3.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	----- Campus -----		
	Count/Average	Percent	District State
Number of Students per Teacher	11.1	n/a	12.1 14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.0	6.1
Average Years Experience of Principals with District	1.0	3.7	5.3
Average Years Experience of Assistant Principals	0.0	13.0	5.2
Average Years Experience of Assistant Principals with District	0.0	12.8	4.4
Average Years Experience of Teachers:	10.1	11.7	11.0
Average Years Experience of Teachers with District:	7.0	6.5	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,659	\$53,300
1-5 Years Experience	\$47,130	\$48,034	\$56,516
6-10 Years Experience	\$49,440	\$49,811	\$59,732
11-20 Years Experience	\$51,901	\$53,889	\$63,389
21-30 Years Experience	\$59,925	\$60,410	\$67,876
Over 30 Years Experience	-	\$62,596	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$50,418	\$52,195	\$60,717
Professional Support	\$54,891	\$62,278	\$72,022
Campus Administration (School Leadership)	\$70,380	\$78,052	\$85,167
Instructional Staff Percent:	n/a	71.1%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	----- Campus -----		
Teachers by Program (population served):	Count	Percent	District State
Bilingual/ESL Education	2.0	10.0%	3.3% 5.9%
Career and Technical Education	0.0	0.0%	7.6% 5.4%
Compensatory Education	15.0	75.0%	9.7% 3.2%
Gifted and Talented Education	0.0	0.0%	0.4% 1.7%
Regular Education	0.0	0.0%	69.1% 70.6%
Special Education	3.0	15.0%	5.5% 9.7%
Other	0.0	0.0%	4.4% 3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: BARBARA BUSH PRI

Campus Number: 112901102

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2023	76%	74%	69%	83%	53%	69%	-	-	100%	33%	80%	68%	78%	60%
	2022	76%	74%	71%	60%	74%	71%	*	-	67%	39%	*	70%	73%	65%
At Meets Grade Level or Above	2023	50%	48%	43%	67%	20%	45%	-	-	60%	33%	60%	41%	56%	0%
	2022	51%	43%	46%	40%	21%	53%	*	-	50%	33%	*	48%	38%	0%
At Masters Grade Level	2023	20%	18%	9%	0%	7%	10%	-	-	20%	0%	0%	6%	33%	0%
	2022	30%	23%	19%	20%	16%	22%	*	-	0%	0%	*	17%	23%	12%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2023	73%	76%	69%	67%	64%	68%	-	-	100%	38%	80%	68%	78%	60%
	2022	71%	62%	65%	50%	58%	66%	*	-	83%	39%	*	69%	54%	59%
At Meets Grade Level or Above	2023	45%	46%	40%	33%	29%	44%	-	-	40%	25%	0%	41%	33%	40%
	2022	43%	32%	33%	33%	32%	34%	*	-	33%	28%	*	35%	27%	29%
At Masters Grade Level	2023	19%	17%	7%	0%	7%	8%	-	-	0%	6%	0%	8%	0%	20%
	2022	21%	13%	13%	0%	16%	16%	*	-	0%	0%	*	12%	15%	11%
All Grades All Subjects															
At Approaches Grade Level or Above	2023	76%	78%	69%	75%	59%	69%	-	-	100%	35%	80%	68%	78%	60%
	2022	74%	76%	68%	55%	66%	68%	*	-	75%	39%	50%	70%	63%	63%
At Meets Grade Level or Above	2023	49%	52%	41%	50%	24%	44%	-	-	50%	29%	30%	41%	44%	20%
	2022	48%	50%	39%	36%	26%	44%	*	-	42%	31%	17%	42%	33%	38%
At Masters Grade Level	2023	20%	21%	8%	0%	7%	9%	-	-	10%	3%	0%	7%	17%	10%
	2022	23%	25%	16%	9%	16%	19%	*	-	0%	0%	0%	15%	19%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2023	77%	76%	69%	83%	53%	69%	-	-	100%	33%	80%	68%	78%	60%
	2022	75%	73%	71%	60%	74%	71%	*	-	67%	39%	*	70%	73%	65%
At Meets Grade Level or Above	2023	53%	52%	43%	67%	20%	45%	-	-	60%	33%	60%	41%	56%	0%
	2022	53%	51%	46%	40%	21%	53%	*	-	50%	33%	*	48%	38%	0%
At Masters Grade Level	2023	20%	18%	9%	0%	7%	10%	-	-	20%	0%	0%	6%	33%	0%
	2022	25%	24%	19%	20%	16%	22%	*	-	0%	0%	*	17%	23%	12%
All Grades Mathematics															

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	78%	69%	64%	68%	-	-	100%	38%	80%	68%	78%	60%
	2022	72%	77%	65%	58%	66%	*	*	83%	39%	*	69%	54%	*
	2023	45%	49%	40%	33%	44%	-	-	40%	25%	0%	41%	33%	40%
	2022	42%	47%	33%	33%	34%	*	*	33%	28%	*	35%	27%	*
	2023	19%	23%	7%	0%	8%	-	-	0%	6%	0%	8%	0%	20%
	2022	20%	24%	13%	0%	16%	*	*	0%	0%	*	12%	15%	*

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

	2023	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023	2022	
																			3rd
3rd Graders	2023	37%	35%	28%	33%	7%	35%	-	-	20%	27%	28%	33%	26%	0%	0%	0%	0%	0%
	2022	36%	27%	27%	20%	21%	31%	*	*	17%	17%	30%	19%	22%	*	*	*	*	*
	2023	37%	35%	28%	33%	7%	35%	-	-	20%	27%	28%	33%	26%	0%	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	36%	27%	27%	20%	21%	31%	*	*	17%	17%	30%	19%	22%	*	*	*	*	*
	2023	50%	48%	43%	67%	20%	45%	-	-	60%	33%	41%	56%	40%	0%	0%	0%	0%	0%
	2022	51%	43%	46%	40%	21%	53%	*	*	50%	33%	48%	38%	38%	*	*	*	*	*
Math Including EOC	2023	45%	46%	40%	33%	29%	44%	-	-	40%	25%	41%	33%	38%	40%	40%	40%	40%	40%
	2022	43%	32%	33%	33%	32%	34%	*	*	33%	28%	35%	27%	29%	*	*	*	*	*

3rd - 8th Graders	2023	37%	40%	28%	33%	7%	35%	-	-	20%	27%	28%	33%	26%	0%	0%	0%	0%	0%
	2022	34%	36%	27%	20%	21%	31%	*	*	17%	17%	30%	19%	22%	*	*	*	*	*
	2023	39%	43%	28%	33%	7%	35%	-	-	20%	27%	28%	33%	26%	0%	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	36%	40%	27%	20%	21%	31%	*	*	17%	17%	30%	19%	22%	*	*	*	*	*
	2023	53%	53%	43%	67%	20%	45%	-	-	60%	33%	41%	56%	40%	0%	0%	0%	0%	0%
	2022	53%	52%	46%	40%	21%	53%	*	*	50%	33%	48%	38%	38%	*	*	*	*	*
Math Including EOC	2023	47%	54%	40%	33%	29%	44%	-	-	40%	25%	41%	33%	38%	40%	40%	40%	40%	40%
	2022	43%	50%	33%	33%	32%	34%	*	*	33%	28%	35%	27%	29%	*	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	69%	75%	-	75%	-	-	50%	*	-	50%	-	70%	60%	-
	2022	74%	76%	68%	-	-	-	-	-	*	-	*	-	*	69%	63%	-
At Meets Grade Level or Above	2023	49%	52%	41%	25%	-	25%	-	-	13%	*	-	13%	-	43%	20%	-
	2022	48%	50%	39%	-	-	-	-	-	*	-	*	-	*	40%	38%	-
At Masters Grade Level	2023	20%	21%	8%	13%	-	13%	-	-	0%	*	-	0%	-	8%	10%	-
	2022	23%	25%	16%	-	-	-	-	-	*	-	*	-	*	16%	13%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	69%	*	-	*	-	-	*	-	-	*	-	70%	60%	-
	2022	75%	73%	71%	-	-	-	-	-	*	-	*	-	*	73%	*	-
At Meets Grade Level or Above	2023	53%	52%	43%	*	-	*	-	-	*	-	-	*	-	46%	0%	-
	2022	53%	51%	46%	-	-	-	-	-	*	-	*	-	*	47%	*	-
At Masters Grade Level	2023	20%	18%	9%	*	-	*	-	-	*	-	-	*	-	10%	0%	-
	2022	25%	24%	19%	-	-	-	-	-	*	-	*	-	*	20%	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	69%	*	-	*	-	-	*	-	-	*	-	70%	60%	-
	2022	72%	77%	65%	-	-	-	-	-	*	-	*	-	*	65%	*	-
At Meets Grade Level or Above	2023	45%	49%	40%	*	-	*	-	-	*	-	-	*	-	40%	40%	-
	2022	42%	47%	33%	-	-	-	-	-	*	-	*	-	*	33%	*	-
At Masters Grade Level	2023	19%	23%	7%	*	-	*	-	-	*	-	-	*	-	6%	20%	-
	2022	20%	24%	13%	-	-	-	-	-	*	-	*	-	*	13%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	99%	98%	100%	97%	97%	-	-	-	100%	92%	100%	97%	100%	100%
Included in Accountability	93%	94%	90%	100%	91%	89%	-	-	-	83%	86%	100%	96%	62%	95%
Not Included in Accountability: Mobile	4%	4%	8%	0%	6%	8%	-	-	-	17%	6%	0%	1%	38%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	3%	3%	-	-	-	0%	8%	0%	3%	0%	2%
Absent	1%	1%	2%	0%	3%	3%	-	-	-	0%	8%	0%	3%	0%	2%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	98%	100%	100%	96%	-	-	-	100%	89%	100%	97%	100%	98%
Included in Accountability	92%	93%	90%	100%	94%	89%	-	-	-	83%	83%	100%	96%	64%	95%
Not Included in Accountability: Mobile	4%	3%	7%	0%	6%	7%	-	-	-	17%	5%	0%	1%	36%	3%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	0%	4%	-	-	-	0%	11%	0%	3%	0%	2%
Absent	1%	1%	2%	0%	0%	4%	-	-	-	0%	11%	0%	3%	0%	2%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	98%	98%	100%	94%	98%	-	-	-	100%	94%	100%	97%	100%	99%
Included in Accountability	94%	94%	89%	100%	88%	89%	-	-	-	83%	89%	100%	96%	60%	94%
Not Included in Accountability: Mobile	5%	4%	8%	0%	6%	9%	-	-	-	17%	6%	0%	1%	40%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	2%	0%	6%	2%	-	-	-	0%	6%	0%	3%	0%	1%
Absent	1%	1%	2%	0%	6%	2%	-	-	-	0%	6%	0%	3%	0%	1%
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	95%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	3%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	96%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	3%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.8%	93.1%	93.2%	93.4%	93.1%	*	*	*	* 92.8%	92.0%	92.9%	94.9%
2020-21	95.0%	94.7%	94.4%	92.1%	93.8%	95.1%	*	*	*	- 92.7%	94.7%	93.9%	94.8%
Chronic Absenteeism													
2021-22	25.7%	23.6%	20.6%	21.7%	18.2%	22.0%	*	*	*	* 16.7%	27.0%	21.5%	9.1%
2020-21	15.0%	15.2%	16.2%	31.6%	20.0%	12.2%	*	*	*	- 20.0%	11.5%	19.0%	14.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	14.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)														
Class of 2022	88.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)														
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)														
2021-22	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)														
2021-22	82.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.6%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)														
2021-22	86.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	270	368,686
By Ethnicity:				
African American	-	-	29	45,227
Hispanic	-	-	68	191,125
White	-	-	154	103,171
American Indian	-	-	4	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	13	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	29	51,023
Foundation H.S. Program (Endorsement)	-	-	4	14,179
Foundation H.S. Program (DLA)	-	-	237	302,917
Special Education Graduates				
Special Education Graduates	-	-	27	32,447
Economically Disadvantaged Graduates	-	-	110	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689
CTE Completers	-	-	172	107,502

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment				
	Campus	District	State	Campus	District	State		
Total Students	342	100.0%	4,355	5,504,150	342	100.0%	4,361	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.8%	4.4%	0	0.0%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.7%	0	0.0%	1.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	89	26.0%	7.3%	6.7%	89	26.0%	7.3%	6.7%
Grade 1	85	24.9%	7.0%	7.2%	85	24.9%	7.0%	7.2%
Grade 2	87	25.4%	7.1%	7.2%	87	25.4%	7.1%	7.2%
Grade 3	81	23.7%	7.1%	7.2%	81	23.7%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.2%
Grade 7	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.5%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%
Ethnic Distribution:								
African American	36	10.5%	10.0%	12.8%	36	10.5%	10.0%	12.8%
Hispanic	77	22.5%	30.4%	53.0%	77	22.5%	30.4%	52.9%
White	205	59.9%	53.5%	25.6%	205	59.9%	53.5%	25.7%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	2	0.6%	1.0%	5.1%	2	0.6%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	6.1%	4.6%	3.0%	21	6.1%	4.6%	3.0%
Sex:								
Female	159	46.5%	48.3%	48.8%	159	46.5%	48.3%	48.8%
Male	183	53.5%	51.7%	51.2%	183	53.5%	51.7%	51.2%
Economically Disadvantaged	254	74.3%	65.2%	62.1%	254	74.3%	65.1%	62.0%
Non-Educationally Disadvantaged	88	25.7%	34.8%	37.9%	88	25.7%	34.9%	38.0%
Section 504 Students	31	9.1%	16.5%	7.4%	31	9.1%	16.5%	7.4%
EB Students/EL	18	5.3%	15.7%	23.1%	18	5.3%	15.7%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	Campus	District	State	Campus	District	State
	Count	Percent	Count	Count	Percent	Count
Students w/ Dyslexia	13	3.8%	7.6%	13	3.8%	7.6%
Foster Care	2	0.6%	0.3%	2	0.6%	0.3%
Homeless	8	2.3%	1.0%	8	2.3%	1.0%
Immigrant	1	0.3%	0.2%	1	0.3%	0.2%
Migrant	0	0.0%	0.0%	0	0.0%	0.0%
Title I	342	100.0%	48.3%	342	100.0%	48.3%
Military Connected	0	0.0%	0.5%	0	0.0%	0.5%
At-Risk	113	33.0%	54.0%	113	33.0%	54.0%
Students by Instructional Program:						
Bilingual/ESL Education	18	5.3%	18.1%	18	5.3%	18.0%
Career and Technical Education	0	0.0%	28.5%	0	0.0%	28.5%
Career and Technical Education (9-12 grades only)	0	0.0%	89.0%	0	-	88.8%
Gifted and Talented Education	8	2.3%	5.3%	8	2.3%	5.3%
Special Education	79	23.1%	14.9%	79	23.1%	15.0%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	79					
By Type of Primary Disability						
Students with Intellectual Disabilities	22	27.8%	47.9%	22	27.8%	44.1%
Students with Physical Disabilities	**	**	11.7%			20.0%
Students with Autism	22	27.8%	13.9%			15.5%
Students with Behavioral Disabilities	17	21.5%	25.3%			18.8%
Students with Non-Categorical Early Childhood	*	*	1.1%			1.6%
Mobility (2021-22):						
Total Mobile Students	34	12.0%	12.6%			16.8%
By Ethnicity:						
African American	5	1.8%	1.8%			3.3%
Hispanic	9	3.2%	2.7%			8.7%
White	19	6.7%	7.3%			3.4%
American Indian	0	0.0%	0.1%			0.1%
Asian	0	0.0%	0.1%			0.7%
Pacific Islander	0	0.0%	0.0%			0.0%
Two or More Races	1	0.4%	0.6%			0.6%
Count and Percent of Special Ed Students who are Mobile	3	4.8%	15.9%			18.6%
Count and Percent of EB Students/EL who are Mobile	1	9.1%	6.5%			17.1%
Count and Percent of Econ Dis Students who are Mobile	21	9.8%	14.3%			18.7%
Student Attrition (2021-22):						
Total Student Attrition	27	11.1%	11.7%			18.1%

Texas Education Agency
2022-23 Student Information (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	12.5%	6.1%	1.5%	9.1%	7.3%	4.5%
Grade 1	2.9%	5.4%	2.5%	0.0%	0.0%	3.6%
Grade 2	1.6%	3.8%	1.6%	0.0%	0.0%	2.0%
Grade 3	1.4%	1.2%	0.8%	0.0%	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	2.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	2.8%	8.7%	-	4.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus		District		State	
Elementary:						
Kindergarten	19.8	19.5	18.7			
Grade 1	15.7	17.7	19.1			
Grade 2	18.5	19.5	19.1			
Grade 3	18.0	19.0	19.3			
Grade 4	-	19.3	19.4			
Grade 5	-	19.5	20.8			
Grade 6	-	20.5	19.2			
Secondary:						
English/Language Arts	-	15.3	16.2			
Foreign Languages	-	18.8	18.8			
Mathematics	-	17.6	17.5			
Science	-	18.6	18.5			
Social Studies	-	20.1	18.9			

Texas Education Agency
2022-23 Staff Information (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		
	Count	Average	Percent
	District	District	State
Total Staff	53.6	100.0%	100.0%
Professional Staff:	28.9	53.9%	64.1%
Teachers	24.7	46.1%	48.7%
Professional Support	3.2	5.9%	10.9%
Campus Administration (School Leadership)	1.0	1.9%	3.3%
Educational Aides:	24.7	46.1%	11.3%
Librarians and Counselors (Headcount):			
Full-time Librarians	0.0	n/a	2.0
Part-time Librarians	1.0	n/a	1.0
Full-time Counselors	1.0	n/a	11.0
Part-time Counselors	0.0	n/a	0.0
Total Minority Staff:	13.7	25.6%	21.1%
Teachers by Ethnicity:			
African American	1.0	4.0%	4.4%
Hispanic	3.0	12.1%	10.0%
White	20.7	83.8%	84.7%
American Indian	0.0	0.0%	0.0%
Asian	0.0	0.0%	0.3%
Pacific Islander	0.0	0.0%	2.0%
Two or More Races	0.0	0.0%	0.1%
Teachers by Sex:			
Males	0.0	0.0%	19.0%
Females	24.7	100.0%	81.0%
Teachers by Highest Degree Held:			
No Degree	0.0	0.0%	1.9%
Bachelors	22.7	91.9%	80.0%
Masters	2.0	8.1%	17.5%
Doctorate	0.0	0.0%	0.6%
Teachers by Years of Experience:			
Beginning Teachers	0.0	0.0%	5.3%
1-5 Years Experience	9.7	39.4%	25.6%
6-10 Years Experience	6.0	24.1%	23.6%
11-20 Years Experience	5.0	20.2%	29.1%
21-30 Years Experience	3.0	12.1%	12.5%
Over 30 Years Experience	1.0	4.0%	3.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	----- Campus -----		
	Count/Average	Percent	District State
Number of Students per Teacher	13.8	n/a	12.1 14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.0	6.1
Average Years Experience of Principals with District	8.0	3.7	5.3
Average Years Experience of Assistant Principals	0.0	13.0	5.2
Average Years Experience of Assistant Principals with District	0.0	12.8	4.4
Average Years Experience of Teachers:	11.4	11.7	11.0
Average Years Experience of Teachers with District:	6.5	6.5	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,659	\$53,300
1-5 Years Experience	\$47,144	\$48,034	\$56,516
6-10 Years Experience	\$48,014	\$49,811	\$59,732
11-20 Years Experience	\$55,440	\$53,889	\$63,389
21-30 Years Experience	\$61,017	\$60,410	\$67,876
Over 30 Years Experience	\$61,600	\$62,596	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$51,302	\$52,195	\$60,717
Professional Support	\$60,924	\$62,278	\$72,022
Campus Administration (School Leadership)	\$71,131	\$78,052	\$85,167
Instructional Staff Percent:	n/a	71.1%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	----- Campus -----		
	Count	Percent	District State
Teachers by Program (population served):			
Bilingual/ESL Education	0.0	0.0%	3.3% 5.9%
Career and Technical Education	0.0	0.0%	7.6% 5.4%
Compensatory Education	2.3	9.1%	9.7% 3.2%
Gifted and Talented Education	0.0	0.0%	0.4% 1.7%
Regular Education	20.8	84.1%	69.1% 70.6%
Special Education	1.7	6.8%	5.5% 9.7%
Other	0.0	0.0%	4.4% 3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: ROWENA JOHNSON PRI

Campus Number: 112901104

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2023	76%	74%	73%	50%	69%	79%	-	*	*	39%	*	71%	77%	63%	*
	2022	76%	74%	78%	69%	73%	82%	-	-	*	80%	*	74%	94%	76%	*
At Meets Grade Level or Above	2023	50%	48%	47%	21%	46%	51%	-	*	*	6%	*	46%	50%	38%	*
	2022	51%	43%	41%	31%	27%	43%	-	-	*	40%	*	37%	53%	35%	*
At Masters Grade Level	2023	20%	18%	22%	14%	0%	26%	-	*	*	0%	*	21%	23%	17%	*
	2022	30%	23%	20%	6%	0%	27%	-	-	*	20%	*	21%	18%	13%	*
Grade 3 Mathematics																
At Approaches Grade Level or Above	2023	73%	76%	81%	79%	67%	84%	-	*	*	61%	*	76%	91%	75%	*
	2022	71%	62%	61%	38%	55%	67%	-	-	*	60%	*	56%	76%	52%	*
At Meets Grade Level or Above	2023	45%	46%	59%	36%	33%	70%	-	*	*	22%	*	53%	74%	53%	*
	2022	43%	32%	29%	13%	18%	35%	-	-	*	10%	*	31%	24%	22%	*
At Masters Grade Level	2023	19%	17%	30%	14%	17%	39%	-	*	*	17%	*	29%	30%	22%	*
	2022	21%	13%	13%	0%	18%	14%	-	-	*	0%	*	13%	12%	11%	*
All Grades All Subjects																
At Approaches Grade Level or Above	2023	76%	78%	77%	64%	68%	82%	-	*	100%	50%	100%	74%	84%	69%	83%
	2022	74%	76%	70%	53%	64%	74%	-	-	100%	70%	*	65%	85%	64%	*
At Meets Grade Level or Above	2023	49%	52%	53%	29%	40%	61%	-	*	100%	14%	80%	50%	62%	46%	33%
	2022	48%	50%	35%	22%	23%	39%	-	-	83%	25%	*	34%	38%	29%	*
At Masters Grade Level	2023	20%	21%	26%	14%	8%	32%	-	*	67%	8%	20%	25%	27%	19%	17%
	2022	23%	25%	16%	3%	9%	20%	-	-	50%	10%	*	17%	15%	12%	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2023	77%	76%	73%	50%	69%	79%	-	*	*	39%	*	71%	77%	63%	*
	2022	75%	73%	78%	69%	73%	82%	-	-	*	80%	*	74%	94%	76%	*
At Meets Grade Level or Above	2023	53%	52%	47%	21%	46%	51%	-	*	*	6%	*	46%	50%	38%	*
	2022	53%	51%	41%	31%	27%	43%	-	-	*	40%	*	37%	53%	35%	*
At Masters Grade Level	2023	20%	18%	22%	14%	0%	26%	-	*	*	0%	*	21%	23%	17%	*
	2022	25%	24%	20%	6%	0%	27%	-	-	*	20%	*	21%	18%	13%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Ethnicity				American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
				African American	Hispanic	White	Other										
At Approaches Grade Level or Above	2023	75%	78%	81%	79%	67%	84%	-	*	-	*	61%	*	76%	91%	75%	*
	2022	72%	77%	61%	38%	55%	67%	-	-	*	60%	*	56%	76%	52%	52%	*
	2023	45%	49%	59%	36%	33%	70%	-	*	-	*	22%	*	53%	74%	53%	*
	2022	42%	47%	29%	13%	18%	35%	-	-	*	10%	*	31%	24%	22%	22%	*
	2023	19%	23%	30%	14%	17%	39%	-	*	-	*	17%	*	29%	30%	22%	*
	2022	20%	24%	13%	0%	18%	14%	-	-	*	0%	*	13%	12%	11%	11%	*

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders	3rd - 8th Graders																
	2023	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023	2022	
Reading and Mathematics	2023	37%	35%	42%	21%	33%	47%	-	*	-	*	0%	*	39%	50%	37%	*
	2022	36%	27%	22%	6%	9%	27%	-	-	*	10%	*	21%	24%	15%	15%	*
	2023	37%	35%	42%	21%	33%	47%	-	*	-	*	0%	*	39%	50%	37%	*
Reading Including EOC	2022	36%	27%	22%	6%	9%	27%	-	-	*	10%	*	21%	24%	15%	15%	*
	2023	50%	48%	47%	21%	46%	51%	-	*	-	6%	*	46%	50%	38%	38%	*
	2022	51%	43%	41%	31%	27%	43%	-	-	*	40%	*	37%	53%	35%	35%	*
Math Including EOC	2023	45%	46%	59%	36%	33%	70%	-	*	-	22%	*	53%	74%	53%	53%	*
	2022	43%	32%	29%	13%	18%	35%	-	-	*	10%	*	31%	24%	22%	22%	*

3rd - 8th Graders

Reading and Mathematics	2023	37%	40%	42%	21%	33%	47%	-	*	-	*	0%	*	39%	50%	37%	*
	2022	34%	36%	22%	6%	9%	27%	-	-	*	10%	*	21%	24%	15%	15%	*
	2023	39%	43%	42%	21%	33%	47%	-	*	-	*	0%	*	39%	50%	37%	*
Reading Including EOC	2022	36%	40%	22%	6%	9%	27%	-	-	*	10%	*	21%	24%	15%	15%	*
	2023	53%	53%	47%	21%	46%	51%	-	*	-	6%	*	46%	50%	38%	38%	*
	2022	53%	52%	41%	31%	27%	43%	-	-	*	40%	*	37%	53%	35%	35%	*
Math Including EOC	2023	47%	54%	59%	36%	33%	70%	-	*	-	22%	*	53%	74%	53%	53%	*
	2022	43%	50%	29%	13%	18%	35%	-	-	*	10%	*	31%	24%	22%	22%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	77%	-	-	-	-	-	83%	-	83%	-	-	77%	83%	-
	2022	74%	76%	70%	-	-	-	-	-	*	-	-	-	-	70%	*	-
At Meets Grade Level or Above	2023	49%	52%	53%	-	-	-	-	-	33%	-	33%	-	-	54%	33%	-
	2022	48%	50%	35%	-	-	-	-	-	*	-	*	-	-	35%	*	-
At Masters Grade Level	2023	20%	21%	26%	-	-	-	-	-	17%	-	17%	-	-	26%	17%	-
	2022	23%	25%	16%	-	-	-	-	-	*	-	*	-	-	16%	*	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	73%	-	-	-	-	-	*	-	-	-	-	72%	*	-
	2022	75%	73%	78%	-	-	-	-	-	*	-	-	-	-	79%	*	-
At Meets Grade Level or Above	2023	53%	52%	47%	-	-	-	-	-	*	-	*	-	-	48%	*	-
	2022	53%	51%	41%	-	-	-	-	-	*	-	*	-	-	42%	*	-
At Masters Grade Level	2023	20%	18%	22%	-	-	-	-	-	*	-	*	-	-	23%	*	-
	2022	25%	24%	20%	-	-	-	-	-	*	-	*	-	-	21%	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	81%	-	-	-	-	-	*	-	-	-	-	82%	*	-
	2022	72%	77%	61%	-	-	-	-	-	*	-	-	-	-	61%	*	-
At Meets Grade Level or Above	2023	45%	49%	59%	-	-	-	-	-	*	-	*	-	-	61%	*	-
	2022	42%	47%	29%	-	-	-	-	-	*	-	*	-	-	29%	*	-
At Masters Grade Level	2023	19%	23%	30%	-	-	-	-	-	*	-	*	-	-	30%	*	-
	2022	20%	24%	13%	-	-	-	-	-	*	-	*	-	-	12%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State District	Campus	African American	Hispanic/White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	99%	100%	96%	99%	-	*	-	100%	83%	99%	98%	99%	100%
Included in Accountability	93%	94%	82%	96%	93%	-	*	-	95%	83%	99%	78%	94%	100%
Not Included in Accountability: Mobile	4%	4%	18%	0%	6%	-	*	-	5%	0%	0%	21%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	4%	1%	-	*	-	0%	17%	1%	2%	1%	0%
Absent	1%	1%	0%	4%	1%	-	*	-	0%	17%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	100%	100%	98%	-	*	-	100%	*	100%	97%	100%	*
Included in Accountability	92%	93%	82%	100%	91%	-	*	-	95%	*	100%	76%	95%	*
Not Included in Accountability: Mobile	4%	3%	18%	0%	6%	-	*	-	5%	*	0%	21%	5%	*
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	-	*	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	2%	-	*	-	0%	*	0%	3%	0%	*
Absent	1%	1%	0%	0%	2%	-	*	-	0%	*	0%	3%	0%	*
Other	0%	0%	0%	0%	0%	-	*	-	0%	*	0%	0%	0%	*
Mathematics														
Assessment Participant	99%	98%	100%	92%	100%	-	*	-	100%	*	98%	100%	98%	*
Included in Accountability	94%	94%	82%	92%	94%	-	*	-	95%	*	98%	79%	93%	*
Not Included in Accountability: Mobile	5%	4%	18%	0%	6%	-	*	-	5%	*	0%	21%	5%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	*	-	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	8%	0%	-	*	-	0%	*	2%	0%	2%	*
Absent	1%	1%	0%	8%	0%	-	*	-	0%	*	2%	0%	2%	*
Other	0%	1%	0%	0%	0%	-	*	-	0%	*	0%	0%	0%	*
2022 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	100%	100%	100%	100%	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	100%	92%	100%	-	-	-	100%	*	98%	89%	95%	67%
Not Included in Accountability: Mobile	5%	4%	0%	8%	0%	-	-	-	0%	*	2%	11%	5%	33%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	95%	96%	100%	92%	100%	-	-	-	*	100%	*	98%	89%	95%	*
Not Included in Accountability: Mobile	5%	3%	4%	0%	8%	0%	-	-	-	*	0%	*	2%	11%	5%	*
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	96%	96%	100%	92%	100%	-	-	-	*	100%	*	98%	89%	95%	*
Not Included in Accountability: Mobile	5%	3%	4%	0%	8%	0%	-	-	-	*	0%	*	2%	11%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economic Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.8%	94.1%	95.3%	93.1%	94.0%	-	*	-	94.5%	93.1%	93.6%	94.4%
2020-21	95.0%	94.7%	95.0%	96.3%	93.7%	95.2%	-	*	-	93.7%	95.8%	94.5%	94.8%
Chronic Absenteeism													
2021-22	25.7%	23.6%	14.0%	8.2%	17.4%	15.7%	-	*	-	0.0%	15.4%	15.6%	14.3%
2020-21	15.0%	15.2%	11.1%	6.3%	17.9%	9.2%	-	*	-	21.4%	5.9%	13.4%	14.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	14.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)														
Class of 2022	88.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)														
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)														
2021-22	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)														
2021-22	82.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.6%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)														
2021-22	86.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	270	368,686
By Ethnicity:				
African American	-	-	29	45,227
Hispanic	-	-	68	191,125
White	-	-	154	103,171
American Indian	-	-	4	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	13	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	29	51,023
Foundation H.S. Program (Endorsement)	-	-	4	14,179
Foundation H.S. Program (DLA)	-	-	237	302,917
By Program Type:				
Special Education Graduates	-	-	27	32,447
Economically Disadvantaged Graduates	-	-	110	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689
CTE Completers	-	-	172	107,502

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership							
	Campus		Enrollment					
	Count	Percent	Count	Percent				
Total Students	315	100.0%	4,355	5,504,150	315	100.0%	4,361	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.8%	4.4%	0	0.0%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.7%	0	0.0%	1.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	78	24.8%	7.3%	6.7%	78	24.8%	7.3%	6.7%
Grade 1	75	23.8%	7.0%	7.2%	75	23.8%	7.0%	7.2%
Grade 2	81	25.7%	7.1%	7.2%	81	25.7%	7.1%	7.2%
Grade 3	81	25.7%	7.1%	7.2%	81	25.7%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.2%
Grade 7	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.5%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%
Ethnic Distribution:								
African American	51	16.2%	10.0%	12.8%	51	16.2%	10.0%	12.8%
Hispanic	67	21.3%	30.4%	53.0%	67	21.3%	30.4%	52.9%
White	182	57.8%	53.5%	25.6%	182	57.8%	53.5%	25.7%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	1	0.3%	1.0%	5.1%	1	0.3%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	4.1%	4.6%	3.0%	13	4.1%	4.6%	3.0%
Sex:								
Female	163	51.7%	48.3%	48.8%	163	51.7%	48.3%	48.8%
Male	152	48.3%	51.7%	51.2%	152	48.3%	51.7%	51.2%
Economically Disadvantaged	238	75.6%	65.2%	62.1%	238	75.6%	65.1%	62.0%
Non-Educationally Disadvantaged	77	24.4%	34.8%	37.9%	77	24.4%	34.9%	38.0%
Section 504 Students	35	11.1%	16.5%	7.4%	35	11.1%	16.5%	7.4%
EB Students/EL	16	5.1%	15.7%	23.1%	16	5.1%	15.7%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	Campus	District	State	Campus	District	State
	Count	Percent	Count	Count	Percent	Count
Students w/ Dyslexia	15	4.8%	7.6%	15	4.8%	7.6%
Foster Care	0	0.0%	0.3%	0	0.0%	0.3%
Homeless	1	0.3%	1.0%	1	0.3%	1.3%
Immigrant	0	0.0%	0.2%	0	0.0%	2.2%
Migrant	0	0.0%	0.0%	0	0.0%	0.3%
Title I	315	100.0%	48.3%	315	100.0%	48.3%
Military Connected	1	0.3%	0.5%	1	0.3%	3.6%
At-Risk	151	47.9%	54.0%	151	47.9%	53.3%
Students by Instructional Program:						
Bilingual/ESL Education	14	4.4%	18.1%	14	4.4%	23.2%
Career and Technical Education	0	0.0%	28.5%	0	0.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	89.0%	0	0.0%	72.3%
Gifted and Talented Education	14	4.4%	5.3%	14	4.4%	8.2%
Special Education	42	13.3%	14.9%	42	13.3%	12.6%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	42					
By Type of Primary Disability						
Students with Intellectual Disabilities	21	50.0%	47.9%			44.1%
Students with Physical Disabilities	12	28.6%	11.7%			20.0%
Students with Autism	*	*	13.9%			15.5%
Students with Behavioral Disabilities	**	**	25.3%			18.8%
Students with Non-Categorical Early Childhood	0	0.0%	1.1%			1.6%
Mobility (2021-22):						
Total Mobile Students	48	18.0%	12.6%			16.8%
By Ethnicity:						
African American	6	2.3%	1.8%			3.3%
Hispanic	5	1.9%	2.7%			8.7%
White	34	12.8%	7.3%			3.4%
American Indian	0	0.0%	0.1%			0.1%
Asian	0	0.0%	0.1%			0.7%
Pacific Islander	0	0.0%	0.0%			0.0%
Two or More Races	3	1.1%	0.6%			0.6%
Count and Percent of Special Ed Students who are Mobile	11	20.8%	15.9%			18.6%
Count and Percent of EB Students/EL who are Mobile	2	14.3%	6.5%			17.1%
Count and Percent of Econ Dis Students who are Mobile	41	20.8%	14.3%			18.7%
Student Attrition (2021-22):						
Total Student Attrition	41	18.9%	11.7%			18.1%

Texas Education Agency
2022-23 Student Information (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.5%	6.1%	1.5%	0.0%	7.3%	4.5%
Grade 1	5.9%	5.4%	2.5%	0.0%	0.0%	3.6%
Grade 2	9.8%	3.8%	1.6%	0.0%	0.0%	2.0%
Grade 3	1.6%	1.2%	0.8%	0.0%	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	2.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	2.8%	8.7%	-	4.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus			District			State			
	Campus	District	State	Campus	District	State	Campus	District	State	
Elementary:										
Kindergarten				19.7	19.5	18.7				
Grade 1				19.4	17.7	19.1				
Grade 2				20.5	19.5	19.1				
Grade 3				20.4	19.0	19.3				
Grade 4				-	19.3	19.4				
Grade 5				-	19.5	20.8				
Grade 6				-	20.5	19.2				
Secondary:										
English/Language Arts				-	15.3	16.2				
Foreign Languages				-	18.8	18.8				
Mathematics				-	17.6	17.5				
Science				-	18.6	18.5				
Social Studies				-	20.1	18.9				

Texas Education Agency
2022-23 Staff Information (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		
	Count	Average	Percent
	District	District	State
Total Staff	33.1	100.0%	100.0%
Professional Staff:	26.2	79.1%	64.1%
Teachers	23.0	69.5%	48.7%
Professional Support	2.2	6.6%	10.9%
Campus Administration (School Leadership)	1.0	3.0%	3.3%
Educational Aides:	6.9	20.9%	11.3%
Librarians and Counselors (Headcount):			
Full-time Librarians	0.0	n/a	2.0
Part-time Librarians	1.0	n/a	1.0
Full-time Counselors	1.0	n/a	11.0
Part-time Counselors	0.0	n/a	0.0
Total Minority Staff:	0.0	0.0%	21.1%
Teachers by Ethnicity:			
African American	0.0	0.0%	4.4%
Hispanic	0.0	0.0%	10.0%
White	23.0	100.0%	84.7%
American Indian	0.0	0.0%	0.0%
Asian	0.0	0.0%	0.3%
Pacific Islander	0.0	0.0%	0.3%
Two or More Races	0.0	0.0%	0.1%
Teachers by Sex:			
Males	1.0	4.3%	19.0%
Females	22.0	95.7%	81.0%
Teachers by Highest Degree Held:			
No Degree	0.0	0.0%	1.9%
Bachelors	19.0	82.6%	80.0%
Masters	4.0	17.4%	17.5%
Doctorate	0.0	0.0%	0.6%
Teachers by Years of Experience:			
Beginning Teachers	3.0	13.0%	5.3%
1-5 Years Experience	5.0	21.7%	25.6%
6-10 Years Experience	6.0	26.1%	23.6%
11-20 Years Experience	7.0	30.4%	29.1%
21-30 Years Experience	2.0	8.7%	12.5%
Over 30 Years Experience	0.0	0.0%	3.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	----- Campus -----		
	Count/Average	Percent	District State
Number of Students per Teacher	13.7	n/a	12.1 14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.0	6.1
Average Years Experience of Principals with District	1.0	3.7	5.3
Average Years Experience of Assistant Principals	0.0	13.0	5.2
Average Years Experience of Assistant Principals with District	0.0	12.8	4.4
Teachers:			
Average Years Experience of Teachers:	10.0	11.7	11.0
Average Years Experience of Teachers with District:	6.2	6.5	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,000	\$46,659	\$53,300
1-5 Years Experience	\$47,160	\$48,034	\$56,516
6-10 Years Experience	\$47,717	\$49,811	\$59,732
11-20 Years Experience	\$52,800	\$53,889	\$63,389
21-30 Years Experience	\$60,149	\$60,410	\$67,876
Over 30 Years Experience	-	\$62,596	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$50,000	\$52,195	\$60,717
Professional Support	\$56,785	\$62,278	\$72,022
Campus Administration (School Leadership)	\$69,500	\$78,052	\$85,167
Instructional Staff Percent:	n/a	71.1%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	----- Campus -----		
Teachers by Program (population served):	Count	Percent	District State
Bilingual/ESL Education	0.0	0.0%	3.3% 5.9%
Career and Technical Education	0.0	0.0%	7.6% 5.4%
Compensatory Education	0.0	0.0%	9.7% 3.2%
Gifted and Talented Education	0.0	0.0%	0.4% 1.7%
Regular Education	21.7	94.2%	69.1% 70.6%
Special Education	1.3	5.8%	5.5% 9.7%
Other	0.0	0.0%	4.4% 3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: TRAVIS PRI

Campus Number: 112901105

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
	2023	76%	74%	73%	-	69%	90%	-	-	*	27%	*	75%	*	70%	69%
At Approaches Grade Level or Above	2022	76%	74%	72%	*	61%	100%	-	-	*	17%	-	73%	*	67%	59%
	2023	50%	48%	49%	-	42%	80%	-	-	*	27%	*	49%	*	46%	40%
At Meets Grade Level or Above	2022	51%	43%	45%	*	24%	93%	-	-	*	17%	-	46%	*	36%	22%
	2023	20%	18%	29%	-	27%	40%	-	-	*	18%	*	27%	*	26%	27%
At Masters Grade Level	2022	30%	23%	31%	*	20%	64%	-	-	*	17%	-	32%	*	22%	19%
Grade 3 Mathematics																
	2023	73%	76%	73%	-	68%	100%	-	-	*	36%	*	75%	*	71%	65%
At Approaches Grade Level or Above	2022	71%	62%	60%	*	49%	93%	-	-	*	17%	-	61%	*	58%	49%
	2023	45%	46%	44%	-	36%	80%	-	-	*	18%	*	47%	*	40%	35%
At Meets Grade Level or Above	2022	43%	32%	26%	*	17%	57%	-	-	*	0%	-	25%	*	22%	16%
	2023	19%	17%	17%	-	13%	40%	-	-	*	9%	*	18%	*	17%	12%
At Masters Grade Level	2022	21%	13%	7%	*	0%	29%	-	-	*	0%	-	7%	*	4%	0%
All Grades All Subjects																
	2023	76%	78%	73%	-	69%	95%	-	-	*	32%	*	75%	50%	70%	67%
At Approaches Grade Level or Above	2022	74%	76%	66%	*	55%	96%	-	-	*	17%	-	67%	*	62%	54%
	2023	49%	52%	46%	-	39%	80%	-	-	*	23%	*	48%	25%	43%	37%
At Meets Grade Level or Above	2022	48%	50%	35%	*	21%	75%	-	-	*	8%	-	36%	*	29%	19%
	2023	20%	21%	23%	-	20%	40%	-	-	*	14%	*	23%	25%	22%	20%
At Masters Grade Level	2022	23%	25%	19%	*	10%	46%	-	-	*	8%	-	20%	*	13%	9%
All Grades ELA/Reading																
	2023	77%	76%	73%	-	69%	90%	-	-	*	27%	*	75%	*	70%	69%
At Approaches Grade Level or Above	2022	75%	73%	72%	*	61%	100%	-	-	*	17%	-	73%	*	67%	59%
	2023	53%	52%	49%	-	42%	80%	-	-	*	27%	*	49%	*	46%	40%
At Meets Grade Level or Above	2022	53%	51%	45%	*	24%	93%	-	-	*	17%	-	46%	*	36%	22%
	2023	20%	18%	29%	-	27%	40%	-	-	*	18%	*	27%	*	26%	27%
At Masters Grade Level	2022	25%	24%	31%	*	20%	64%	-	-	*	17%	-	32%	*	22%	19%
All Grades Mathematics																

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
2023	75%	78%	73%	-	68%	100%	-	-	-	*	36%	*	75%	*	71%
2022	72%	77%	60%	*	49%	93%	-	-	-	*	17%	-	61%	*	58%
2023	45%	49%	44%	-	36%	80%	-	-	-	*	18%	*	47%	*	40%
2022	42%	47%	26%	*	17%	57%	-	-	-	*	0%	-	25%	*	22%
2023	19%	23%	17%	-	13%	40%	-	-	-	*	9%	*	18%	*	17%
2022	20%	24%	7%	*	0%	29%	-	-	-	*	0%	-	7%	*	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above															
3rd Graders															
2023	37%	35%	33%	-	25%	70%	-	-	-	*	18%	*	36%	*	30%
2022	36%	27%	22%	*	12%	57%	-	-	-	*	0%	-	23%	*	18%
2023	37%	35%	33%	-	25%	70%	-	-	-	*	18%	*	36%	*	30%
2022	36%	27%	22%	*	12%	57%	-	-	-	*	0%	-	23%	*	18%
2023	50%	48%	49%	-	42%	80%	-	-	-	*	27%	*	49%	*	46%
2022	51%	43%	45%	*	24%	93%	-	-	-	*	17%	-	46%	*	36%
2023	45%	46%	44%	-	36%	80%	-	-	-	*	18%	*	47%	*	40%
2022	43%	32%	26%	*	17%	57%	-	-	-	*	0%	-	25%	*	22%
3rd - 8th Graders															
2023	37%	40%	33%	-	25%	70%	-	-	-	*	18%	*	36%	*	30%
2022	34%	36%	22%	*	12%	57%	-	-	-	*	0%	-	23%	*	18%
2023	39%	43%	33%	-	25%	70%	-	-	-	*	18%	*	36%	*	30%
2022	36%	40%	22%	*	12%	57%	-	-	-	*	0%	-	23%	*	18%
2023	53%	53%	49%	-	42%	80%	-	-	-	*	27%	*	49%	*	46%
2022	53%	52%	45%	*	24%	93%	-	-	-	*	17%	-	46%	*	36%
2023	47%	54%	44%	-	36%	80%	-	-	-	*	18%	*	47%	*	40%
2022	43%	50%	26%	*	17%	57%	-	-	-	*	0%	-	25%	*	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	73%	67%	-	67%	-	-	-	-	-	-	-	93%	67%	-
	2022	74%	76%	66%	54%	-	54%	-	-	-	-	-	-	-	88%	54%	-
	2023	49%	52%	46%	37%	-	37%	-	-	-	-	-	-	-	77%	37%	-
	2022	48%	50%	35%	19%	-	19%	-	-	-	-	-	-	-	64%	19%	-
	2023	20%	21%	23%	20%	-	20%	-	-	-	-	-	-	-	33%	20%	-
	2022	23%	25%	19%	9%	-	9%	-	-	-	-	-	-	-	36%	9%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	73%	69%	-	69%	-	-	-	-	-	-	-	87%	69%	-
	2022	75%	73%	72%	59%	-	59%	-	-	-	-	-	-	-	95%	59%	-
	2023	53%	52%	49%	40%	-	40%	-	-	-	-	-	-	-	80%	40%	-
	2022	53%	51%	45%	22%	-	22%	-	-	-	-	-	-	-	86%	22%	-
	2023	20%	18%	29%	27%	-	27%	-	-	-	-	-	-	-	33%	27%	-
	2022	25%	24%	31%	19%	-	19%	-	-	-	-	-	-	-	52%	19%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	73%	65%	-	65%	-	-	-	-	-	-	-	100%	65%	-
	2022	72%	77%	60%	49%	-	49%	-	-	-	-	-	-	-	81%	49%	-
	2023	45%	49%	44%	35%	-	35%	-	-	-	-	-	-	-	73%	35%	-
	2022	42%	47%	26%	16%	-	16%	-	-	-	-	-	-	-	43%	16%	-
	2023	19%	23%	17%	12%	-	12%	-	-	-	-	-	-	-	33%	12%	-
	2022	20%	24%	7%	0%	-	0%	-	-	-	-	-	-	-	19%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	-	97%	100%	-	-	-	*	100%	*	99%	80%	99%	97%
Not included in Accountability: Mobile	4%	4%	2%	-	2%	0%	-	-	-	*	0%	*	0%	20%	0%	2%
Not included in Accountability: Other Exclusions	2%	1%	1%	-	1%	0%	-	-	-	*	0%	*	1%	0%	1%	1%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	97%	-	96%	100%	-	-	-	*	100%	*	98%	80%	98%	96%
Not included in Accountability: Mobile	4%	3%	2%	-	2%	0%	-	-	-	*	0%	*	0%	20%	0%	2%
Not included in Accountability: Other Exclusions	3%	2%	2%	-	2%	0%	-	-	-	*	0%	*	2%	0%	2%	2%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	-	98%	100%	-	-	-	*	100%	*	100%	80%	100%	98%
Not included in Accountability: Mobile	5%	4%	2%	-	2%	0%	-	-	-	*	0%	*	0%	20%	0%	2%
Not included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	*	98%	100%	-	-	-	*	100%	-	100%	67%	98%	97%
Not included in Accountability: Mobile	5%	4%	2%	*	2%	0%	-	-	-	*	0%	-	0%	33%	2%	3%
Not included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	*	100%	100%
Included in Accountability	92%	95%	98%	*	98%	100%	-	-	-	*	100%	-	100%	*	98%	97%
Not Included in Accountability: Mobile	5%	3%	2%	*	2%	0%	-	-	-	*	0%	-	0%	*	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	-	-	-	*	0%	-	0%	*	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	*	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	*	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	*	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	*	100%	100%
Included in Accountability	93%	96%	98%	*	98%	100%	-	-	-	*	100%	-	100%	*	98%	97%
Not Included in Accountability: Mobile	5%	3%	2%	*	2%	0%	-	-	-	*	0%	-	0%	*	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	*	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	*	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	*	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.8%	95.4%	*	95.4%	95.5%	-	-	-	*	94.9%	95.5%	95.6%
2020-21	95.0%	94.7%	96.6%	*	96.6%	97.0%	*	-	-	-	96.1%	96.6%	96.7%
Chronic Absenteeism													
2021-22	25.7%	23.6%	6.3%	*	6.4%	4.7%	-	-	-	-	20.0%	6.4%	5.9%
2020-21	15.0%	15.2%	5.1%	0.0%	5.9%	2.0%	*	-	-	-	14.3%	5.4%	5.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	14.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed	Econ Disady	EB/EL
Class of 2022	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)														
Class of 2022	88.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)														
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)														
2021-22	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)														
2021-22	82.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.6%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)														
2021-22	86.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	270	368,686
By Ethnicity:				
African American	-	-	29	45,227
Hispanic	-	-	68	191,125
White	-	-	154	103,171
American Indian	-	-	4	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	13	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	29	51,023
Foundation H.S. Program (Endorsement)	-	-	4	14,179
Foundation H.S. Program (DLA)	-	-	237	302,917
By Program Type:				
Special Education Graduates	-	-	27	32,447
Economically Disadvantaged Graduates	-	-	110	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689
CTE Completers	-	-	172	107,502

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership				Enrollment			
	Campus		State		Campus		State	
	Count	Percent	District	State	Count	Percent	District	State
Total Students	267	100.0%	4,355	5,504,150	267	100.0%	4,361	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.8%	4.4%	0	0.0%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.7%	0	0.0%	1.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	74	27.7%	7.3%	6.7%	74	27.7%	7.3%	6.7%
Grade 1	64	24.0%	7.0%	7.2%	64	24.0%	7.0%	7.2%
Grade 2	64	24.0%	7.1%	7.2%	64	24.0%	7.1%	7.2%
Grade 3	65	24.3%	7.1%	7.2%	65	24.3%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.2%
Grade 7	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.5%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%
Ethnic Distribution:								
African American	3	1.1%	10.0%	12.8%	3	1.1%	10.0%	12.8%
Hispanic	196	73.4%	30.4%	53.0%	196	73.4%	30.4%	52.9%
White	60	22.5%	53.5%	25.6%	60	22.5%	53.5%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	3.0%	4.6%	3.0%	8	3.0%	4.6%	3.0%
Sex:								
Female	136	50.9%	48.3%	48.8%	136	50.9%	48.3%	48.8%
Male	131	49.1%	51.7%	51.2%	131	49.1%	51.7%	51.2%
Economically Disadvantaged	220	82.4%	65.2%	62.1%	220	82.4%	65.1%	62.0%
Non-Educationally Disadvantaged	47	17.6%	34.8%	37.9%	47	17.6%	34.9%	38.0%
Section 504 Students	28	10.5%	16.5%	7.4%	28	10.5%	16.5%	7.4%
EB Students/EL	164	61.4%	15.7%	23.1%	164	61.4%	15.7%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	Campus Count	Percent	District	Campus Count	Percent	District
Students w/ Dyslexia	10	3.7%	7.6%	10	3.7%	7.6%
Foster Care	0	0.0%	0.3%	0	0.0%	0.3%
Homeless	1	0.4%	1.0%	1	0.4%	1.0%
Immigrant	0	0.0%	0.2%	0	0.0%	0.2%
Migrant	2	0.7%	0.0%	2	0.7%	0.0%
Title I	267	100.0%	48.3%	267	100.0%	48.3%
Military Connected	0	0.0%	0.5%	0	0.0%	0.5%
At-Risk	204	76.4%	54.0%	204	76.4%	54.0%
Students by Instructional Program:						
Bilingual/ESL Education	264	98.9%	18.1%	264	98.9%	18.0%
Career and Technical Education	0	0.0%	28.5%	0	0.0%	28.5%
Career and Technical Education (9-12 grades only)	0	0.0%	89.0%	0	-	88.8%
Gifted and Talented Education	12	4.5%	5.3%	12	4.5%	5.3%
Special Education	16	6.0%	14.9%	16	6.0%	15.0%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	16					
By Type of Primary Disability						
Students with Intellectual Disabilities	**	**	47.9%		44.1%	
Students with Physical Disabilities	8	50.0%	11.7%		20.0%	
Students with Autism	0	0.0%	13.9%		15.5%	
Students with Behavioral Disabilities	*	*	25.3%		18.8%	
Students with Non-Categorical Early Childhood	0	0.0%	1.1%		1.6%	
Mobility (2021-22):						
Total Mobile Students	15	7.1%	12.6%		16.8%	
By Ethnicity:						
African American	0	0.0%	1.8%		3.3%	
Hispanic	13	6.2%	2.7%		8.7%	
White	2	1.0%	7.3%		3.4%	
American Indian	0	0.0%	0.1%		0.1%	
Asian	0	0.0%	0.1%		0.7%	
Pacific Islander	0	0.0%	0.0%		0.0%	
Two or More Races	0	0.0%	0.6%		0.6%	
Count and Percent of Special Ed Students who are Mobile	2	10.0%	15.9%		18.6%	
Count and Percent of EB Students/EL who are Mobile	11	8.0%	6.5%		17.1%	
Count and Percent of Econ Dis Students who are Mobile	14	8.4%	14.3%		18.7%	
Student Attrition (2021-22):						
Total Student Attrition	26	12.2%	11.7%		18.1%	

Texas Education Agency
2022-23 Student Information (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	6.1%	1.5%	20.0%	7.3%	4.5%
Grade 1	4.3%	5.4%	2.5%	0.0%	0.0%	3.6%
Grade 2	1.6%	3.8%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	1.2%	0.8%	0.0%	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	2.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	2.8%	8.7%	-	4.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus			District			State		
Elementary:									
Kindergarten		16.8	19.5	18.7					
Grade 1		16.5	17.7	19.1					
Grade 2		20.0	19.5	19.1					
Grade 3		18.0	19.0	19.3					
Grade 4		-	19.3	19.4					
Grade 5		-	19.5	20.8					
Grade 6		-	20.5	19.2					
Secondary:									
English/Language Arts		-	15.3	16.2					
Foreign Languages		-	18.8	18.8					
Mathematics		-	17.6	17.5					
Science		-	18.6	18.5					
Social Studies		-	20.1	18.9					

Texas Education Agency
2022-23 Staff Information (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		
	Count	Average Percent	State
Total Staff	35.7	100.0%	100.0%
Professional Staff:	28.7	80.4%	64.1%
Teachers	24.0	67.3%	48.7%
Professional Support	3.2	8.9%	10.9%
Campus Administration (School Leadership)	1.5	4.2%	3.3%
Educational Aides:	7.0	19.6%	11.3%
Librarians and Counselors (Headcount):	0.0	n/a	2.0
Full-time Librarians	1.0	n/a	1.0
Part-time Librarians	2.0	n/a	13.815.0
Part-time Counselors	0.0	n/a	1,240.0
Total Minority Staff:	17.0	47.6%	21.1%
Teachers by Ethnicity:	0.0	0.0%	4.4%
African American	8.0	33.3%	10.0%
Hispanic	15.0	62.5%	84.7%
White	0.0	0.0%	0.3%
American Indian	1.0	4.2%	0.3%
Asian	0.0	0.0%	0.0%
Pacific Islander	0.0	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%
Teachers by Sex:	0.0	0.0%	19.0%
Males	24.0	100.0%	81.0%
Females	0.0	0.0%	75.6%
Teachers by Highest Degree Held:	0.0	0.0%	1.9%
No Degree	20.0	83.3%	80.0%
Bachelors	4.0	16.7%	17.5%
Masters	0.0	0.0%	0.6%
Doctorate	0.0	0.0%	0.8%
Teachers by Years of Experience:	2.0	8.3%	5.3%
Beginning Teachers	3.0	12.5%	25.6%
1-5 Years Experience	5.0	20.8%	23.6%
6-10 Years Experience	10.4	43.2%	29.1%
11-20 Years Experience	2.6	11.0%	12.5%
21-30 Years Experience	1.0	4.2%	3.9%
Over 30 Years Experience	0.0	0.0%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	----- Campus -----		
	Count/Average	Percent	District State
Number of Students per Teacher	11.1	n/a	12.1 14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.0	6.1
Average Years Experience of Principals with District	4.0	3.7	5.3
Average Years Experience of Assistant Principals	0.0	13.0	5.2
Average Years Experience of Assistant Principals with District	0.0	12.8	4.4

Average Years Experience of Teachers:	12.6	11.7	11.0
Average Years Experience of Teachers with District:	7.2	6.5	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$46,659	\$53,300
1-5 Years Experience	\$52,101	\$48,034	\$56,516
6-10 Years Experience	\$52,680	\$49,811	\$59,732
11-20 Years Experience	\$55,935	\$53,889	\$63,389
21-30 Years Experience	\$60,509	\$60,410	\$67,876
Over 30 Years Experience	\$61,600	\$62,596	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,106	\$52,195	\$60,717
Professional Support	\$56,691	\$62,278	\$72,022
Campus Administration (School Leadership)	\$73,470	\$78,052	\$85,167

Instructional Staff Percent:	n/a	71.1%	65.1%

Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	----- Campus -----		
	Count	Percent	District State
Teachers by Program (population served):			
Bilingual/ESL Education	8.8	36.5%	3.3% 5.9%
Career and Technical Education	0.0	0.0%	7.6% 5.4%
Compensatory Education	2.7	11.4%	9.7% 3.2%
Gifted and Talented Education	0.0	0.0%	0.4% 1.7%
Regular Education	12.1	50.6%	69.1% 70.6%
Special Education	0.4	1.5%	5.5% 9.7%
Other	0.0	0.0%	4.4% 3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: BOWIE PRI

Campus Number: 112901106

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American				Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
				African American	Hispanic	Hispanic	White	American Indian	Asian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged								
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																									
Grade 3 Reading																									
At Approaches Grade Level or Above		2023	76%	74%	82%	*	67%	83%	*	-	-	*	-	*	-	-	*	-	*	40%	*	83%	67%	74%	*
At Meets Grade Level or Above		2022	76%	74%	73%	*	68%	77%	*	-	-	*	-	*	-	-	*	-	*	33%	*	77%	54%	72%	*
		2023	50%	48%	53%	*	33%	56%	*	-	-	*	-	*	-	-	*	-	*	10%	*	51%	67%	36%	*
At Masters Grade Level		2022	51%	43%	41%	*	42%	40%	*	-	-	*	-	*	-	-	*	-	*	11%	*	45%	23%	34%	*
		2023	20%	18%	16%	*	11%	17%	*	-	-	*	-	*	-	-	*	-	*	0%	*	17%	0%	7%	*
		2022	30%	23%	24%	*	26%	23%	*	-	-	*	-	*	-	-	*	-	*	11%	*	26%	15%	17%	*
Grade 3 Mathematics																									
At Approaches Grade Level or Above		2023	73%	76%	80%	*	75%	83%	*	-	-	*	-	*	-	-	*	-	*	50%	*	78%	100%	68%	*
At Meets Grade Level or Above		2022	71%	62%	63%	*	53%	66%	*	-	-	*	-	*	-	-	*	-	*	17%	*	63%	62%	57%	*
		2023	45%	46%	41%	*	25%	43%	*	-	-	*	-	*	-	-	*	-	*	0%	*	41%	50%	29%	*
At Masters Grade Level		2022	43%	32%	38%	*	42%	36%	*	-	-	*	-	*	-	-	*	-	*	6%	*	40%	31%	30%	*
		2023	19%	17%	16%	*	13%	17%	*	-	-	*	-	*	-	-	*	-	*	0%	*	16%	17%	7%	*
		2022	21%	13%	19%	*	26%	15%	*	-	-	*	-	*	-	-	*	-	*	6%	*	20%	15%	15%	*
All Grades All Subjects																									
At Approaches Grade Level or Above		2023	76%	78%	81%	*	71%	83%	*	-	-	*	-	*	-	-	*	-	*	45%	*	81%	83%	71%	83%
At Meets Grade Level or Above		2022	74%	76%	68%	*	61%	71%	*	-	-	*	-	*	-	-	*	-	*	25%	*	70%	58%	65%	38%
		2023	49%	52%	47%	*	29%	49%	*	-	-	*	-	*	-	-	*	-	*	5%	*	46%	58%	33%	50%
At Masters Grade Level		2022	48%	50%	40%	*	42%	38%	*	-	-	*	-	*	-	-	*	-	*	8%	*	42%	27%	32%	25%
		2023	20%	21%	16%	*	12%	17%	*	-	-	*	-	*	-	-	*	-	*	0%	*	17%	8%	7%	17%
		2022	23%	25%	22%	*	26%	19%	*	-	-	*	-	*	-	-	*	-	*	8%	*	23%	15%	16%	13%
All Grades ELA/Reading																									
At Approaches Grade Level or Above		2023	77%	76%	82%	*	67%	83%	*	-	-	*	-	*	-	-	*	-	*	40%	*	83%	67%	74%	*
At Meets Grade Level or Above		2022	75%	73%	73%	*	68%	77%	*	-	-	*	-	*	-	-	*	-	*	33%	*	77%	54%	72%	*
		2023	53%	52%	53%	*	33%	56%	*	-	-	*	-	*	-	-	*	-	*	10%	*	51%	67%	36%	*
At Masters Grade Level		2022	53%	51%	41%	*	42%	40%	*	-	-	*	-	*	-	-	*	-	*	11%	*	45%	23%	34%	*
		2023	20%	18%	16%	*	11%	17%	*	-	-	*	-	*	-	-	*	-	*	0%	*	17%	0%	7%	*
		2022	25%	24%	24%	*	26%	23%	*	-	-	*	-	*	-	-	*	-	*	11%	*	26%	15%	17%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	78%	80%	*	75%	83%	-	*	50%	*	78%	100%	68%	*
	2022	72%	77%	63%	*	53%	66%	-	67%	17%	*	63%	62%	57%	*
At Meets Grade Level or Above	2023	45%	49%	41%	*	25%	43%	-	*	0%	*	41%	50%	29%	*
	2022	42%	47%	38%	*	42%	36%	-	33%	6%	*	40%	31%	30%	*
At Masters Grade Level	2023	19%	23%	16%	*	13%	17%	-	*	0%	*	16%	17%	7%	*
	2022	20%	24%	19%	*	26%	15%	-	17%	6%	*	20%	15%	15%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above															
3rd Graders	2023	37%	35%	35%	*	13%	37%	-	*	0%	*	33%	50%	22%	*
Reading and Mathematics	2022	36%	27%	36%	*	42%	34%	-	33%	6%	*	38%	23%	28%	*
Reading and Mathematics Including EOC	2023	37%	35%	35%	*	13%	37%	-	*	0%	*	33%	50%	22%	*
	2022	36%	27%	36%	*	42%	34%	-	33%	6%	*	38%	23%	28%	*
Reading Including EOC	2023	50%	48%	53%	*	33%	56%	-	*	10%	*	51%	67%	36%	*
	2022	51%	43%	41%	*	42%	40%	-	50%	11%	*	45%	23%	34%	*
Math Including EOC	2023	45%	46%	41%	*	25%	43%	-	*	0%	*	41%	50%	29%	*
	2022	43%	32%	38%	*	42%	36%	-	33%	6%	*	40%	31%	30%	*
3rd - 8th Graders	2023	37%	40%	35%	*	13%	37%	-	*	0%	*	33%	50%	22%	*
Reading and Mathematics	2022	34%	36%	36%	*	42%	34%	-	33%	6%	*	38%	23%	28%	*
Reading and Mathematics Including EOC	2023	39%	43%	35%	*	13%	37%	-	*	0%	*	33%	50%	22%	*
	2022	36%	40%	36%	*	42%	34%	-	33%	6%	*	38%	23%	28%	*
Reading Including EOC	2023	53%	53%	53%	*	33%	56%	-	*	10%	*	51%	67%	36%	*
	2022	53%	52%	41%	*	42%	40%	-	50%	11%	*	45%	23%	34%	*
Math Including EOC	2023	47%	54%	41%	*	25%	43%	-	*	0%	*	41%	50%	29%	*
	2022	43%	50%	38%	*	42%	36%	-	33%	6%	*	40%	31%	30%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	81%	-	-	-	-	-	83%	-	-	-	-	81%	83%	-
	2022	74%	76%	68%	-	-	-	-	-	33%	-	-	-	*	70%	38%	-
At Meets Grade Level or Above	2023	49%	52%	47%	-	-	-	-	-	50%	-	-	-	-	47%	50%	-
	2022	48%	50%	40%	-	-	-	-	-	33%	-	-	-	*	41%	25%	-
At Masters Grade Level	2023	20%	21%	16%	-	-	-	-	-	17%	-	-	-	-	16%	17%	-
	2022	23%	25%	22%	-	-	-	-	-	17%	-	-	-	*	22%	13%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	82%	-	-	-	-	-	*	-	-	-	-	82%	*	-
	2022	75%	73%	73%	-	-	-	-	-	*	-	-	-	*	76%	*	-
At Meets Grade Level or Above	2023	53%	52%	53%	-	-	-	-	-	*	-	-	-	-	53%	*	-
	2022	53%	51%	41%	-	-	-	-	-	*	-	-	-	*	42%	*	-
At Masters Grade Level	2023	20%	18%	16%	-	-	-	-	-	*	-	-	-	-	16%	*	-
	2022	25%	24%	24%	-	-	-	-	-	*	-	-	-	*	26%	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	80%	-	-	-	-	-	*	-	-	-	-	79%	*	-
	2022	72%	77%	63%	-	-	-	-	-	*	-	-	-	*	64%	*	-
At Meets Grade Level or Above	2023	45%	49%	41%	-	-	-	-	-	*	-	-	-	-	40%	*	-
	2022	42%	47%	38%	-	-	-	-	-	*	-	-	-	*	39%	*	-
At Masters Grade Level	2023	19%	23%	16%	-	-	-	-	-	*	-	-	-	-	15%	*	-
	2022	20%	24%	19%	-	-	-	-	-	*	-	-	-	*	19%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus		African American		Hispanic		American Indian		Pacific Islander		Two or More Races	Special Ed		Continuously Enrolled		Non-Continuously Enrolled		EB/EL (Current & Disadv Monitored)	
			White	Other	Hispanic	Other	Indian	Other	Asian	Other	(Current)	(Former)		Enrolled	Disadv	Enrolled	Disadv				
2023 STAAR Participation (All Grades)																					
All Tests																					
Assessment Participant	99%	99%	97%	97%	*	95%	97%	*	-	-	-	*	92%	*	97%	100%	99%	100%	100%	100%	
Included in Accountability	93%	94%	94%	94%	*	85%	95%	*	-	-	-	*	83%	*	95%	86%	97%	97%	100%	100%	
Not Included in Accountability: Mobile	4%	4%	3%	3%	*	10%	2%	*	-	-	-	*	8%	*	1%	14%	2%	2%	0%	0%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	*	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	3%	3%	*	5%	3%	*	-	-	-	*	8%	*	3%	0%	1%	1%	0%	0%	
Absent	1%	1%	3%	3%	*	5%	3%	*	-	-	-	*	8%	*	3%	0%	1%	1%	0%	0%	
Other	0%	0%	0%	0%	*	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	0%	0%	
Reading																					
Assessment Participant	99%	99%	98%	98%	*	100%	97%	*	-	-	-	*	92%	*	97%	100%	100%	100%	100%	*	
Included in Accountability	92%	93%	95%	95%	*	90%	95%	*	-	-	-	*	83%	*	96%	86%	98%	98%	100%	*	
Not Included in Accountability: Mobile	4%	3%	3%	3%	*	10%	2%	*	-	-	-	*	8%	*	1%	14%	2%	2%	0%	*	
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	*	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	0%	*	
Not Tested	1%	1%	3%	3%	*	0%	3%	*	-	-	-	*	8%	*	3%	0%	0%	0%	0%	*	
Absent	1%	1%	3%	3%	*	0%	3%	*	-	-	-	*	8%	*	3%	0%	0%	0%	0%	*	
Other	0%	0%	0%	0%	*	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	0%	*	
Mathematics																					
Assessment Participant	99%	98%	96%	96%	*	90%	97%	*	-	-	-	*	92%	*	96%	100%	98%	98%	100%	*	
Included in Accountability	94%	94%	94%	94%	*	80%	95%	*	-	-	-	*	83%	*	95%	86%	95%	95%	100%	*	
Not Included in Accountability: Mobile	5%	4%	3%	3%	*	10%	2%	*	-	-	-	*	8%	*	1%	14%	2%	2%	0%	*	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	0%	*	
Not Tested	1%	2%	4%	4%	*	10%	3%	*	-	-	-	*	8%	*	4%	0%	2%	2%	0%	*	
Absent	1%	1%	4%	4%	*	10%	3%	*	-	-	-	*	8%	*	4%	0%	2%	2%	0%	*	
Other	0%	1%	0%	0%	*	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	0%	*	
2022 STAAR Participation (All Grades)																					
All Tests																					
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	95%	98%	98%	98%	98%	98%	98%	98%	98%	95%	95%	98%	81%	98%	98%	100%	100%	
Not Included in Accountability: Mobile	5%	4%	5%	5%	2%	5%	2%	2%	2%	2%	2%	2%	5%	5%	2%	19%	2%	2%	2%	0%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

State District	Campus	Ethnicity				Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
		African American	Hispanic	White	American Indian								
Not Tested	1%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	
Absent	1%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	
Other	0%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	
Reading													
Assessment Participant	99%	100%	100%	100%	*	-	100%	100%	*	100%	100%	*	
Included in Accountability	92%	95%	95%	98%	*	-	100%	95%	*	98%	81%	98%	
Not Included in Accountability: Mobile	5%	3%	5%	2%	*	-	0%	5%	*	2%	19%	2%	
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	*	-	0%	0%	*	0%	0%	0%	
Not Tested	1%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	
Absent	1%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	
Other	0%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	
Mathematics													
Assessment Participant	99%	100%	100%	100%	*	-	100%	100%	*	100%	100%	*	
Included in Accountability	93%	96%	95%	98%	*	-	100%	95%	*	98%	81%	98%	
Not Included in Accountability: Mobile	5%	3%	5%	2%	*	-	0%	5%	*	2%	19%	2%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	
Not Tested	1%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	
Absent	1%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	
Other	0%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic/White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.8%	94.1%	94.6%	93.4%	94.2%	*	*	-	94.8%	93.3%	93.3%	95.9%
2020-21	95.0%	94.7%	95.3%	93.8%	94.6%	95.5%	*	*	-	95.9%	94.1%	94.6%	97.4%
Chronic Absenteeism													
2021-22	25.7%	23.6%	15.8%	18.8%	26.7%	12.9%	*	*	-	10.0%	23.9%	22.7%	28.6%
2020-21	15.0%	15.2%	9.1%	18.8%	16.7%	7.4%	*	*	-	0.0%	7.3%	12.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	14.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	270	368,686
By Ethnicity:				
African American	-	-	29	45,227
Hispanic	-	-	68	191,125
White	-	-	154	103,171
American Indian	-	-	4	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	13	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	29	51,023
Foundation H.S. Program (Endorsement)	-	-	4	14,179
Foundation H.S. Program (DLA)	-	-	237	302,917
Special Education Graduates				
Special Education Graduates	-	-	27	32,447
Economically Disadvantaged Graduates				
Economically Disadvantaged Graduates	-	-	110	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates				
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates				
At-Risk Graduates	-	-	147	159,689
CTE Completers				
CTE Completers	-	-	172	107,502

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership				Enrollment			
	Campus		State		Campus		State	
	Count	Percent	District	State	Count	Percent	District	State
Total Students	319	100.0%	4,355	5,504,150	319	100.0%	4,361	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.8%	4.4%	0	0.0%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.7%	0	0.0%	1.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	79	24.8%	7.3%	6.7%	79	24.8%	7.3%	6.7%
Grade 1	80	25.1%	7.0%	7.2%	80	25.1%	7.0%	7.2%
Grade 2	79	24.8%	7.1%	7.2%	79	24.8%	7.1%	7.2%
Grade 3	81	25.4%	7.1%	7.2%	81	25.4%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.2%
Grade 7	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.5%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%
Ethnic Distribution:								
African American	23	7.2%	10.0%	12.8%	23	7.2%	10.0%	12.8%
Hispanic	54	16.9%	30.4%	53.0%	54	16.9%	30.4%	52.9%
White	224	70.2%	53.5%	25.6%	224	70.2%	53.5%	25.7%
American Indian	4	1.3%	0.3%	0.3%	4	1.3%	0.3%	0.3%
Asian	4	1.3%	1.0%	5.1%	4	1.3%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	3.1%	4.6%	3.0%	10	3.1%	4.6%	3.0%
Sex:								
Female	152	47.6%	48.3%	48.8%	152	47.6%	48.3%	48.8%
Male	167	52.4%	51.7%	51.2%	167	52.4%	51.7%	51.2%
Economically Disadvantaged	197	61.8%	65.2%	62.1%	197	61.8%	65.1%	62.0%
Non-Educationally Disadvantaged	122	38.2%	34.8%	37.9%	122	38.2%	34.9%	38.0%
Section 504 Students	51	16.0%	16.5%	7.4%	51	16.0%	16.5%	7.4%
EB Students/EL	16	5.0%	15.7%	23.1%	16	5.0%	15.7%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	Campus Count	Campus Percent	State	Campus Count	Campus Percent	State
Students w/ Dyslexia	17	5.3%	7.6%	17	5.3%	7.6%
Foster Care	3	0.9%	0.3%	3	0.9%	0.3%
Homeless	0	0.0%	1.0%	0	0.0%	1.3%
Immigrant	0	0.0%	0.2%	0	0.0%	2.2%
Migrant	0	0.0%	0.0%	0	0.0%	0.3%
Title I	319	100.0%	48.3%	319	100.0%	64.6%
Military Connected	2	0.6%	0.5%	2	0.6%	3.6%
At-Risk	155	48.6%	54.0%	155	48.6%	53.3%
Students by Instructional Program:						
Bilingual/ESL Education	15	4.7%	18.1%	15	4.7%	23.2%
Career and Technical Education	0	0.0%	28.5%	0	0.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	89.0%	0	-	88.8%
Gifted and Talented Education	13	4.1%	5.3%	13	4.1%	8.2%
Special Education	42	13.2%	14.9%	42	13.2%	12.6%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	42					
By Type of Primary Disability						
Students with Intellectual Disabilities	13	31.0%	47.9%			44.1%
Students with Physical Disabilities	11	26.2%	11.7%			20.0%
Students with Autism	7	16.7%	13.9%			15.5%
Students with Behavioral Disabilities	11	26.2%	25.3%			18.8%
Students with Non-Categorical Early Childhood	0	0.0%	1.1%			1.6%
Mobility (2021-22):						
Total Mobile Students	25	9.4%	12.6%			16.8%
By Ethnicity:						
African American	1	0.4%	1.8%			3.3%
Hispanic	7	2.6%	2.7%			8.7%
White	13	4.9%	7.3%			3.4%
American Indian	0	0.0%	0.1%			0.1%
Asian	2	0.8%	0.1%			0.7%
Pacific Islander	0	0.0%	0.0%			0.0%
Two or More Races	2	0.8%	0.6%			0.6%
Count and Percent of Special Ed Students who are Mobile	7	15.2%	15.9%			18.6%
Count and Percent of EB Students/EL who are Mobile	2	28.6%	6.5%			17.1%
Count and Percent of Econ Dis Students who are Mobile	16	10.9%	14.3%			18.7%
Student Attrition (2021-22):						
Total Student Attrition	32	13.5%	11.7%			18.1%

Texas Education Agency
2022-23 Student Information (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.0%	6.1%	1.5%	0.0%	7.3%	4.5%
Grade 1	8.6%	5.4%	2.5%	0.0%	0.0%	3.6%
Grade 2	2.7%	3.8%	1.6%	0.0%	0.0%	2.0%
Grade 3	1.6%	1.2%	0.8%	0.0%	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	2.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	2.8%	8.7%	-	4.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus		District		State	
	Campus	District	Campus	District	Campus	District
Elementary:						
Kindergarten	19.5	19.5	19.5	18.7		
Grade 1	19.9	17.7	19.1	19.1		
Grade 2	19.4	19.5	19.1	19.1		
Grade 3	20.1	19.0	19.3	19.3		
Grade 4	-	19.3	19.4	19.4		
Grade 5	-	19.5	20.8	20.8		
Grade 6	-	20.5	19.2	19.2		
Secondary:						
English/Language Arts	-	15.3	16.2	16.2		
Foreign Languages	-	18.8	18.8	18.8		
Mathematics	-	17.6	17.5	17.5		
Science	-	18.6	18.5	18.5		
Social Studies	-	20.1	18.9	18.9		

Texas Education Agency
2022-23 Staff Information (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		
	Count	Average Percent	State
Total Staff	35.2	100.0%	100.0%
Professional Staff:	25.4	72.3%	64.1%
Teachers	22.8	64.7%	48.7%
Professional Support	1.2	3.3%	10.9%
Campus Administration (School Leadership)	1.5	4.3%	3.3%
Educational Aides:	9.7	27.7%	11.3%
Librarians and Counselors (Headcount):			
Full-time Librarians	0.0	n/a	2.0
Part-time Librarians	1.0	n/a	1.0
Full-time Counselors	0.0	n/a	11.0
Part-time Counselors	0.0	n/a	1,240.0
Total Minority Staff:	6.0	17.1%	21.1%
Teachers by Ethnicity:			
African American	0.0	0.0%	4.4%
Hispanic	2.0	8.8%	10.0%
White	19.8	86.8%	84.7%
American Indian	0.0	0.0%	0.3%
Asian	0.0	0.0%	0.3%
Pacific Islander	0.0	0.0%	0.0%
Two or More Races	1.0	4.4%	0.6%
Teachers by Sex:			
Males	0.0	0.0%	19.0%
Females	22.8	100.0%	81.0%
Teachers by Highest Degree Held:			
No Degree	0.0	0.0%	1.9%
Bachelors	17.8	78.1%	80.0%
Masters	5.0	21.9%	17.5%
Doctorate	0.0	0.0%	0.6%
Teachers by Years of Experience:			
Beginning Teachers	0.0	0.0%	5.3%
1-5 Years Experience	10.0	43.9%	25.6%
6-10 Years Experience	4.0	17.6%	23.6%
11-20 Years Experience	7.4	32.5%	29.1%
21-30 Years Experience	1.4	6.0%	12.5%
Over 30 Years Experience	0.0	0.0%	3.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	----- Campus -----		
	Count/Average	Percent	State
Number of Students per Teacher	14.0	n/a	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.5	5.0	6.1
Average Years Experience of Principals with District	3.5	3.7	5.3
Average Years Experience of Assistant Principals	0.0	13.0	5.2
Average Years Experience of Assistant Principals with District	0.0	12.8	4.4
Teachers:			
Average Years Experience of Teachers:	10.3	11.7	11.0
Average Years Experience of Teachers with District:	6.5	6.5	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,659	\$53,300
1-5 Years Experience	\$47,411	\$48,034	\$56,516
6-10 Years Experience	\$48,300	\$49,811	\$59,732
11-20 Years Experience	\$54,161	\$53,889	\$63,389
21-30 Years Experience	\$61,255	\$60,410	\$67,876
Over 30 Years Experience	-	\$62,596	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$50,588	\$52,195	\$60,717
Professional Support	\$64,480	\$62,278	\$72,022
Campus Administration (School Leadership)	\$74,460	\$78,052	\$85,167
Instructional Staff Percent:	n/a	71.1%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	----- Campus -----		
	Count	Percent	State
Teachers by Program (population served):			
Bilingual/ESL Education	0.0	0.0%	3.3%
Career and Technical Education	0.0	0.0%	7.6%
Compensatory Education	2.4	10.4%	9.7%
Gifted and Talented Education	0.0	0.0%	0.4%
Regular Education	19.4	85.2%	69.1%
Special Education	1.0	4.4%	5.5%
Other	0.0	0.0%	4.4%

Texas Education Agency
2022-23 Staff Information (TAPR)
BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: SULPHUR SPRINGS EL

Campus Number: 112901108

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 4 Reading																
At Approaches Grade Level or Above	2023	77%	79%	79%	82%	84%	*	*	-	93%	48%	100%	78%	82%	77%	55%
	2022	77%	76%	76%	67%	86%	*	*	*	67%	47%	100%	75%	80%	68%	51%
	2023	48%	44%	44%	25%	50%	*	*	-	71%	17%	50%	41%	51%	39%	30%
	2022	54%	53%	53%	38%	63%	*	*	*	44%	17%	71%	49%	67%	42%	29%
	2023	22%	17%	17%	11%	19%	*	*	-	29%	5%	17%	17%	17%	14%	9%
	2022	28%	29%	29%	13%	36%	*	*	*	33%	5%	14%	26%	41%	22%	14%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2023	71%	75%	75%	75%	80%	*	*	-	86%	51%	83%	74%	80%	75%	57%
	2022	70%	71%	71%	54%	81%	*	*	*	67%	38%	100%	69%	75%	62%	54%
	2023	48%	54%	54%	36%	59%	*	*	-	79%	27%	58%	51%	63%	51%	41%
	2022	43%	46%	46%	38%	56%	*	*	*	28%	17%	71%	44%	54%	36%	29%
	2023	22%	25%	25%	14%	30%	*	*	-	36%	8%	33%	24%	29%	18%	11%
	2022	23%	25%	25%	25%	32%	*	*	*	17%	3%	43%	25%	28%	16%	8%
Grade 5 Reading																
At Approaches Grade Level or Above	2023	81%	78%	78%	69%	85%	*	*	*	61%	40%	100%	76%	84%	73%	67%
	2022	81%	83%	83%	71%	86%	-	*	*	100%	48%	100%	85%	78%	76%	81%
	2023	57%	51%	51%	38%	61%	*	*	*	39%	18%	14%	48%	62%	43%	40%
	2022	58%	61%	61%	47%	64%	-	*	*	100%	20%	67%	61%	61%	54%	44%
	2023	28%	23%	23%	8%	30%	*	*	*	22%	2%	0%	21%	28%	16%	17%
	2022	36%	35%	35%	21%	41%	-	*	*	80%	7%	50%	36%	32%	25%	19%
Grade 5 Mathematics																
At Approaches Grade Level or Above	2023	80%	85%	85%	81%	90%	*	*	*	67%	62%	100%	85%	87%	82%	92%
	2022	77%	86%	86%	71%	88%	-	*	*	100%	57%	83%	87%	84%	81%	85%
	2023	51%	59%	59%	54%	65%	*	*	*	33%	22%	43%	60%	57%	51%	53%
	2022	48%	52%	52%	41%	57%	-	*	*	80%	15%	83%	52%	52%	43%	35%
	2023	21%	25%	25%	15%	33%	*	*	*	11%	3%	14%	23%	29%	17%	15%
	2022	25%	24%	24%	9%	27%	-	*	*	60%	7%	17%	24%	23%	17%	13%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	65%	75%	75%	62%	61%	84%	*	*	67%	50%	86%	74%	79%	69%	63%
At Meets Grade Level or Above	2022	66%	74%	74%	56%	63%	82%	-	*	100%	37%	100%	75%	71%	67%	58%
At Meets Grade Level or Above	2023	36%	50%	50%	42%	38%	57%	*	*	44%	20%	43%	47%	59%	42%	35%
At Masters Grade Level	2022	38%	48%	48%	26%	31%	58%	-	*	90%	20%	67%	49%	45%	39%	31%
At Masters Grade Level	2023	16%	21%	21%	19%	10%	26%	*	*	17%	5%	14%	21%	24%	16%	15%
At Masters Grade Level	2022	18%	21%	21%	6%	11%	27%	-	*	60%	9%	17%	21%	21%	15%	10%
All Grades All Subjects																
At Approaches Grade Level or Above	2023	76%	78%	79%	74%	71%	84%	57%	100%	73%	50%	93%	77%	82%	75%	68%
At Meets Grade Level or Above	2022	74%	76%	78%	64%	69%	84%	*	92%	82%	45%	97%	78%	78%	71%	65%
At Meets Grade Level or Above	2023	49%	52%	52%	39%	41%	58%	57%	83%	51%	21%	44%	49%	59%	45%	40%
At Masters Grade Level	2022	48%	50%	52%	38%	39%	60%	*	83%	61%	18%	72%	51%	55%	42%	33%
At Masters Grade Level	2023	20%	21%	22%	13%	13%	28%	43%	58%	*	5%	18%	21%	25%	16%	14%
At Masters Grade Level	2022	23%	25%	27%	14%	16%	33%	*	67%	44%	6%	28%	26%	28%	19%	13%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2023	77%	76%	79%	76%	69%	85%	*	100%	75%	44%	100%	77%	83%	75%	62%
At Meets Grade Level or Above	2022	75%	73%	80%	69%	71%	86%	*	100%	79%	47%	100%	80%	79%	72%	65%
At Meets Grade Level or Above	2023	53%	52%	48%	31%	35%	56%	*	80%	53%	18%	37%	45%	57%	41%	36%
At Masters Grade Level	2022	53%	51%	57%	43%	46%	64%	*	80%	64%	18%	69%	55%	64%	47%	36%
At Masters Grade Level	2023	20%	18%	20%	9%	13%	24%	*	40%	25%	3%	11%	19%	23%	15%	13%
At Masters Grade Level	2022	25%	24%	32%	17%	20%	39%	*	60%	50%	6%	31%	31%	36%	23%	16%
All Grades Mathematics																
At Approaches Grade Level or Above	2023	75%	78%	80%	78%	77%	83%	*	100%	75%	56%	89%	79%	83%	78%	76%
At Meets Grade Level or Above	2022	72%	77%	78%	64%	71%	84%	*	80%	79%	46%	92%	78%	80%	71%	68%
At Meets Grade Level or Above	2023	45%	49%	57%	44%	49%	62%	*	80%	53%	24%	53%	56%	60%	51%	48%
At Masters Grade Level	2022	42%	47%	49%	40%	37%	56%	*	80%	46%	16%	77%	48%	53%	39%	32%
At Masters Grade Level	2023	19%	23%	25%	15%	15%	31%	*	60%	22%	6%	26%	24%	29%	17%	13%
At Masters Grade Level	2022	20%	24%	25%	16%	14%	30%	*	80%	32%	5%	31%	24%	25%	17%	11%
All Grades Science																
At Approaches Grade Level or Above	2023	77%	85%	75%	62%	61%	84%	*	*	67%	50%	86%	74%	79%	69%	63%
At Meets Grade Level or Above	2022	76%	79%	74%	56%	63%	82%	-	*	100%	37%	100%	75%	71%	67%	58%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
				American	Hispanic												
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
4th Graders																	
Reading and Mathematics	2023	38%	37%	37%	18%	26%	43%	*	*	-	71%	16%	42%	34%	46%	32%	17%
	2022	36%	40%	40%	29%	25%	49%	*	*	*	28%	14%	43%	37%	51%	30%	22%
	2023	38%	37%	37%	18%	26%	43%	*	*	-	71%	16%	42%	34%	46%	32%	17%
Reading and Mathematics Including EOC	2022	36%	40%	40%	29%	25%	49%	*	*	*	28%	14%	43%	37%	51%	30%	22%
	2023	48%	44%	44%	25%	34%	50%	*	*	-	71%	17%	50%	41%	51%	39%	30%
	2022	54%	53%	53%	38%	38%	63%	*	*	*	44%	17%	71%	49%	67%	42%	29%
Math Including EOC	2023	48%	54%	54%	36%	47%	59%	*	*	-	79%	27%	58%	51%	63%	51%	41%
	2022	43%	46%	46%	38%	30%	56%	*	*	*	28%	17%	71%	44%	54%	36%	29%
5th Graders																	
Reading and Mathematics	2023	43%	44%	44%	35%	28%	54%	*	*	*	22%	13%	14%	42%	51%	35%	34%
	2022	41%	44%	44%	32%	33%	49%	-	*	*	80%	13%	67%	44%	45%	35%	19%
	2023	43%	44%	44%	35%	28%	54%	*	*	*	22%	13%	14%	42%	51%	35%	34%
Reading and Mathematics Including EOC	2022	41%	44%	44%	32%	33%	49%	-	*	*	80%	13%	67%	44%	45%	35%	19%
	2023	57%	51%	51%	38%	35%	61%	*	*	*	39%	18%	14%	48%	62%	43%	40%
	2022	58%	61%	61%	47%	53%	64%	-	*	*	100%	20%	67%	61%	61%	54%	44%
Math Including EOC	2023	51%	59%	59%	54%	52%	65%	*	*	*	33%	22%	43%	60%	57%	51%	53%
	2022	48%	52%	52%	41%	43%	57%	-	*	*	80%	15%	83%	52%	52%	43%	35%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	40%	26%	27%	49%	*	80%	*	44%	15%	32%	38%	48%	33%	27%
	2022	34%	36%	36%	31%	29%	49%	*	80%	*	46%	13%	54%	40%	48%	32%	21%
	2023	39%	43%	40%	26%	27%	49%	*	80%	*	44%	15%	32%	38%	48%	33%	27%
Reading and Mathematics Including EOC	2022	36%	40%	42%	31%	29%	49%	*	80%	*	46%	13%	54%	40%	48%	32%	21%
	2023	53%	53%	48%	31%	35%	56%	*	80%	*	53%	18%	37%	45%	57%	41%	36%
	2022	53%	52%	57%	43%	46%	64%	*	80%	*	64%	18%	69%	55%	64%	47%	36%
Math Including EOC	2023	47%	54%	57%	44%	49%	62%	*	80%	*	53%	24%	53%	56%	60%	51%	48%
	2022	43%	50%	49%	40%	37%	56%	*	80%	*	46%	16%	77%	48%	53%	39%	32%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																
Grade 4 ELA/Reading	2023	55%	56%	54%	54%	57%	*	*	-	65%	53%	71%	56%	56%	57%	50%
Grade 4 Mathematics	2023	63%	74%	67%	71%	77%	*	*	-	92%	70%	71%	72%	83%	71%	60%
Grade 5 ELA/Reading	2023	65%	58%	36%	58%	61%	*	*	*	56%	46%	21%	58%	59%	55%	72%
Grade 5 Mathematics	2023	71%	76%	70%	86%	74%	*	*	*	59%	78%	64%	78%	72%	76%	92%
All Grades Both Subjects	2023	64%	62%	57%	67%	67%	50%	70%	*	67%	62%	61%	66%	67%	65%	70%
All Grades ELA/Reading	2023	63%	59%	45%	56%	59%	*	80%	*	60%	49%	53%	57%	58%	56%	62%
All Grades Mathematics	2023	66%	67%	69%	78%	75%	*	60%	*	73%	74%	68%	75%	77%	74%	78%
School Progress - Accelerated Learning by Grade and Subject																
Grade 4 ELA/Reading	2023	33%	41%	63%	21%	52%	*	-	-	*	36%	*	36%	60%	39%	15%
Grade 4 Mathematics	2023	27%	38%	54%	29%	43%	*	-	-	*	32%	*	39%	33%	42%	18%
Grade 5 ELA/Reading	2023	37%	30%	0%	34%	40%	-	-	-	0%	12%	*	29%	35%	29%	33%
Grade 5 Mathematics	2023	48%	62%	44%	78%	53%	-	-	-	33%	44%	*	61%	65%	58%	79%
All Grades Both Subjects	2023	38%	36%	43%	42%	47%	*	-	-	28%	31%	75%	42%	49%	43%	39%
All Grades ELA/Reading	2023	35%	31%	35%	28%	47%	*	-	-	22%	25%	*	32%	47%	34%	26%
All Grades Mathematics	2023	40%	43%	50%	53%	47%	*	-	-	33%	38%	67%	49%	50%	50%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2023	76%	78%	79%	69%	-	56%	-	73%	64%	-	63%	*	75%	81%	68%
	2022	74%	76%	78%	67%	-	-	53%	77%	64%	-	64%	62%	*	81%	65%
At Meets Grade Level or Above	2023	49%	52%	52%	38%	-	31%	-	40%	44%	-	43%	*	50%	54%	40%
	2022	48%	50%	52%	33%	-	-	25%	38%	36%	-	38%	23%	*	56%	33%
At Masters Grade Level	2023	20%	21%	22%	12%	-	11%	-	13%	16%	-	17%	*	17%	24%	14%
	2022	23%	25%	27%	10%	-	-	7%	12%	18%	-	19%	15%	*	30%	13%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2023	77%	76%	79%	64%	-	56%	-	67%	56%	-	55%	*	80%	82%	62%
	2022	75%	73%	80%	64%	-	-	44%	85%	67%	-	67%	67%	*	83%	65%
At Meets Grade Level or Above	2023	53%	52%	48%	30%	-	28%	-	31%	44%	-	42%	*	60%	50%	36%
	2022	53%	51%	57%	34%	-	-	21%	48%	41%	-	42%	33%	*	62%	36%
At Masters Grade Level	2023	20%	18%	20%	9%	-	11%	-	8%	22%	-	23%	*	20%	21%	13%
	2022	25%	24%	32%	12%	-	-	12%	12%	23%	-	24%	17%	*	36%	16%
All Grades Mathematics																
At Approaches Grade Level or Above	2023	75%	78%	80%	74%	-	56%	-	80%	80%	-	79%	*	80%	81%	76%
	2022	72%	77%	78%	75%	-	-	62%	88%	62%	-	61%	67%	*	81%	68%
At Meets Grade Level or Above	2023	45%	49%	57%	46%	-	33%	-	51%	50%	-	48%	*	60%	59%	48%
	2022	42%	47%	49%	33%	-	-	29%	36%	33%	-	36%	17%	*	53%	32%
At Masters Grade Level	2023	19%	23%	25%	13%	-	11%	-	14%	13%	-	14%	*	20%	28%	13%
	2022	20%	24%	25%	7%	-	-	3%	12%	18%	-	18%	17%	*	28%	11%
All Grades Science																
At Approaches Grade Level or Above	2023	77%	85%	75%	71%	-	-	-	71%	54%	-	54%	-	*	78%	63%
	2022	76%	79%	74%	58%	-	-	-	58%	63%	-	67%	*	-	78%	58%
At Meets Grade Level or Above	2023	47%	60%	50%	35%	-	-	-	35%	38%	-	38%	-	*	54%	35%
	2022	47%	53%	48%	30%	-	-	-	30%	31%	-	33%	-	*	51%	31%
At Masters Grade Level	2023	18%	22%	21%	18%	-	-	-	18%	13%	-	13%	-	*	23%	15%
	2022	21%	24%	21%	12%	-	-	-	12%	6%	-	7%	*	-	24%	10%
School Progress - Annual Growth																
All Grades Both Subjects	2023	64%	62%	66%	71%	-	50%	-	78%	67%	-	67%	-	70%	65%	70%
All Grades ELA/Reading	2023	63%	59%	57%	63%	-	44%	-	70%	58%	-	58%	-	70%	56%	62%
All Grades Mathematics	2023	66%	67%	75%	79%	-	56%	-	87%	77%	-	77%	-	70%	75%	78%
School Progress - Accelerated Learning																
All Grades Both Subjects	2023	38%	36%	43%	42%	-	13%	-	51%	26%	-	26%	-	60%	45%	39%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total Content-Based ESL	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Total EB/EL (Current)	Monitored & Former EB/EL
2023	35%	31%	35%	35%	-	-	14%	-	41%	0%	0%	-	*	27%	*
2023	40%	43%	49%	50%	-	-	13%	-	63%	50%	50%	-	*	48%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	2023 STAAR Participation (All Grades)										EB/EL (Current & Disadv Monitored)		
			Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)		Continuously Enrolled	Non-Continuously Enrolled
All Tests															
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	100%	*	99%	100%	100%	99%	99%
Included in Accountability	93%	94%	95%	94%	95%	100%	100%	100%	100%	*	98%	95%	100%	98%	95%
Not Included in Accountability: Mobile	4%	4%	3%	6%	4%	0%	0%	0%	0%	*	1%	3%	0%	9%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	2%	0%	4%	1%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	0%	*	1%	0%	0%	2%	1%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	0%	*	1%	0%	0%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	*	97%	100%	100%	98%	99%
Included in Accountability	92%	93%	95%	95%	94%	95%	100%	100%	100%	*	97%	95%	100%	99%	95%
Not Included in Accountability: Mobile	4%	3%	3%	5%	2%	4%	0%	0%	0%	*	0%	3%	0%	1%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	4%	0%	0%	0%	0%	*	0%	2%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	*	3%	0%	0%	2%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	*	3%	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%
Mathematics															
Assessment Participant	99%	98%	99%	100%	99%	98%	100%	100%	100%	*	100%	99%	100%	99%	99%
Included in Accountability	94%	94%	94%	95%	93%	95%	100%	100%	100%	*	97%	95%	100%	98%	95%
Not Included in Accountability: Mobile	5%	4%	3%	5%	2%	3%	0%	0%	0%	*	3%	2%	0%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	0%	0%	0%	*	0%	2%	0%	0%	1%
Not Tested	1%	2%	1%	0%	1%	2%	0%	0%	0%	*	0%	1%	0%	1%	2%
Absent	1%	1%	1%	0%	1%	2%	0%	0%	0%	*	0%	0%	0%	1%	2%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%
Science															
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	*	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	95%	90%	95%	96%	100%	99%	99%	*	100%	95%	100%	99%	97%
Not Included in Accountability: Mobile	4%	4%	4%	10%	3%	3%	0%	0%	0%	*	0%	3%	0%	10%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	0%	0%	*	0%	2%	0%	2%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	2%	0%	0%	0%	*	0%	1%	0%	2%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	*	*	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%

2022 STAAR Participation (All Grades)

	All Tests	Assessment Participant	Included in Accountability	Not Included in Accountability: Mobile	Not Included in Accountability: Other Exclusions	Not Tested	Absent	Other
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	97%	97%	94%	98%	99%
Not Included in Accountability: Mobile	5%	4%	7%	3%	3%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%

Reading

	Assessment Participant	Included in Accountability	Not Included in Accountability: Mobile	Not Included in Accountability: Other Exclusions	Not Tested	Absent	Other
Assessment Participant	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	97%	97%	93%	98%
Not Included in Accountability: Mobile	5%	3%	4%	3%	3%	7%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%

Mathematics

	Assessment Participant	Included in Accountability	Not Included in Accountability: Mobile	Not Included in Accountability: Other Exclusions	Not Tested	Absent	Other
Assessment Participant	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	97%	97%	93%	98%
Not Included in Accountability: Mobile	5%	3%	4%	3%	3%	7%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%

Science

	Assessment Participant	Included in Accountability	Not Included in Accountability: Mobile
Assessment Participant	98%	100%	100%
Included in Accountability	93%	96%	96%
Not Included in Accountability: Mobile	4%	4%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.8%	94.3%	94.0%	95.1%	94.0%	*	*	*	93.6%	93.9%	93.8%	95.9%
2020-21	95.0%	94.7%	95.9%	95.6%	96.3%	95.8%	-	98.2%	*	95.2%	94.8%	95.7%	97.1%
Chronic Absenteeism													
2021-22	25.7%	23.6%	13.7%	15.9%	8.9%	15.8%	*	0.0%	*	13.3%	17.2%	16.5%	3.4%
2020-21	15.0%	15.2%	8.5%	11.8%	7.9%	7.9%	-	0.0%	*	14.8%	13.7%	10.1%	5.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020														
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)														
Class of 2020														
Graduated	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019														
Graduated	92.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2022	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)														
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)														
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	14.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)														

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	270	368,686
By Ethnicity:				
African American	-	-	29	45,227
Hispanic	-	-	68	191,125
White	-	-	154	103,171
American Indian	-	-	4	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	13	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	29	51,023
Foundation H.S. Program (Endorsement)	-	-	4	14,179
Foundation H.S. Program (DLA)	-	-	237	302,917
By Program Type:				
Special Education Graduates	-	-	27	32,447
Economically Disadvantaged Graduates	-	-	110	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689
CTE Completers	-	-	172	107,502

There is no data for this campus.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment				
	Campus		State	Campus		State		
	Count	Percent		Count	Percent			
Total Students	638	100.0%	4,355	5,504,150	639	100.0%	4,361	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.8%	4.4%	0	0.0%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.7%	0	0.0%	1.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	323	50.6%	7.4%	7.2%	323	50.5%	7.4%	7.1%
Grade 5	315	49.4%	7.2%	7.2%	316	49.5%	7.2%	7.2%
Grade 6	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.2%
Grade 7	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.5%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%
Ethnic Distribution:								
African American	57	8.9%	10.0%	12.8%	57	8.9%	10.0%	12.8%
Hispanic	185	29.0%	30.4%	53.0%	185	29.0%	30.4%	52.9%
White	351	55.0%	53.5%	25.6%	352	55.1%	53.5%	25.7%
American Indian	5	0.8%	0.3%	0.3%	5	0.8%	0.3%	0.3%
Asian	7	1.1%	1.0%	5.1%	7	1.1%	1.0%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	32	5.0%	4.6%	3.0%	32	5.0%	4.6%	3.0%
Sex:								
Female	305	47.8%	48.3%	48.8%	305	47.7%	48.3%	48.8%
Male	333	52.2%	51.7%	51.2%	334	52.3%	51.7%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	444	69.6%	65.2%	62.1%	444	69.5%	65.1%	62.0%
Non-Educationally Disadvantaged								
Non-Educationally Disadvantaged	194	30.4%	34.8%	37.9%	195	30.5%	34.9%	38.0%
Section 504 Students								
Section 504 Students	166	26.0%	16.5%	7.4%	166	26.0%	16.5%	7.4%
EB Students/EL								
EB Students/EL	114	17.9%	15.7%	23.1%	114	17.8%	15.7%	23.0%
Students w/ Disciplinary Placements (2021-22)								
Students w/ Disciplinary Placements (2021-22)	1	0.2%	2.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	State	Count	Percent	State
Students w/ Dyslexia	95	14.9%	7.6%	95	14.9%	7.6%
Foster Care	4	0.6%	0.3%	4	0.6%	0.3%
Homeless	10	1.6%	1.0%	10	1.6%	1.0%
Immigrant	4	0.6%	0.2%	4	0.6%	0.2%
Migrant	0	0.0%	0.0%	0	0.0%	0.0%
Title I	638	100.0%	48.3%	639	100.0%	48.3%
Military Connected	2	0.3%	0.5%	2	0.3%	0.5%
At-Risk	360	56.4%	54.0%	360	56.3%	54.0%
Students by Instructional Program:						
Bilingual/ESL Education	128	20.1%	18.1%	128	20.0%	18.0%
Career and Technical Education	0	0.0%	28.5%	0	0.0%	28.5%
Career and Technical Education (9-12 grades only)	0	0.0%	89.0%	0	0.0%	88.8%
Gifted and Talented Education	32	5.0%	5.3%	32	5.0%	5.3%
Special Education	126	19.7%	14.9%	127	19.9%	15.0%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	126					
By Type of Primary Disability						
Students with Intellectual Disabilities	76	60.3%	47.9%			44.1%
Students with Physical Disabilities	7	5.6%	11.7%			20.0%
Students with Autism	14	11.1%	13.9%			15.5%
Students with Behavioral Disabilities	29	23.0%	25.3%			18.8%
Students with Non-Categorical Early Childhood	0	0.0%	1.1%			1.6%
Mobility (2021-22):						
Total Mobile Students	54	8.3%	12.6%			16.8%
By Ethnicity:						
African American	10	1.5%	1.8%			3.3%
Hispanic	11	1.7%	2.7%			8.7%
White	29	4.5%	7.3%			3.4%
American Indian	0	0.0%	0.1%			0.1%
Asian	1	0.2%	0.1%			0.7%
Pacific Islander	0	0.0%	0.0%			0.0%
Two or More Races	3	0.5%	0.6%			0.6%
Count and Percent of Special Ed Students who are Mobile	12	9.8%	15.9%			18.6%
Count and Percent of EB Students/EL who are Mobile	4	3.4%	6.5%			17.1%
Count and Percent of Econ Dis Students who are Mobile	39	8.9%	14.3%			18.7%
Student Attrition (2021-22):						
Total Student Attrition	22	7.2%	11.7%			18.1%

Texas Education Agency
2022-23 Student Information (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	6.1%	1.5%	-	7.3%	4.5%
Grade 1	-	5.4%	2.5%	-	0.0%	3.6%
Grade 2	-	3.8%	1.6%	-	0.0%	2.0%
Grade 3	-	1.2%	0.8%	-	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	2.0%	2.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	2.8%	8.7%	-	4.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus		District		State	
Elementary:						
Kindergarten	-	19.5	-	19.5	18.7	
Grade 1	-	17.7	-	17.7	19.1	
Grade 2	-	19.5	-	19.5	19.1	
Grade 3	-	19.0	-	19.0	19.3	
Grade 4	19.3	19.3	19.3	19.3	19.4	
Grade 5	19.5	19.5	19.5	19.5	20.8	
Grade 6	-	20.5	-	20.5	19.2	
Secondary:						
English/Language Arts	-	15.3	-	15.3	16.2	
Foreign Languages	-	18.8	-	18.8	18.8	
Mathematics	-	17.6	-	17.6	17.5	
Science	-	18.6	-	18.6	18.5	
Social Studies	-	20.1	-	20.1	18.9	

Texas Education Agency
2022-23 Staff Information (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	78.2	100.0%	100.0%	100.0%
Professional Staff:	53.3	68.2%	62.1%	64.1%
Teachers	50.2	64.1%	49.9%	48.7%
Professional Support	2.2	2.8%	8.6%	10.9%
Campus Administration (School Leadership)	1.0	1.3%	2.5%	3.3%
Educational Aides:	24.9	31.8%	19.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	1.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	17.9	22.9%	21.1%	53.2%
Teachers by Ethnicity:				
African American	2.0	4.0%	4.4%	11.8%
Hispanic	5.0	10.0%	10.0%	29.6%
White	43.2	86.0%	84.7%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.6%	1.2%
Teachers by Sex:				
Males	1.0	2.0%	19.0%	24.4%
Females	49.2	98.0%	81.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	2.0%
Bachelors	40.5	80.8%	80.0%	72.2%
Masters	9.6	19.2%	17.5%	25.0%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.0%	5.3%	9.7%
1-5 Years Experience	13.0	25.9%	25.6%	26.3%
6-10 Years Experience	12.0	23.9%	23.6%	20.5%
11-20 Years Experience	14.8	29.4%	29.1%	27.2%
21-30 Years Experience	5.4	10.8%	12.5%	13.3%
Over 30 Years Experience	2.0	4.0%	3.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus			State		
	Count/Average	Percent	District	Count/Average	Percent	District
Number of Students per Teacher	12.7	n/a	12.1	14.8		

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.0	6.1
Average Years Experience of Principals with District	10.0	3.7	5.3
Average Years Experience of Assistant Principals	0.0	13.0	5.2
Average Years Experience of Assistant Principals with District	0.0	12.8	4.4
Teachers:			
Average Years Experience of Teachers:	12.0	11.7	11.0
Average Years Experience of Teachers with District:	6.8	6.5	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,000	\$46,659	\$53,300
1-5 Years Experience	\$47,678	\$48,034	\$56,516
6-10 Years Experience	\$48,955	\$49,811	\$59,732
11-20 Years Experience	\$53,413	\$53,889	\$63,389
21-30 Years Experience	\$60,580	\$60,410	\$67,876
Over 30 Years Experience	\$62,600	\$62,596	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$51,555	\$52,195	\$60,717
Professional Support	\$65,308	\$62,278	\$72,022
Campus Administration (School Leadership)	\$82,693	\$78,052	\$85,167
Instructional Staff Percent:	n/a	71.1%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	Campus	District	State
Teachers by Program (population served):			
Bilingual/ESL Education	0.0	3.3%	5.9%
Career and Technical Education	0.0	7.6%	5.4%
Compensatory Education	3.7	9.7%	3.2%
Gifted and Talented Education	0.0	0.4%	1.7%
Regular Education	43.5	69.1%	70.6%
Special Education	3.0	5.5%	9.7%
Other	0.0	4.4%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: SULPHUR SPRINGS MIDDLE

Campus Number: 112901041

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	77%	56%	72%	83%	*	*	-	90%	45%	100%	76%	80%	71%	68%
	2022	70%	75%	75%	52%	69%	80%	-	*	-	82%	17%	*	74%	77%	68%	62%
At Meets Grade Level or Above	2023	52%	52%	52%	34%	45%	58%	*	*	-	60%	13%	63%	53%	49%	44%	38%
	2022	43%	46%	46%	20%	32%	54%	-	*	-	55%	13%	*	45%	47%	31%	26%
At Masters Grade Level	2023	22%	20%	20%	13%	14%	24%	*	*	-	30%	3%	0%	22%	15%	13%	11%
	2022	23%	27%	27%	8%	17%	35%	-	*	-	18%	2%	*	27%	29%	14%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	75%	47%	68%	83%	*	*	-	80%	49%	88%	75%	72%	71%	67%
	2022	73%	82%	82%	68%	78%	86%	-	*	-	82%	43%	*	83%	82%	76%	74%
At Meets Grade Level or Above	2023	40%	41%	41%	16%	40%	43%	*	*	-	60%	10%	50%	42%	36%	30%	37%
	2022	39%	49%	49%	28%	44%	54%	-	*	-	36%	15%	*	47%	52%	38%	34%
At Masters Grade Level	2023	16%	19%	19%	6%	17%	20%	*	*	-	30%	0%	13%	17%	22%	12%	13%
	2022	16%	24%	24%	8%	17%	30%	-	*	-	0%	4%	*	23%	25%	13%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	78%	68%	72%	82%	-	*	-	83%	20%	*	78%	77%	72%	67%
	2022	80%	81%	81%	68%	78%	83%	-	*	*	91%	42%	*	80%	83%	75%	77%
At Meets Grade Level or Above	2023	55%	59%	59%	41%	50%	65%	-	*	-	50%	11%	*	60%	54%	48%	40%
	2022	56%	56%	56%	39%	43%	67%	-	*	*	59%	16%	*	55%	61%	45%	41%
At Masters Grade Level	2023	27%	31%	31%	14%	28%	34%	-	*	-	17%	2%	*	30%	34%	19%	21%
	2022	37%	42%	42%	21%	27%	54%	-	*	*	45%	5%	*	42%	42%	28%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	64%	40%	65%	67%	-	-	-	64%	28%	*	66%	58%	57%	57%
	2022	61%	70%	70%	73%	63%	74%	-	*	*	72%	34%	*	66%	80%	63%	69%
At Meets Grade Level or Above	2023	37%	32%	32%	25%	33%	33%	-	-	-	27%	13%	*	30%	38%	27%	24%
	2022	31%	33%	33%	23%	32%	37%	-	-	*	28%	18%	*	34%	29%	30%	42%
At Masters Grade Level	2023	11%	3%	3%	0%	4%	2%	-	-	-	0%	2%	*	2%	5%	3%	4%
	2022	13%	6%	6%	8%	4%	7%	-	*	*	6%	5%	*	6%	7%	7%	6%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	88%	88%	74%	83%	93%	*	*	100%	62%	*	89%	88%	85%	85%
	2022	83%	80%	80%	72%	75%	85%	-	-	64%	40%	*	82%	72%	71%	75%
	2023	58%	66%	66%	48%	58%	73%	-	-	77%	33%	*	67%	65%	57%	57%
	2022	58%	54%	54%	32%	40%	64%	-	-	50%	25%	*	58%	42%	41%	43%
	2023	28%	31%	31%	10%	21%	40%	-	-	32%	8%	*	29%	35%	23%	18%
	2022	37%	35%	35%	16%	25%	44%	-	-	21%	8%	*	38%	27%	24%	23%
Grade 8 Mathematics																
At Approaches Grade Level or Above	2023	76%	92%	92%	90%	89%	94%	-	*	95%	62%	*	92%	92%	90%	93%
	2022	71%	82%	82%	71%	82%	84%	-	*	79%	31%	*	84%	76%	77%	83%
	2023	46%	75%	75%	61%	76%	78%	-	*	68%	33%	*	76%	73%	68%	81%
	2022	40%	61%	61%	33%	62%	64%	-	*	64%	14%	*	63%	56%	49%	63%
	2023	17%	44%	44%	13%	43%	50%	-	*	37%	8%	*	43%	47%	34%	47%
	2022	14%	34%	34%	17%	29%	39%	-	*	29%	0%	*	36%	26%	25%	26%
Grade 8 Science																
At Approaches Grade Level or Above	2023	74%	88%	88%	87%	83%	89%	-	*	95%	57%	*	88%	87%	84%	87%
	2022	74%	79%	79%	72%	73%	84%	-	*	79%	47%	*	83%	67%	72%	72%
	2023	47%	59%	59%	39%	52%	69%	-	*	45%	22%	*	58%	64%	52%	53%
	2022	45%	50%	50%	24%	38%	61%	-	*	36%	14%	*	54%	37%	39%	34%
	2023	17%	17%	17%	6%	12%	24%	-	*	9%	3%	*	17%	17%	12%	10%
	2022	24%	28%	28%	16%	17%	36%	-	*	14%	4%	*	31%	18%	19%	14%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2023	62%	73%	73%	58%	64%	80%	-	*	82%	38%	*	72%	76%	67%	64%
	2022	61%	68%	68%	48%	58%	77%	-	*	54%	35%	*	71%	59%	57%	57%
	2023	33%	38%	38%	13%	33%	46%	-	*	36%	10%	*	37%	41%	27%	26%
	2022	31%	36%	36%	16%	27%	42%	-	*	38%	12%	*	38%	28%	27%	25%
	2023	16%	14%	14%	0%	9%	21%	-	*	9%	0%	*	14%	14%	9%	7%
	2022	18%	19%	19%	8%	12%	24%	-	*	23%	4%	*	20%	16%	11%	8%
End of Course Algebra I																
At Approaches Grade Level or Above	2023	79%	72%	72%	*	100%	100%	-	*	*	-	-	100%	100%	100%	100%
	2022	76%	77%	77%	*	100%	100%	-	*	*	*	*	100%	100%	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Demographics				Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
				African American	Hispanic	White	American Indian							
At Meets Grade Level or Above	2023	43%	35%	100%	*	100%	-	*	-	-	100%	100%	100%	
	2022	43%	50%	98%	*	100%	99%	-	*	*	98%	100%	95%	
	2023	23%	24%	97%	*	94%	98%	-	-	-	98%	92%	100%	
	2022	27%	36%	91%	*	93%	91%	-	*	*	90%	94%	86%	
All Grades All Subjects														
At Approaches Grade Level or Above	2023	76%	78%	81%	66%	75%	85%	*	100%	44%	90%	81%	80%	75%
	2022	74%	76%	78%	66%	73%	83%	*	100%	37%	88%	80%	75%	71%
	2023	49%	52%	55%	35%	50%	61%	*	90%	18%	57%	55%	53%	45%
	2022	48%	50%	51%	28%	42%	59%	-	96%	16%	65%	52%	46%	39%
At Masters Grade Level	2023	20%	21%	25%	9%	20%	30%	*	70%	3%	7%	25%	25%	17%
	2022	23%	25%	31%	14%	22%	38%	-	78%	4%	27%	32%	26%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2023	77%	76%	81%	66%	76%	86%	*	100%	41%	100%	81%	82%	76%
	2022	75%	73%	79%	64%	74%	83%	-	100%	33%	89%	79%	77%	71%
	2023	53%	52%	59%	41%	51%	65%	*	100%	18%	67%	60%	56%	50%
	2022	53%	51%	52%	31%	39%	62%	*	100%	18%	67%	53%	50%	39%
At Masters Grade Level	2023	20%	18%	27%	12%	21%	33%	*	75%	4%	0%	27%	27%	18%
	2022	25%	24%	35%	15%	23%	44%	-	63%	5%	44%	36%	32%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2023	75%	78%	80%	62%	77%	84%	*	100%	45%	92%	81%	76%	74%
	2022	72%	77%	82%	72%	78%	85%	-	100%	37%	100%	82%	80%	75%
	2023	45%	49%	55%	36%	54%	58%	*	100%	18%	58%	56%	52%	45%
	2022	42%	47%	55%	31%	53%	61%	-	100%	16%	67%	57%	51%	44%
At Masters Grade Level	2023	19%	23%	30%	9%	27%	33%	*	100%	3%	8%	30%	29%	21%
	2022	20%	24%	32%	14%	26%	38%	-	88%	4%	22%	33%	26%	21%
All Grades Science														
At Approaches Grade Level or Above	2023	77%	85%	88%	87%	83%	89%	-	*	57%	*	88%	87%	84%
	2022	76%	79%	79%	72%	73%	84%	-	*	47%	*	83%	67%	72%
	2023	47%	60%	59%	39%	52%	69%	*	58%	22%	*	58%	64%	52%
	2022	47%	53%	50%	24%	38%	61%	-	*	14%	*	54%	37%	39%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	22%	17%	6%	12%	24%	-	*	9%	3%	*	17%	17%	12%	10%
	2022	21%	24%	28%	16%	17%	36%	-	*	14%	4%	*	31%	18%	19%	14%
All Grades Social Studies																
At Approaches Grade Level or Above	2023	78%	82%	73%	58%	64%	80%	-	*	82%	38%	*	72%	76%	67%	64%
	2022	75%	78%	68%	48%	58%	77%	-	*	54%	35%	*	71%	59%	57%	57%
At Meets Grade Level or Above	2023	52%	52%	38%	13%	33%	46%	-	*	36%	10%	*	37%	41%	27%	26%
	2022	50%	51%	36%	16%	27%	42%	-	*	38%	12%	*	38%	28%	27%	25%
At Masters Grade Level	2023	27%	25%	14%	0%	9%	21%	-	*	9%	0%	*	14%	14%	9%	7%
	2022	30%	33%	19%	8%	12%	24%	-	*	23%	4%	*	20%	16%	11%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
6th Graders																
Reading and Mathematics	2023	35%	36%	36%	16%	34%	38%	*	*	50%	8%	50%	37%	33%	25%	27%
	2022	31%	35%	35%	20%	26%	40%	-	*	27%	9%	*	33%	39%	22%	21%
	2023	35%	36%	36%	16%	34%	38%	*	*	50%	8%	50%	37%	33%	25%	27%
Reading Including EOC	2022	31%	35%	35%	20%	26%	40%	-	*	27%	9%	*	33%	39%	22%	21%
	2023	52%	52%	52%	34%	45%	58%	*	*	60%	13%	63%	53%	49%	44%	38%
	2022	43%	46%	46%	20%	32%	54%	-	*	55%	13%	*	45%	47%	31%	26%
Math Including EOC	2023	40%	41%	41%	16%	40%	43%	*	*	60%	10%	50%	42%	36%	30%	37%
	2022	40%	49%	49%	28%	44%	54%	-	*	36%	15%	*	47%	52%	38%	34%
7th Graders																
Reading and Mathematics	2023	37%	43%	43%	32%	39%	47%	-	*	25%	9%	*	45%	39%	31%	33%
	2022	32%	42%	42%	21%	30%	54%	-	*	36%	8%	*	42%	42%	30%	31%
	2023	38%	43%	43%	32%	39%	47%	-	*	25%	9%	*	45%	39%	31%	33%
Reading Including EOC	2022	33%	42%	42%	21%	30%	54%	-	*	36%	8%	*	42%	42%	30%	31%
	2023	55%	59%	59%	41%	50%	65%	-	*	50%	11%	*	60%	54%	48%	40%
	2022	56%	56%	56%	39%	43%	67%	-	*	59%	16%	*	55%	61%	45%	41%
Math Including EOC	2023	43%	49%	49%	32%	47%	52%	-	*	33%	15%	*	49%	47%	37%	39%
	2022	37%	51%	51%	29%	46%	59%	-	*	41%	18%	*	51%	49%	41%	54%
8th Graders																
Reading and Mathematics	2023	31%	49%	49%	38%	49%	53%	-	*	50%	18%	*	49%	50%	43%	48%
	2022	27%	24%	24%	18%	21%	26%	-	-	30%	10%	*	25%	20%	18%	26%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023	44%	61%	61%	42%	56%	69%	-	*	*	59%	18%	*	62%	59%	52%	56%
2022	41%	48%	48%	24%	39%	56%	-	*	*	43%	12%	*	52%	36%	33%	40%
2023	58%	66%	66%	48%	58%	73%	-	*	*	77%	33%	*	67%	65%	57%	57%
2022	58%	54%	54%	32%	40%	64%	-	*	*	50%	25%	*	58%	42%	41%	43%
2023	51%	76%	76%	61%	75%	79%	-	*	*	73%	32%	*	76%	74%	69%	81%
2022	48%	65%	65%	36%	65%	69%	-	*	*	57%	15%	*	69%	53%	52%	64%
3rd - 8th Graders																
2023	37%	40%	42%	28%	40%	45%	*	100%	*	43%	11%	50%	43%	40%	32%	36%
2022	34%	36%	35%	20%	26%	42%	-	*	*	33%	9%	29%	35%	34%	23%	26%
2023	39%	43%	47%	29%	43%	51%	*	100%	*	48%	11%	50%	48%	43%	35%	39%
2022	36%	40%	42%	22%	32%	50%	-	100%	*	36%	10%	44%	43%	39%	28%	31%
2023	53%	53%	59%	41%	51%	65%	*	100%	*	66%	18%	67%	60%	56%	50%	46%
2022	53%	52%	52%	31%	39%	62%	-	100%	*	55%	18%	67%	53%	50%	39%	37%
2023	47%	54%	55%	36%	54%	58%	*	100%	*	59%	18%	58%	56%	52%	45%	53%
2022	43%	50%	55%	31%	53%	61%	-	100%	*	45%	16%	67%	57%	51%	44%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EBIEL (Current & Monitored)	
School Progress - Annual Growth by Grade and Subject																
Grade 6 ELA/Reading	2023	51%	45%	45%	38%	40%	48%	-	*	40%	27%	31%	45%	43%	39%	42%
Grade 6 Mathematics	2023	54%	47%	47%	30%	47%	51%	-	*	40%	40%	63%	47%	49%	43%	48%
Grade 7 ELA/Reading	2023	71%	68%	68%	76%	61%	71%	-	*	63%	28%	*	70%	62%	62%	60%
Grade 7 Mathematics	2023	56%	51%	51%	32%	58%	50%	-	-	45%	41%	*	49%	56%	47%	49%
Grade 8 ELA/Reading	2023	63%	68%	68%	56%	64%	71%	-	*	75%	66%	*	66%	74%	66%	65%
Grade 8 Mathematics	2023	74%	94%	94%	87%	96%	93%	-	*	100%	80%	*	93%	95%	93%	96%
End of Course Algebra I	2023	76%	54%	99%	*	100%	98%	-	-	*	-	-	100%	92%	100%	100%
All Grades Both Subjects	2023	64%	62%	64%	54%	63%	66%	-	100%	68%	46%	54%	65%	64%	59%	62%
All Grades ELA/Reading	2023	63%	59%	60%	54%	55%	64%	-	100%	64%	40%	38%	61%	59%	55%	56%
All Grades Mathematics	2023	66%	67%	68%	53%	70%	69%	-	100%	73%	52%	71%	68%	68%	63%	68%
School Progress - Accelerated Learning by Grade and Subject																
Grade 6 ELA/Reading	2023	26%	12%	12%	10%	11%	15%	-	-	-	18%	-	6%	24%	13%	8%
Grade 6 Mathematics	2023	35%	22%	22%	20%	13%	30%	-	-	-	22%	*	18%	29%	26%	17%
Grade 7 ELA/Reading	2023	39%	20%	20%	22%	19%	23%	-	-	*	8%	-	21%	17%	18%	18%
Grade 7 Mathematics	2023	22%	18%	18%	0%	16%	25%	-	-	*	8%	-	19%	15%	22%	13%
Grade 8 ELA/Reading	2023	39%	50%	50%	22%	48%	58%	-	-	*	36%	*	50%	50%	46%	47%
Grade 8 Mathematics	2023	49%	70%	70%	67%	67%	73%	-	-	80%	45%	-	71%	67%	69%	69%
All Grades Both Subjects	2023	38%	36%	33%	25%	31%	37%	-	-	55%	22%	*	34%	32%	33%	28%
All Grades ELA/Reading	2023	35%	31%	28%	18%	26%	32%	-	-	*	19%	*	27%	30%	25%	24%
All Grades Mathematics	2023	40%	43%	39%	33%	36%	42%	-	-	57%	25%	*	41%	33%	41%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total Content-Based ESL	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2023	76%	78%	81%	-	-	-	-	-	72%	-	74%	93%	82%	73%	100%
	2022	74%	76%	78%	-	-	-	-	-	67%	17%	64%	79%	80%	66%	95%
At Meets Grade Level or Above	2023	49%	52%	55%	-	-	-	-	-	43%	-	44%	64%	57%	44%	90%
	2022	48%	50%	51%	-	-	-	-	-	32%	0%	27%	43%	54%	32%	75%
At Masters Grade Level	2023	20%	21%	25%	-	-	-	-	-	15%	-	16%	29%	27%	16%	70%
	2022	23%	25%	31%	-	-	-	-	-	12%	0%	10%	29%	34%	12%	45%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2023	77%	76%	81%	-	-	-	-	-	72%	-	72%	*	83%	72%	100%
	2022	75%	73%	79%	-	-	-	-	-	67%	*	65%	67%	80%	67%	97%
At Meets Grade Level or Above	2023	53%	52%	59%	-	-	-	-	-	42%	-	44%	*	62%	43%	90%
	2022	53%	51%	52%	-	-	-	-	-	27%	*	22%	33%	56%	27%	88%
At Masters Grade Level	2023	20%	18%	27%	-	-	-	-	-	13%	-	14%	*	29%	14%	70%
	2022	25%	24%	35%	-	-	-	-	-	11%	*	7%	33%	39%	12%	59%
All Grades Mathematics																
At Approaches Grade Level or Above	2023	75%	78%	80%	-	-	-	-	-	74%	-	74%	*	81%	74%	100%
	2022	72%	77%	82%	-	-	-	-	-	75%	*	72%	83%	82%	74%	100%
At Meets Grade Level or Above	2023	45%	49%	55%	-	-	-	-	-	49%	-	47%	*	55%	50%	100%
	2022	42%	47%	55%	-	-	-	-	-	44%	*	42%	50%	56%	43%	97%
At Masters Grade Level	2023	19%	23%	30%	-	-	-	-	-	24%	-	24%	*	30%	25%	90%
	2022	20%	24%	32%	-	-	-	-	-	15%	*	16%	33%	34%	15%	67%
All Grades Science																
At Approaches Grade Level or Above	2023	77%	85%	88%	-	-	-	-	-	85%	-	89%	*	88%	85%	100%
	2022	76%	79%	79%	-	-	-	-	-	64%	*	61%	100%	81%	63%	91%
At Meets Grade Level or Above	2023	47%	60%	59%	-	-	-	-	-	50%	-	54%	*	61%	49%	100%
	2022	47%	53%	50%	-	-	-	-	-	22%	*	16%	80%	55%	23%	59%
At Masters Grade Level	2023	18%	22%	17%	-	-	-	-	-	6%	-	8%	*	19%	5%	60%
	2022	21%	24%	28%	-	-	-	-	-	10%	*	9%	20%	32%	10%	23%
All Grades Social Studies																
At Approaches Grade Level or Above	2023	78%	82%	73%	-	-	-	-	-	60%	-	63%	*	75%	61%	100%
	2022	75%	78%	68%	-	-	-	-	-	42%	*	39%	80%	72%	42%	91%
At Meets Grade Level or Above	2023	52%	52%	38%	-	-	-	-	-	23%	-	26%	*	40%	23%	60%
	2022	50%	51%	36%	-	-	-	-	-	18%	*	14%	60%	38%	17%	43%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	25%	14%	-	-	-	-	-	4%	-	5%	0%	*	16%	4%	40%
	2022	30%	33%	19%	-	-	-	-	-	6%	*	2%	40%	*	23%	6%	13%
School Progress - Annual Growth																	
All Grades Both Subjects	2023	64%	62%	64%	-	-	-	-	-	60%	-	61%	55%	88%	65%	61%	85%
All Grades ELA/Reading	2023	63%	59%	60%	-	-	-	-	-	54%	-	57%	40%	*	61%	55%	80%
All Grades Mathematics	2023	66%	67%	68%	-	-	-	-	-	66%	-	66%	71%	*	68%	67%	90%
School Progress - Accelerated Learning																	
All Grades Both Subjects	2023	38%	36%	33%	-	-	-	-	-	27%	-	26%	29%	*	35%	28%	-
All Grades ELA/Reading	2023	35%	31%	28%	-	-	-	-	-	22%	-	24%	13%	*	30%	24%	-
All Grades Mathematics	2023	40%	43%	39%	-	-	-	-	-	33%	-	29%	44%	-	42%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	African American				Hispanic		White		American Indian		Pacific Islander		Two or More Races	Special Ed		Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			Campus	American	Hispanic	White	Indian	Asian	(Current)	(Former)	(Current)	(Former)									
2023 STAAR Participation (All Grades)																					
All Tests																					
Assessment Participant	99%	99%	99%	100%	99%	99%	99%	99%	99%	100%	*	100%	*	100%	98%	100%	99%	99%	99%	99%	
Included in Accountability	93%	94%	95%	94%	95%	97%	97%	97%	97%	100%	*	100%	*	92%	92%	94%	98%	88%	96%	92%	
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	3%	3%	3%	3%	0%	*	0%	*	8%	6%	6%	1%	10%	3%	5%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	3%	
Not Tested	1%	1%	1%	0%	1%	1%	1%	1%	1%	0%	*	0%	*	0%	2%	0%	1%	1%	1%	1%	
Absent	1%	1%	1%	0%	1%	1%	1%	1%	1%	0%	*	0%	*	0%	2%	0%	1%	1%	1%	1%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Reading																					
Assessment Participant	99%	99%	99%	100%	100%	99%	99%	99%	99%	100%	*	100%	*	100%	98%	100%	99%	99%	99%	100%	
Included in Accountability	92%	93%	96%	97%	95%	96%	96%	96%	96%	100%	*	100%	*	92%	93%	92%	98%	89%	96%	93%	
Not Included in Accountability: Mobile	4%	3%	3%	3%	3%	2%	2%	2%	2%	0%	*	0%	*	8%	4%	8%	1%	9%	3%	4%	
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	3%	
Not Tested	1%	1%	1%	0%	0%	1%	1%	1%	1%	0%	*	0%	*	0%	2%	0%	1%	1%	1%	0%	
Absent	1%	1%	1%	0%	0%	1%	1%	1%	1%	0%	*	0%	*	0%	2%	0%	1%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Mathematics																					
Assessment Participant	99%	98%	99%	99%	99%	99%	99%	99%	99%	100%	*	100%	*	100%	97%	100%	99%	99%	99%	98%	
Included in Accountability	94%	94%	95%	94%	94%	97%	97%	97%	97%	100%	*	100%	*	92%	92%	92%	98%	89%	96%	92%	
Not Included in Accountability: Mobile	5%	4%	3%	4%	3%	2%	2%	2%	2%	0%	*	0%	*	8%	5%	8%	1%	9%	3%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	2%	
Not Tested	1%	2%	1%	1%	1%	1%	1%	1%	1%	0%	*	0%	*	0%	3%	0%	1%	1%	1%	2%	
Absent	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	*	0%	*	0%	3%	0%	1%	1%	1%	2%	
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Science																					
Assessment Participant	99%	99%	99%	100%	100%	99%	99%	99%	99%	100%	*	100%	*	100%	98%	100%	100%	99%	99%	100%	
Included in Accountability	93%	94%	94%	91%	94%	96%	96%	96%	96%	100%	*	100%	*	92%	88%	98%	98%	84%	96%	91%	
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	3%	3%	3%	3%	0%	*	0%	*	8%	10%	1%	1%	13%	3%	6%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	3%	
Not Tested	1%	1%	1%	0%	0%	1%	1%	1%	1%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	0%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disady	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	1%	-	*	*	0%	2%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	91%	94%	97%	-	*	*	92%	91%	*	99%	85%	96%	91%
Not Included in Accountability: Mobile	4%	3%	5%	9%	4%	3%	-	*	*	8%	9%	*	1%	13%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	*	*	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	96%	98%	95%	*	100%	*	95%	98%	87%	99%	86%	95%	99%
Not Included in Accountability: Mobile	5%	4%	5%	4%	2%	5%	*	0%	*	5%	2%	13%	1%	14%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	96%	99%	95%	*	100%	*	96%	98%	90%	99%	87%	96%	99%
Not Included in Accountability: Mobile	5%	3%	4%	4%	1%	5%	*	0%	*	4%	2%	10%	1%	13%	4%	1%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	96%	99%	95%	*	100%	*	96%	99%	90%	99%	87%	96%	99%
Not Included in Accountability: Mobile	5%	3%	4%	4%	1%	5%	*	0%	*	4%	2%	10%	1%	13%	4%	1%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	African American				Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EB/EL (Current & Monitored)
			Not Incl	Incl	Not Incl	Incl	Not Incl	Incl	Not Incl	Incl	Not Incl	Incl	Not Incl	Incl	Not Incl	Incl	Not Incl	Incl	Not Incl	Incl	Not Incl	Incl	Not Incl	Incl	Not Incl	Incl	Not Incl	Incl	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Science																													
Assessment Participant	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	96%	97%	93%	93%	93%	93%	93%	93%	93%	93%	93%	93%	93%	93%	93%	93%	96%	80%	80%	98%	84%	94%	94%	94%	94%	
Not Included in Accountability: Mobile	4%	4%	5%	4%	3%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	4%	4%	20%	2%	16%	6%	6%	6%	6%	6%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Not Tested	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Social Studies																													
Assessment Participant	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	96%	97%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	96%	80%	80%	98%	84%	94%	94%	94%	94%	94%	
Not Included in Accountability: Mobile	4%	5%	5%	4%	3%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	4%	4%	20%	2%	16%	6%	6%	6%	6%		
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Not Tested	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.8%	92.4%	91.7%	93.4%	91.9%	* 98.3%		* 92.6%	90.4%	91.6%	94.1%	
2020-21	95.0%	94.7%	96.0%	96.2%	96.5%	95.7%	-	*	* 96.1%	94.6%	95.1%	96.7%	
Chronic Absenteeism													
2021-22	25.7%	23.6%	25.2%	31.2%	20.1%	26.6%	* 0.0%		* 32.1%	32.7%	29.3%	17.0%	
2020-21	15.0%	15.2%	10.8%	12.6%	9.6%	11.7%	-	0.0%	* 7.9%	18.6%	15.8%	8.7%	
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.1%	0.1%	0.0%	0.5%	0.0%	* 0.0%		* 0.0%	0.0%	0.2%	0.9%	
2020-21	0.9%	0.4%	0.4%	0.0%	0.5%	0.5%	-	0.0%	* 0.0%	0.8%	0.5%	0.0%	
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	14.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	270	368,686
By Ethnicity:				
African American	-	-	29	45,227
Hispanic	-	-	68	191,125
White	-	-	154	103,171
American Indian	-	-	4	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	13	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	29	51,023
Foundation H.S. Program (Endorsement)	-	-	4	14,179
Foundation H.S. Program (DLA)	-	-	237	302,917
Special Education Graduates				
Economically Disadvantaged Graduates	-	-	27	32,447
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	110	194,571
At-Risk Graduates	-	-	19	40,398
CTE Completers	-	-	147	159,689
	-	-	172	107,502

There is no data for this campus.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment				
	Count	Percent	District	Count	Percent	District		
Total Students	974	100.0%	4,355	5,504,150	974	100.0%	4,361	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.8%	4.4%	0	0.0%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.7%	0	0.0%	1.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	318	32.6%	7.3%	7.3%	318	32.6%	7.3%	7.2%
Grade 7	323	33.2%	7.4%	7.4%	323	33.2%	7.4%	7.4%
Grade 8	333	34.2%	7.6%	7.7%	333	34.2%	7.6%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.4%	7.9%	0	0.0%	7.5%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%
Ethnic Distribution:								
African American	90	9.2%	10.0%	12.8%	90	9.2%	10.0%	12.8%
Hispanic	291	29.9%	30.4%	53.0%	291	29.9%	30.4%	52.9%
White	531	54.5%	53.5%	25.6%	531	54.5%	53.5%	25.7%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	8	0.8%	1.0%	5.1%	8	0.8%	1.0%	5.1%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	51	5.2%	4.6%	3.0%	51	5.2%	4.6%	3.0%
Sex:								
Female	472	48.5%	48.3%	48.8%	472	48.5%	48.3%	48.8%
Male	502	51.5%	51.7%	51.2%	502	51.5%	51.7%	51.2%
Economically Disadvantaged	595	61.1%	65.2%	62.1%	595	61.1%	65.1%	62.0%
Non-Educationally Disadvantaged	379	38.9%	34.8%	37.9%	379	38.9%	34.9%	38.0%
Section 504 Students	185	19.0%	16.5%	7.4%	185	19.0%	16.5%	7.4%
EB Students/EL	168	17.2%	15.7%	23.1%	168	17.2%	15.7%	23.0%
Students w/ Disciplinary Placements (2021-22)	29	2.7%	2.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	Count	Percent	District
Students w/ Dyslexia	88	9.0%	7.6%	88	9.0%	7.6%
Foster Care	2	0.2%	0.3%	2	0.2%	0.3%
Homeless	4	0.4%	1.0%	4	0.4%	1.0%
Immigrant	2	0.2%	0.2%	2	0.2%	0.2%
Migrant	0	0.0%	0.0%	0	0.0%	0.0%
Title I	0	0.0%	48.3%	0	0.0%	48.3%
Military Connected	9	0.9%	0.5%	9	0.9%	0.5%
At-Risk	520	53.4%	54.0%	520	53.4%	54.0%
Students by Instructional Program:						
Bilingual/ESL Education	164	16.8%	18.1%	164	16.8%	18.0%
Career and Technical Education	105	10.8%	28.5%	105	10.8%	28.5%
Career and Technical Education (9-12 grades only)	0	0.0%	89.0%	0	-	88.8%
Gifted and Talented Education	64	6.6%	5.3%	64	6.6%	5.3%
Special Education	138	14.2%	14.9%	138	14.2%	15.0%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	138					
By Type of Primary Disability						
Students with Intellectual Disabilities	74	53.6%	47.9%			44.1%
Students with Physical Disabilities	10	7.2%	11.7%			20.0%
Students with Autism	14	10.1%	13.9%			15.5%
Students with Behavioral Disabilities	40	29.0%	25.3%			18.8%
Students with Non-Categorical Early Childhood	0	0.0%	1.1%			1.6%
Mobility (2021-22):						
Total Mobile Students	113	10.4%	12.6%			16.8%
By Ethnicity:						
African American	16	1.5%	1.8%			3.3%
Hispanic	20	1.8%	2.7%			8.7%
White	70	6.4%	7.3%			3.4%
American Indian	1	0.1%	0.1%			0.1%
Asian	0	0.0%	0.1%			0.7%
Pacific Islander	1	0.1%	0.0%			0.0%
Two or More Races	5	0.5%	0.6%			0.6%
Count and Percent of Special Ed Students who are Mobile	25	14.6%	15.9%			18.6%
Count and Percent of EB Students/EL who are Mobile	5	3.0%	6.5%			17.1%
Count and Percent of Econ Dis Students who are Mobile	80	13.1%	14.3%			16.7%
Student Attrition (2021-22):						
Total Student Attrition	49	7.6%	11.7%			18.1%

Texas Education Agency
2022-23 Student Information (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	6.1%	1.5%	-	7.3%	4.5%
Grade 1	-	5.4%	2.5%	-	0.0%	3.6%
Grade 2	-	3.8%	1.6%	-	0.0%	2.0%
Grade 3	-	1.2%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	2.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.8%	8.7%	-	4.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus		District		State	
	Campus	District	District	State	District	State
Elementary:						
Kindergarten	-	19.5	18.7	-	19.5	18.7
Grade 1	-	17.7	19.1	-	17.7	19.1
Grade 2	-	19.5	19.1	-	19.5	19.1
Grade 3	-	19.0	19.3	-	19.0	19.3
Grade 4	-	19.3	19.4	-	19.3	19.4
Grade 5	-	19.5	20.8	-	19.5	20.8
Grade 6	20.5	20.5	19.2	20.5	20.5	19.2
Secondary:						
English/Language Arts	16.6	15.3	16.2	16.6	15.3	16.2
Foreign Languages	-	18.8	18.8	-	18.8	18.8
Mathematics	20.4	17.6	17.5	20.4	17.6	17.5
Science	19.1	18.6	18.5	19.1	18.6	18.5
Social Studies	19.7	20.1	18.9	19.7	20.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	113.5	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	92.5	81.5%	62.1%	64.1%
Professional Support	81.5	71.8%	49.9%	48.7%
Campus Administration (School Leadership)	8.0	7.0%	8.6%	10.9%
Educational Aides:	3.0	2.6%	2.5%	3.3%
	21.0	18.5%	19.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	3.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	20.0	17.6%	21.1%	53.2%
Teachers by Ethnicity:				
African American	7.0	8.6%	4.4%	11.8%
Hispanic	6.0	7.3%	10.0%	29.6%
White	67.5	82.8%	84.7%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.2%	0.6%	1.2%
Teachers by Sex:				
Males	22.5	27.6%	19.0%	24.4%
Females	59.0	72.4%	81.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	2.0%
Bachelors	67.0	82.2%	80.0%	72.2%
Masters	14.5	17.8%	17.5%	25.0%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.9%	5.3%	9.7%
1-5 Years Experience	20.0	24.5%	25.6%	26.3%
6-10 Years Experience	19.1	23.5%	23.6%	20.5%
11-20 Years Experience	23.8	29.2%	29.1%	27.2%
21-30 Years Experience	12.6	15.4%	12.5%	13.3%
Over 30 Years Experience	2.0	2.5%	3.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		
	Count	Average	Percent
Number of Students per Teacher	12.0	n/a	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.0	6.1
Average Years Experience of Principals with District	1.0	3.7	5.3
Average Years Experience of Assistant Principals	12.0	13.0	5.2
Average Years Experience of Assistant Principals with District	11.5	12.8	4.4
Average Years Experience of Teachers:	11.4	11.7	11.0
Average Years Experience of Teachers with District:	5.9	6.5	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,000	\$46,659	\$53,300
1-5 Years Experience	\$47,726	\$48,034	\$56,516
6-10 Years Experience	\$48,379	\$49,811	\$59,732
11-20 Years Experience	\$52,262	\$53,889	\$63,389
21-30 Years Experience	\$59,080	\$60,410	\$67,876
Over 30 Years Experience	\$62,850	\$62,596	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$51,241	\$52,195	\$60,717
Professional Support	\$59,716	\$62,278	\$72,022
Campus Administration (School Leadership)	\$80,706	\$78,052	\$85,167
Instructional Staff Percent:	n/a	71.1%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	Campus	District	State
Teachers by Program (population served):			
Bilingual/ESL Education	0.0	0.0%	5.9%
Career and Technical Education	0.1	0.2%	5.4%
Compensatory Education	2.0	2.5%	3.2%
Gifted and Talented Education	1.4	1.8%	1.7%
Regular Education	70.8	86.9%	70.6%
Special Education	3.7	4.5%	9.7%
Other	3.4	4.2%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: SULPHUR SPRINGS H S

Campus Number: 112901002

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	STAAR Performance Rates by Tested Grade, Subject, and Performance Level										EB/EL (Current & Monitored)					
		District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	Races	Two or More		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	68%	67%	48%	60%	76%	-	*	-	50%	27%	*	68%	65%	57%	58%
	2022	65%	58%	59%	38%	56%	64%	-	*	*	66%	17%	*	60%	54%	49%	51%
At Meets Grade Level or Above	2023	52%	46%	47%	14%	37%	60%	-	*	-	23%	14%	*	47%	44%	33%	35%
	2022	47%	40%	41%	20%	32%	49%	-	*	*	49%	8%	*	42%	36%	35%	28%
At Masters Grade Level	2023	13%	9%	9%	0%	3%	14%	-	*	-	0%	0%	*	9%	9%	3%	0%
	2022	11%	4%	5%	0%	3%	7%	-	*	*	3%	1%	*	5%	3%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	69%	69%	51%	61%	80%	-	*	*	65%	22%	*	70%	63%	62%	59%
	2022	72%	67%	68%	41%	65%	76%	-	*	75%	70%	16%	*	70%	62%	55%	53%
At Meets Grade Level or Above	2023	54%	52%	53%	30%	44%	66%	-	*	*	54%	16%	*	54%	47%	44%	35%
	2022	55%	54%	55%	27%	47%	65%	-	*	75%	60%	10%	*	57%	45%	39%	30%
At Masters Grade Level	2023	9%	6%	7%	0%	0%	12%	-	*	*	15%	0%	*	7%	4%	3%	0%
	2022	9%	9%	10%	5%	5%	14%	-	*	25%	0%	1%	*	10%	9%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	72%	64%	58%	68%	66%	-	-	-	33%	29%	*	64%	65%	61%	68%
	2022	76%	77%	68%	62%	64%	72%	-	*	*	62%	26%	*	69%	65%	64%	63%
At Meets Grade Level or Above	2023	43%	35%	19%	6%	19%	23%	-	-	-	7%	6%	*	18%	19%	15%	19%
	2022	43%	50%	29%	15%	24%	34%	-	*	*	23%	9%	*	30%	27%	24%	31%
At Masters Grade Level	2023	23%	24%	5%	0%	6%	7%	-	-	-	0%	0%	*	4%	9%	4%	5%
	2022	27%	36%	12%	3%	12%	13%	-	*	*	12%	4%	*	11%	17%	11%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	92%	77%	90%	96%	-	100%	*	91%	52%	*	92%	89%	89%	92%
	2022	83%	84%	84%	78%	83%	85%	-	*	-	95%	44%	*	87%	72%	78%	84%
At Meets Grade Level or Above	2023	56%	68%	69%	38%	65%	78%	-	100%	*	59%	20%	*	70%	64%	60%	59%
	2022	55%	63%	64%	42%	54%	72%	-	*	*	79%	20%	*	64%	60%	52%	44%
At Masters Grade Level	2023	21%	25%	26%	5%	18%	35%	-	100%	*	9%	4%	*	26%	27%	17%	17%
	2022	21%	23%	23%	0%	18%	31%	-	*	*	26%	2%	*	25%	14%	17%	10%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	92%	93%	73%	94%	95%	100%	-	*	67%	100%	94%	83%	87%	90%
At Meets Grade Level or Above	2022	89%	89%	90%	73%	91%	94%	67%	*	100%	59%	*	91%	84%	81%	86%
At Meets Grade Level or Above	2023	70%	68%	68%	40%	57%	81%	86%	-	*	16%	100%	69%	58%	48%	48%
At Masters Grade Level	2022	68%	70%	71%	62%	59%	81%	50%	*	100%	32%	*	72%	66%	59%	44%
At Masters Grade Level	2023	38%	37%	37%	10%	29%	48%	57%	-	*	7%	60%	40%	23%	22%	7%
At Masters Grade Level	2022	42%	50%	51%	35%	34%	66%	33%	*	60%	16%	*	51%	47%	38%	17%
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2023	90%	94%	94%	*	80%	94%	-	*	*	*	-	95%	80%	88%	*
At Meets Grade Level or Above	2022	92%	97%	97%	*	92%	100%	-	-	*	*	-	96%	*	100%	*
At Meets Grade Level or Above	2023	61%	66%	66%	*	40%	69%	-	-	*	*	-	69%	40%	50%	*
At Masters Grade Level	2022	64%	75%	74%	*	75%	79%	-	-	*	*	-	76%	*	69%	*
At Masters Grade Level	2023	12%	6%	6%	*	0%	8%	-	-	*	*	-	7%	0%	0%	*
At Masters Grade Level	2022	13%	5%	5%	*	8%	5%	-	-	*	*	-	5%	*	0%	*
All Grades All Subjects																
At Approaches Grade Level or Above	2023	76%	78%	76%	60%	73%	83%	-	100%	*	36%	72%	78%	71%	69%	70%
At Meets Grade Level or Above	2022	74%	76%	73%	57%	70%	78%	*	82%	73%	29%	85%	75%	65%	63%	65%
At Meets Grade Level or Above	2023	49%	52%	51%	26%	44%	62%	-	91%	39%	14%	44%	53%	44%	39%	38%
At Masters Grade Level	2022	48%	50%	52%	33%	43%	61%	*	77%	51%	14%	62%	54%	43%	41%	34%
At Masters Grade Level	2023	20%	21%	15%	2%	10%	22%	-	55%	7%	2%	22%	16%	13%	8%	5%
At Masters Grade Level	2022	23%	25%	18%	8%	12%	23%	*	41%	12%	4%	15%	19%	13%	13%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2023	77%	76%	68%	50%	60%	78%	-	100%	*	25%	50%	69%	64%	59%	58%
At Meets Grade Level or Above	2022	75%	73%	63%	40%	60%	70%	*	82%	67%	17%	71%	65%	57%	52%	52%
At Meets Grade Level or Above	2023	53%	52%	49%	22%	40%	63%	-	86%	40%	15%	25%	50%	45%	38%	35%
At Masters Grade Level	2022	53%	51%	47%	23%	39%	57%	*	82%	51%	9%	71%	49%	40%	37%	29%
At Masters Grade Level	2023	20%	18%	8%	0%	2%	13%	-	29%	8%	0%	0%	8%	7%	3%	0%
At Masters Grade Level	2022	25%	24%	7%	2%	4%	10%	*	27%	2%	1%	0%	7%	6%	4%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2023	75%	78%	68%	62%	69%	72%	-	*	38%	30%	*	69%	66%	62%	69%
At Meets Grade Level or Above	2022	72%	77%	73%	63%	67%	78%	*	*	66%	28%	*	75%	67%	67%	64%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
2023	45%	49%	25%	10%	20%	32%	-	*	-	6%	7%	*	27%	20%	16%
2022	42%	47%	37%	18%	31%	44%	*	*	*	24%	9%	*	39%	27%	28%
2023	19%	23%	6%	0%	6%	7%	-	*	-	0%	0%	*	4%	9%	4%
2022	20%	24%	11%	3%	11%	11%	*	*	*	10%	3%	*	10%	16%	10%
All Grades Science															
2023	77%	85%	92%	77%	90%	96%	-	100%	*	91%	52%	*	92%	89%	89%
2022	76%	79%	84%	78%	83%	85%	*	*	-	95%	44%	*	87%	72%	78%
2023	47%	60%	69%	38%	65%	78%	-	100%	*	59%	20%	*	70%	64%	60%
2022	47%	53%	64%	42%	54%	72%	*	*	-	79%	20%	*	64%	60%	52%
2023	18%	22%	26%	5%	18%	35%	-	100%	*	9%	4%	*	26%	27%	17%
2022	21%	24%	23%	0%	18%	31%	*	*	-	26%	2%	*	25%	14%	17%
All Grades Social Studies															
2023	78%	82%	93%	73%	94%	95%	-	100%	-	*	67%	100%	94%	83%	87%
2022	75%	78%	90%	73%	91%	94%	-	67%	*	100%	59%	*	91%	84%	81%
2023	52%	52%	68%	40%	57%	81%	-	86%	-	*	16%	100%	69%	58%	48%
2022	50%	51%	71%	62%	59%	81%	-	50%	*	100%	32%	*	72%	66%	59%
2023	27%	25%	37%	10%	29%	48%	-	57%	-	*	7%	60%	40%	23%	22%
2022	30%	33%	51%	35%	34%	66%	-	33%	*	60%	16%	*	51%	47%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EBI/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject															
End of Course English I	2023	57%	45%	45%	26%	44%	49%	-	*	31%	28%	*	44%	50%	40%
End of Course English II	2023	74%	73%	74%	56%	64%	81%	-	*	70%	42%	*	75%	68%	70%
End of Course Algebra I	2023	76%	54%	38%	39%	39%	39%	-	-	25%	63%	*	39%	37%	38%
All Grades Both Subjects	2023	64%	62%	53%	46%	49%	57%	-	50%	50%	44%	57%	54%	51%	49%
All Grades ELA/Reading	2023	63%	59%	58%	49%	53%	63%	-	50%	56%	34%	67%	58%	58%	50%
All Grades Mathematics	2023	66%	67%	38%	39%	39%	39%	-	-	25%	63%	*	39%	37%	38%
School Progress - Accelerated Learning by Grade and Subject															
End of Course English I	2023	26%	15%	15%	0%	16%	15%	-	-	*	7%	*	13%	25%	16%
End of Course English II	2023	41%	42%	40%	24%	35%	53%	-	-	29%	17%	*	45%	20%	42%
End of Course Algebra I	2023	58%	28%	28%	43%	31%	24%	-	-	*	16%	-	27%	31%	26%
All Grades Both Subjects	2023	38%	36%	29%	24%	26%	34%	-	-	23%	14%	*	31%	25%	29%
All Grades ELA/Reading	2023	35%	31%	30%	18%	24%	38%	-	-	27%	13%	*	32%	22%	30%
All Grades Mathematics	2023	40%	43%	28%	43%	31%	24%	-	-	*	16%	-	27%	31%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	76%	-	-	-	-	-	60%	-	62%	57%	78%	78%	60%	98%
	2022	74%	76%	73%	-	-	-	-	-	57%	-	59%	54%	60%	74%	56%	97%
At Meets Grade Level or Above	2023	49%	52%	51%	-	-	-	-	-	22%	-	20%	23%	56%	55%	23%	77%
	2022	48%	50%	52%	-	-	-	-	-	23%	-	23%	24%	40%	54%	23%	79%
At Masters Grade Level	2023	20%	21%	15%	-	-	-	-	-	2%	-	2%	1%	0%	18%	2%	14%
	2022	23%	25%	18%	-	-	-	-	-	5%	-	4%	7%	10%	19%	5%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	68%	-	-	-	-	-	46%	-	42%	49%	*	70%	46%	97%
	2022	75%	73%	63%	-	-	-	-	-	41%	-	41%	41%	40%	65%	39%	94%
At Meets Grade Level or Above	2023	53%	52%	49%	-	-	-	-	-	20%	-	16%	23%	*	53%	21%	79%
	2022	53%	51%	47%	-	-	-	-	-	16%	-	12%	20%	40%	50%	16%	76%
At Masters Grade Level	2023	20%	18%	8%	-	-	-	-	-	0%	-	0%	0%	*	10%	0%	0%
	2022	25%	24%	7%	-	-	-	-	-	0%	-	0%	0%	0%	8%	0%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	68%	-	-	-	-	-	62%	-	73%	53%	*	68%	62%	93%
	2022	72%	77%	73%	-	-	-	-	-	54%	-	60%	50%	*	74%	53%	100%
At Meets Grade Level or Above	2023	45%	49%	25%	-	-	-	-	-	12%	-	12%	12%	*	26%	13%	47%
	2022	42%	47%	37%	-	-	-	-	-	26%	-	33%	20%	*	36%	24%	63%
At Masters Grade Level	2023	19%	23%	6%	-	-	-	-	-	2%	-	4%	0%	*	6%	2%	20%
	2022	20%	24%	11%	-	-	-	-	-	14%	-	7%	20%	*	10%	13%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	85%	92%	-	-	-	-	-	86%	-	89%	85%	*	92%	86%	100%
	2022	76%	79%	84%	-	-	-	-	-	75%	-	88%	55%	*	84%	76%	100%
At Meets Grade Level or Above	2023	47%	60%	69%	-	-	-	-	-	34%	-	11%	42%	*	71%	35%	100%
	2022	47%	53%	64%	-	-	-	-	-	21%	-	24%	18%	*	67%	24%	86%
At Masters Grade Level	2023	18%	22%	26%	-	-	-	-	-	9%	-	11%	8%	*	28%	8%	32%
	2022	21%	24%	23%	-	-	-	-	-	0%	-	0%	0%	*	24%	3%	36%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	82%	93%	-	-	-	-	-	84%	-	86%	*	*	93%	85%	100%
	2022	75%	78%	90%	-	-	-	-	-	87%	-	81%	93%	*	90%	86%	100%
At Meets Grade Level or Above	2023	52%	52%	68%	-	-	-	-	-	36%	-	43%	*	*	71%	37%	67%
	2022	50%	51%	71%	-	-	-	-	-	45%	-	44%	47%	-	74%	43%	94%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	25%	37%	-	-	-	-	-	0%	-	0%	*	*	43%	0%	20%
	2022	30%	33%	51%	-	-	-	-	-	16%	-	19%	13%	-	57%	14%	61%
School Progress - Annual Growth																	
All Grades Both Subjects	2023	64%	62%	53%	-	-	-	-	-	42%	-	40%	43%	*	55%	42%	58%
All Grades ELA/Reading	2023	63%	59%	58%	-	-	-	-	-	43%	-	48%	41%	*	60%	43%	64%
All Grades Mathematics	2023	66%	67%	38%	-	-	-	-	-	40%	-	31%	46%	*	38%	39%	42%
School Progress - Accelerated Learning																	
All Grades Both Subjects	2023	38%	36%	29%	-	-	-	-	-	21%	-	10%	25%	*	31%	23%	*
All Grades ELA/Reading	2023	35%	31%	30%	-	-	-	-	-	20%	-	0%	26%	*	31%	23%	*
All Grades Mathematics	2023	40%	43%	28%	-	-	-	-	-	25%	-	*	22%	-	29%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	2023 STAAR Participation (All Grades)										EB / EL (Current & Monitored)				
	State District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)		Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged
All Tests															
Assessment Participant	99%	99%	97%	98%	97%	97%	100%	*	98%	97%	100%	97%	98%	97%	99%
Included in Accountability	93%	94%	91%	89%	93%	93%	96%	*	96%	88%	78%	93%	82%	90%	83%
Not Included in Accountability: Mobile	4%	4%	4%	9%	3%	3%	0%	*	2%	6%	22%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	7%	1%	4%	*	0%	3%	0%	3%	4%	3%	13%
Not Tested	1%	1%	3%	2%	3%	3%	0%	*	2%	3%	0%	3%	2%	3%	1%
Absent	1%	1%	2%	2%	2%	2%	0%	*	1%	3%	0%	2%	2%	2%	0%
Other	0%	0%	1%	0%	2%	2%	0%	*	1%	0%	0%	1%	1%	1%	0%
Reading															
Assessment Participant	99%	99%	98%	99%	98%	98%	100%	*	100%	99%	100%	98%	99%	98%	100%
Included in Accountability	92%	93%	90%	93%	94%	94%	88%	*	98%	88%	80%	92%	80%	88%	75%
Not Included in Accountability: Mobile	4%	3%	4%	6%	3%	3%	0%	*	2%	6%	20%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	5%	0%	14%	0%	13%	*	0%	5%	0%	5%	6%	6%	22%
Not Tested	1%	1%	2%	1%	2%	2%	0%	*	0%	1%	0%	2%	1%	2%	0%
Absent	1%	1%	2%	1%	2%	2%	0%	*	0%	1%	0%	2%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	98%	95%	100%	95%	93%	93%	*	94%	99%	*	93%	98%	96%	99%
Included in Accountability	94%	94%	88%	85%	89%	89%	89%	*	89%	91%	*	91%	82%	89%	93%
Not Included in Accountability: Mobile	5%	4%	5%	15%	5%	3%	3%	*	6%	6%	*	2%	14%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	1%	*	0%	1%	*	0%	2%	0%	3%
Not Tested	1%	2%	5%	0%	5%	7%	7%	*	6%	1%	*	7%	2%	4%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	*	6%	1%	*	1%	0%	1%	0%
Other	0%	1%	5%	0%	4%	6%	6%	*	0%	0%	*	6%	2%	3%	1%
Science															
Assessment Participant	99%	99%	97%	100%	97%	97%	100%	*	96%	91%	*	97%	98%	97%	97%
Included in Accountability	93%	94%	92%	89%	92%	93%	93%	*	96%	81%	*	95%	81%	92%	91%
Not Included in Accountability: Mobile	4%	4%	4%	11%	3%	3%	3%	*	0%	7%	*	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	1%	*	0%	4%	*	1%	2%	1%	3%
Not Tested	1%	1%	3%	0%	3%	3%	3%	*	4%	9%	*	3%	2%	3%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	0%	3%	2%	-	0%	*	0%	7%	*	2%	1%	3%	3%
Other	0%	0%	1%	0%	0%	1%	-	0%	*	4%	2%	*	1%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	97%	91%	99%	97%	-	100%	-	*	94%	100%	98%	94%	95%	100%
Included in Accountability	94%	95%	95%	86%	99%	94%	-	100%	-	*	90%	83%	97%	85%	93%	100%
Not Included in Accountability: Mobile	4%	3%	2%	6%	0%	3%	-	0%	-	*	2%	17%	1%	9%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	-	0%	-	*	2%	0%	0%	0%	0%	0%
Not Tested	1%	1%	3%	9%	1%	3%	-	0%	-	*	6%	0%	2%	6%	5%	0%
Absent	1%	1%	3%	9%	1%	3%	-	0%	-	*	6%	0%	2%	6%	5%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	70%	71%	*	50%	73%	-	*	-	*	*	-	72%	63%	50%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	100%	99%	*	100%	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	96%	95%	95%	92%	96%	*	92%	*	100%	97%	76%	96%	90%	94%	86%
Not Included in Accountability: Mobile	5%	4%	2%	3%	1%	2%	*	0%	*	0%	0%	24%	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	1%	*	8%	*	0%	2%	0%	3%	2%	3%	14%
Not Tested	1%	0%	1%	1%	0%	1%	*	0%	*	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	*	0%	*	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	97%	99%	98%	*	100%	*	100%	99%	100%	99%	96%	98%	100%
Included in Accountability	92%	95%	92%	96%	86%	95%	*	85%	*	100%	95%	88%	93%	89%	92%	76%
Not Included in Accountability: Mobile	5%	3%	2%	1%	1%	2%	*	0%	*	0%	0%	13%	1%	5%	1%	1%
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	12%	1%	*	15%	*	0%	4%	0%	5%	3%	6%	24%
Not Tested	1%	0%	1%	3%	1%	2%	*	0%	*	0%	1%	0%	1%	4%	2%	0%
Absent	1%	0%	1%	3%	1%	2%	*	0%	*	0%	1%	0%	1%	4%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	98%	98%	*	*	*	100%	100%	*	99%	95%	99%	100%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile Exclusions	5%	3%	2%	0%	2%	2%	*	*	*	0%	0%	*	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	97%	99%	98%	*	*	*	100%	98%	*	99%	95%	98%	100%
Not Included in Accountability: Mobile Exclusions	4%	4%	2%	3%	1%	2%	*	*	*	0%	2%	*	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	88%	100%	95%	*	100%	*	100%	100%	*	99%	74%	93%	92%
Not Included in Accountability: Mobile Exclusions	4%	5%	4%	12%	0%	3%	*	0%	*	0%	0%	*	1%	19%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	2%	*	0%	*	0%	0%	*	0%	7%	1%	8%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	100%	100%	*	100%	100%	*	-	-	*	*	*	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.8%	91.5%	89.9%	92.3%	91.3%	*	96.1%	*	91.4%	90.9%	90.2%	92.6%
2020-21	95.0%	94.7%	92.6%	91.9%	92.6%	92.7%	*	96.4%	*	90.9%	90.6%	91.0%	93.7%
Chronic Absenteeism													
2021-22	25.7%	23.6%	33.2%	41.9%	31.0%	33.1%	0.0%	11.8%	*	36.5%	39.2%	41.9%	31.0%
2020-21	15.0%	15.2%	25.7%	27.3%	26.1%	25.0%	*	4.8%	*	41.5%	34.0%	33.7%	24.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	2.0%	2.0%	1.1%	2.6%	0.0%	0.0%	*	1.5%	2.0%	2.7%	0.0%
2020-21	2.4%	3.6%	3.6%	3.5%	3.1%	4.2%	*	0.0%	*	0.0%	5.1%	5.6%	2.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	88.0%	88.4%	89.3%	87.0%	87.7%	*	*	*	100.0%	83.3%	80.0%	83.3%
Received TxCHSE	0.3%	1.0%	0.7%	0.0%	0.0%	1.2%	*	*	*	0.0%	0.0%	0.8%	0.0%
Continued HS	3.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	10.7%	10.9%	10.7%	13.0%	11.1%	*	*	*	0.0%	16.7%	19.2%	16.7%
Graduates and TxCHSE	90.0%	89.0%	89.1%	89.3%	87.0%	88.9%	*	*	*	100.0%	83.3%	80.8%	83.3%
Graduates, TxCHSE, and Continuers	93.6%	89.3%	89.1%	89.3%	87.0%	88.9%	*	*	*	100.0%	83.3%	80.8%	83.3%
Class of 2021													
Graduated	90.0%	92.0%	92.6%	90.9%	96.8%	91.2%	-	100.0%	-	71.4%	86.2%	90.0%	96.7%
Received TxCHSE	0.3%	1.0%	1.1%	0.0%	0.0%	1.4%	-	0.0%	-	14.3%	0.0%	0.7%	0.0%
Continued HS	3.9%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	6.3%	6.3%	9.1%	3.2%	7.5%	-	0.0%	-	14.3%	13.8%	9.3%	3.3%
Graduates and TxCHSE	90.3%	93.0%	93.7%	90.9%	96.8%	92.5%	-	100.0%	-	85.7%	86.2%	90.7%	96.7%
Graduates, TxCHSE, and Continuers	94.2%	93.7%	93.7%	90.9%	96.8%	92.5%	-	100.0%	-	85.7%	86.2%	90.7%	96.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.0%	92.6%	90.9%	96.8%	91.2%	-	100.0%	-	71.4%	86.2%	90.0%	96.7%
Received TxCHSE	0.4%	1.0%	1.1%	0.0%	0.0%	1.4%	-	0.0%	-	14.3%	0.0%	0.7%	0.0%
Continued HS	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.6%	6.3%	9.1%	3.2%	7.5%	-	0.0%	-	14.3%	13.8%	9.3%	3.3%
Graduates and TxCHSE	92.7%	93.0%	93.7%	90.9%	96.8%	92.5%	-	100.0%	-	85.7%	86.2%	90.7%	96.7%
Graduates, TxCHSE, and Continuers	93.7%	93.4%	93.7%	90.9%	96.8%	92.5%	-	100.0%	-	85.7%	86.2%	90.7%	96.7%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.0%	93.3%	91.4%	91.3%	94.7%	-	*	-	80.0%	82.1%	88.6%	90.5%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	1.3%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.4%	6.4%	8.6%	7.5%	5.3%	-	*	-	20.0%	17.9%	10.8%	9.5%
Graduates and TxCHSE	92.7%	93.3%	93.6%	91.4%	92.5%	94.7%	-	*	-	80.0%	82.1%	89.2%	90.5%
Graduates, TxCHSE, and Continuers	93.8%	93.6%	93.6%	91.4%	92.5%	94.7%	-	*	-	80.0%	82.1%	89.2%	90.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.3%	93.3%	91.4%	91.3%	94.7%	-	*	-	80.0%	82.1%	88.6%	90.5%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	1.3%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.4%	6.4%	8.6%	7.5%	5.3%	-	*	-	20.0%	17.9%	10.8%	9.5%
Graduates and TxCHSE	93.2%	93.6%	93.6%	91.4%	92.5%	94.7%	-	*	-	80.0%	82.1%	89.2%	90.5%
Graduates, TxCHSE, and Continuers	93.8%	93.6%	93.6%	91.4%	92.5%	94.7%	-	*	-	80.0%	82.1%	89.2%	90.5%
Class of 2019													
Graduated	92.6%	93.4%	93.4%	88.5%	97.1%	93.2%	*	*	-	80.0%	93.1%	89.7%	92.9%
Received TxCHSE	0.6%	1.3%	1.3%	0.0%	0.0%	2.1%	*	*	-	0.0%	0.0%	1.3%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.3%	5.3%	11.5%	2.9%	4.7%	*	*	-	20.0%	6.9%	9.0%	7.1%
Graduates and TxCHSE	93.2%	94.7%	94.7%	88.5%	97.1%	95.3%	*	*	-	80.0%	93.1%	91.0%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	94.7%	88.5%	97.1%	95.3%	*	*	-	80.0%	93.1%	91.0%	92.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	87.2%	88.2%	89.3%	85.9%	87.7%	*	*	-	100.0%	80.6%	79.4%	83.3%
Class of 2021	90.0%	90.1%	91.0%	85.7%	95.7%	89.9%	-	100.0%	-	71.4%	75.8%	88.1%	96.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	1.5%	0.8%	4.0%	1.5%	0.0%	*	*	-	0.0%	0.0%	2.0%	0.0%
Class of 2021	3.8%	14.0%	14.0%	23.3%	20.0%	6.7%	-	20.0%	-	40.0%	16.0%	20.6%	27.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	89.7%	91.7%	92.0%	91.0%	92.3%	*	*	-	84.6%	84.0%	93.0%	90.0%
Class of 2021	81.9%	82.2%	82.2%	73.3%	73.3%	91.0%	-	80.0%	-	60.0%	84.0%	74.6%	58.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	91.3%	92.5%	96.0%	92.5%	92.3%	*	-	84.6%	84.0%	95.0%	90.0%
Class of 2021	85.7%	96.2%	96.2%	96.7%	93.3%	97.8%	-	100.0%	-	100.0%	95.2%	86.2%
RHSP/DAP Graduates (Annual Rate)												
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2021-22	3.9%	1.5%	0.8%	3.7%	1.5%	0.0%	*	-	0.0%	0.0%	2.0%	0.0%
2020-21	3.8%	14.6%	14.6%	22.6%	21.1%	7.7%	*	20.0%	-	40.0%	21.1%	30.0%
FHSP-DLA Graduates (Annual Rate)												
2021-22	82.3%	87.8%	90.9%	85.2%	92.4%	91.5%	*	-	84.6%	84.0%	91.1%	94.7%
2020-21	80.4%	79.6%	79.6%	71.0%	72.2%	87.3%	*	80.0%	-	60.0%	72.7%	56.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	89.3%	91.7%	88.9%	93.9%	91.5%	*	-	84.6%	84.0%	93.1%	94.7%
2020-21	84.1%	94.2%	94.2%	93.5%	93.3%	95.1%	*	100.0%	-	100.0%	93.8%	86.7%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	253	100.0%	270	368,686
By Ethnicity:				
African American	27	10.7%	29	45,227
Hispanic	66	26.1%	68	191,125
White	142	56.1%	154	103,171
American Indian	3	1.2%	4	1,159
Asian	2	0.8%	2	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	13	5.1%	13	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	21	8.3%	29	51,023
Foundation H.S. Program (Endorsement)	2	0.8%	4	14,179
Foundation H.S. Program (DLA)	230	90.9%	237	302,917
Special Education Graduates				
Economically Disadvantaged Graduates	101	39.9%	110	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	19	7.5%	19	40,398
At-Risk Graduates	137	54.2%	147	159,689
CTE Completers	172	68.0%	172	107,502

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SULPHUR SPRINGS HS (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	73.0%	76.3%	63.0%	77.3%	78.2%	*	*	-	84.6%	92.0%	69.3%	68.4%
2020-21	65.2%	63.9%	63.9%	58.1%	53.3%	71.1%	*	40.0%	-	100.0%	93.9%	54.7%	30.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	43.7%	46.6%	29.6%	39.4%	53.5%	*	*	-	53.8%	4.0%	29.7%	0.0%
2020-21	52.7%	44.5%	44.5%	32.3%	28.9%	56.3%	*	40.0%	-	80.0%	3.0%	29.7%	0.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	35.9%	37.5%	18.5%	28.8%	45.8%	*	*	-	38.5%	4.0%	28.7%	0.0%
2020-21	56.1%	29.2%	29.2%	25.8%	15.6%	38.7%	*	40.0%	-	20.0%	0.0%	15.6%	3.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	30.4%	31.6%	25.9%	28.8%	35.2%	*	*	-	23.1%	12.0%	24.8%	10.5%
2020-21	45.7%	42.7%	42.7%	38.7%	32.2%	50.0%	*	40.0%	-	60.0%	6.1%	32.8%	13.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	21.1%	22.5%	11.1%	16.7%	28.9%	*	*	-	7.7%	4.0%	12.9%	0.0%
2020-21	40.4%	21.2%	21.2%	16.1%	7.8%	31.0%	*	40.0%	-	0.0%	0.0%	9.4%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	7.0%	7.5%	0.0%	9.1%	8.5%	*	*	-	0.0%	0.0%	5.9%	0.0%
2020-21	21.3%	6.6%	6.6%	0.0%	3.3%	9.9%	*	20.0%	-	0.0%	0.0%	2.3%	0.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	38.1%	40.7%	22.2%	37.9%	45.1%	*	*	-	53.8%	0.0%	26.7%	0.0%
2020-21	25.9%	40.1%	40.1%	22.6%	27.8%	51.4%	*	20.0%	-	80.0%	3.0%	26.6%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.4%	0.4%	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	49.3%	51.0%	40.7%	54.5%	50.7%	*	*	-	53.8%	88.0%	55.4%	68.4%
2020-21	24.2%	40.9%	40.9%	38.7%	37.8%	43.0%	*	40.0%	-	40.0%	93.9%	39.1%	30.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	43.3%	45.5%	33.3%	48.5%	45.8%	*	*	-	46.2%	32.0%	47.5%	57.9%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	30.3%	30.3%	22.6%	28.9%	32.4%	*	40.0%	-	40.0%	6.1%	25.0%	10.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.3%	2.8%	0.0%	1.5%	4.2%	*	*	-	0.0%	28.0%	4.0%	0.0%
2020-21	2.4%	4.4%	4.4%	12.9%	2.2%	3.5%	*	0.0%	-	0.0%	36.4%	7.0%	6.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	7.8%	8.3%	7.4%	10.6%	7.0%	*	*	-	7.7%	84.0%	13.9%	26.3%
2020-21	4.4%	9.9%	9.9%	16.1%	7.8%	10.6%	*	0.0%	-	0.0%	81.8%	12.5%	16.7%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2021-22	22.8%	6.3%	5.9%	7.4%	1.5%	8.5%	*	*	-	0.0%	4.0%	0.0%
	2020-21	25.9%	5.5%	5.5%	12.9%	2.2%	5.6%	*	20.0%	-	0.0%	0.0%	0.0%
Mathematics	2021-22	18.7%	4.8%	4.7%	3.7%	4.5%	5.6%	*	*	-	0.0%	12.0%	4.0%
	2020-21	19.4%	24.8%	24.8%	12.9%	17.8%	31.0%	*	40.0%	-	40.0%	3.0%	14.1%
Both Subjects	2021-22	12.6%	1.9%	2.0%	3.7%	0.0%	2.8%	*	*	-	0.0%	1.0%	0.0%
	2020-21	14.4%	2.6%	2.6%	0.0%	2.2%	2.8%	*	20.0%	-	0.0%	1.6%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2021-22	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	8.1%	8.7%	18.5%	9.1%	6.3%	*	*	-	15.4%	4.0%	10.9%
	2020-21	10.3%	14.2%	14.2%	25.8%	13.3%	12.7%	*	0.0%	-	20.0%	0.0%	17.2%
Both Subjects	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	7.8%	8.2%	1.5%	5.9%	10.7%	*	16.7%	*	4.8%	0.0%	4.0%
	2021	21.1%	6.7%	6.7%	0.0%	5.8%	8.5%	*	12.5%	-	0.0%	0.0%	3.1%
English Language Arts	2022	13.2%	5.1%	5.3%	1.5%	2.6%	7.7%	*	16.7%	*	0.0%	0.0%	1.6%
	2021	12.1%	4.2%	4.2%	0.0%	4.1%	4.8%	*	12.5%	-	0.0%	0.0%	2.4%
Mathematics	2022	6.9%	3.1%	3.3%	0.0%	2.6%	4.0%	*	0.0%	*	4.8%	0.0%	2.4%
	2021	6.1%	3.7%	3.7%	0.0%	2.9%	5.2%	*	0.0%	-	0.0%	0.0%	1.0%
Science	2022	9.6%	2.4%	2.5%	0.0%	2.6%	3.0%	*	0.0%	*	0.0%	0.0%	1.2%
	2021	8.7%	0.3%	0.3%	0.0%	0.6%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%
	2021	11.6%	0.3%	0.3%	0.0%	0.6%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2022	53.3%	68.9%	68.9%	*	66.7%	68.8%	*	*	-	*	70.0%	-
	2021	48.6%	67.5%	67.5%	-	80.0%	60.7%	*	*	-	-	77.8%	-
English Language Arts	2022	53.2%	86.2%	86.2%	*	* 82.6%		-	*	-	-	*	-
	2021	42.7%	96.0%	96.0%	-	100.0%	93.8%	*	*	-	-	100.0%	-
Mathematics	2022	50.4%	22.2%	22.2%	-	* 25.0%		*	*	-	*	0.0%	-
	2021	49.4%	36.4%	36.4%	-	40.0%	35.3%	-	-	-	-	*	-
Science	2022	44.7%	78.6%	78.6%	-	* 77.8%		*	*	-	-	*	-
	2021	41.4%	*	*	-	*	*	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	*	*	*	*	*	*	*	*	*	*	*
SAT/ACT Results (Annual Graduates)													
Tested	2021-22	71.5%	55.2%	58.9%	55.6%	53.0%	59.9%	*	*	84.6%	23.1%	52.0%	21.1%
	2020-21	70.8%	44.2%	44.2%	54.8%	26.7%	52.8%	*	60.0%	40.0%	9.1%	30.5%	13.3%
Above Criterion for All Examinees	2021-22	32.1%	32.2%	32.2%	6.7%	31.4%	38.8%	*	*	9.1%	0.0%	20.8%	*
	2020-21	32.9%	32.2%	32.2%	11.8%	16.7%	42.7%	-	*	*	*	10.3%	*
Average SAT Score (Annual Graduates)													
All Subjects	2021-22	1001	1011	1011	834	998	1052	*	*	968	818	961	*
	2020-21	1002	1016	1016	899	973	1058	-	1053	885	870	944	843
English Language Arts and Writing	2021-22	506	514	514	424	495	541	*	*	495	417	485	*
	2020-21	504	517	517	468	477	540	-	530	475	417	486	427
Mathematics	2021-22	496	497	497	410	503	511	*	*	473	402	476	*
	2020-21	498	500	500	431	496	518	-	523	410	453	459	417
Average ACT Score (Annual Graduates)													
All Subjects	2021-22	19.5	20.5	20.5	*	23.2	20.4	-	*	*	*	18.5	-
	2020-21	20.0	20.0	20.0	18.1	18.0	21.2	-	18.5	15.0	17.0	19.2	14.5
English Language Arts	2021-22	19.2	20.4	20.4	*	23.2	20.3	-	*	*	*	18.0	-
	2020-21	19.6	19.7	19.7	18.1	17.2	20.9	-	19.3	15.0	15.5	19.1	12.8
Mathematics	2021-22	19.3	19.9	19.9	*	21.8	19.8	-	*	*	*	17.8	-
	2020-21	19.9	19.6	19.6	17.2	18.9	20.6	-	17.0	15.0	18.5	19.1	16.5
Science	2021-22	19.8	20.8	20.8	*	23.8	20.6	-	*	*	*	18.9	-
	2020-21	20.3	20.3	20.3	18.2	18.2	21.7	-	18.5	14.0	17.0	18.9	15.0

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL	
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	33.1%	33.1%	26.6%	27.8%	37.6%	60.0%	43.8%	*	25.0%	16.4%	25.4%	21.8%
	2020-21	42.5%	34.6%	34.6%	26.0%	33.3%	36.0%	*	55.0%	*	41.2%	16.0%	28.4%	19.4%
English Language Arts	2021-22	16.6%	9.2%	9.2%	2.5%	5.7%	12.8%	20.0%	6.3%	*	7.1%	0.0%	4.4%	0.0%
	2020-21	16.3%	9.7%	9.7%	4.0%	7.7%	11.8%	*	10.0%	*	11.8%	0.0%	6.5%	0.0%
Mathematics	2021-22	19.9%	15.9%	15.9%	6.6%	13.7%	19.1%	*	25.0%	*	13.0%	6.1%	10.5%	8.0%
	2020-21	19.3%	12.8%	12.8%	5.0%	11.1%	15.3%	*	16.7%	*	9.7%	4.0%	8.2%	2.7%
Science	2021-22	21.1%	27.4%	27.4%	24.6%	23.1%	30.3%	60.0%	26.7%	*	25.0%	10.9%	19.9%	20.2%
	2020-21	20.6%	23.0%	23.0%	20.9%	23.2%	23.1%	*	25.0%	*	23.5%	12.6%	20.1%	13.9%
Social Studies	2021-22	22.8%	16.5%	16.5%	9.8%	12.0%	20.6%	20.0%	25.0%	*	10.7%	0.6%	9.3%	2.5%
	2020-21	22.8%	18.4%	18.4%	7.9%	14.8%	21.6%	*	20.0%	*	32.4%	1.3%	11.2%	2.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	43.8%	43.8%	41.9%	34.4%	50.0%	*	60.0%	-	40.0%	9.1%	32.0%	10.0%
	2019-20	46.1%	41.8%	41.8%	30.3%	39.2%	45.3%	-	*	-	*	13.8%	33.1%	22.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership				Enrollment			
	Campus		State		Campus		State	
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,261	100.0%	4,355	5,504,150	1,263	100.0%	4,361	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.8%	4.4%	0	0.0%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.7%	0	0.0%	1.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.2%
Grade 7	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 9	374	29.7%	8.6%	8.7%	374	29.6%	8.6%	8.7%
Grade 10	319	25.3%	7.4%	7.9%	320	25.3%	7.5%	7.9%
Grade 11	295	23.4%	6.9%	7.0%	296	23.4%	6.9%	7.0%
Grade 12	273	21.6%	6.4%	6.6%	273	21.6%	6.4%	6.6%
Ethnic Distribution:								
African American	133	10.5%	10.0%	12.8%	133	10.5%	10.0%	12.8%
Hispanic	390	30.9%	30.4%	53.0%	390	30.9%	30.4%	52.9%
White	668	53.0%	53.5%	25.6%	670	53.0%	53.5%	25.7%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	18	1.4%	1.0%	5.1%	18	1.4%	1.0%	5.1%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	49	3.9%	4.6%	3.0%	49	3.9%	4.6%	3.0%
Sex:								
Female	591	46.9%	48.3%	48.8%	593	47.0%	48.3%	48.8%
Male	670	53.1%	51.7%	51.2%	670	53.0%	51.7%	51.2%
Economically Disadvantaged	668	53.0%	65.2%	62.1%	669	53.0%	65.1%	62.0%
Non-Educationally Disadvantaged	593	47.0%	34.8%	37.9%	594	47.0%	34.9%	38.0%
Section 504 Students	220	17.4%	16.5%	7.4%	220	17.4%	16.5%	7.4%
EB Students/EL	149	11.8%	15.7%	23.1%	149	11.8%	15.7%	23.0%
Students w/ Disciplinary Placements (2021-22)	81	6.1%	2.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership							
	Campus			Enrollment				
	Count	Percent	District	State	Count	Percent		
Students w/ Dyslexia	95	7.5%	7.6%	5.5%	95	7.5%	7.6%	5.5%
Foster Care	3	0.2%	0.3%	0.2%	3	0.2%	0.3%	0.2%
Homeless	14	1.1%	1.0%	1.3%	14	1.1%	1.0%	1.3%
Immigrant	3	0.2%	0.2%	2.2%	3	0.2%	0.2%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	48.3%	64.6%	0	0.0%	48.3%	64.6%
Military Connected	8	0.6%	0.5%	3.6%	8	0.6%	0.5%	3.6%
At-Risk	713	56.5%	54.0%	53.3%	713	56.5%	54.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	145	11.5%	18.1%	23.2%	145	11.5%	18.0%	23.2%
Career and Technical Education	1,134	89.9%	28.5%	26.5%	1,134	89.8%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	1,134	89.9%	89.0%	72.3%	1,134	89.8%	88.8%	72.2%
Gifted and Talented Education	86	6.8%	5.3%	8.2%	86	6.8%	5.3%	8.2%
Special Education	176	14.0%	14.9%	12.6%	178	14.1%	15.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	176							
By Type of Primary Disability								
Students with Intellectual Disabilities	95	54.0%	47.9%	44.1%				
Students with Physical Disabilities	9	5.1%	11.7%	20.0%				
Students with Autism	13	7.4%	13.9%	15.5%				
Students with Behavioral Disabilities	59	33.5%	25.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	191	14.5%	12.6%	16.8%				
By Ethnicity:								
African American	33	2.5%	1.8%	3.3%				
Hispanic	40	3.0%	2.7%	8.7%				
White	108	8.2%	7.3%	3.4%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.5%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	41	20.6%	15.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	13	10.2%	6.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	115	17.4%	14.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	126	13.1%	11.7%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	6.1%	1.5%	-	7.3%	4.5%
Grade 1	-	5.4%	2.5%	-	0.0%	3.6%
Grade 2	-	3.8%	1.6%	-	0.0%	2.0%
Grade 3	-	1.2%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	2.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	2.8%	2.8%	8.7%	4.4%	4.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus			District			State		
	Campus	District	State	Campus	District	State	Campus	District	State
Elementary:									
Kindergarten	-	-	-	19.5	18.7	-	-	-	-
Grade 1	-	-	-	17.7	19.1	-	-	-	-
Grade 2	-	-	-	19.5	19.1	-	-	-	-
Grade 3	-	-	-	19.0	19.3	-	-	-	-
Grade 4	-	-	-	19.3	19.4	-	-	-	-
Grade 5	-	-	-	19.5	20.8	-	-	-	-
Grade 6	-	-	-	20.5	19.2	-	-	-	-
Secondary:									
English/Language Arts	-	-	-	14.6	15.3	16.2	-	-	-
Foreign Languages	-	-	-	18.8	18.8	18.8	-	-	-
Mathematics	-	-	-	16.4	17.6	17.5	-	-	-
Science	-	-	-	18.3	18.6	18.5	-	-	-
Social Studies	-	-	-	20.4	20.1	18.9	-	-	-

Texas Education Agency
2022-23 Staff Information (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus			District	State
	Count	Average	Percent		
Total Staff	146.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	124.7	85.3%	62.1%	64.1%	64.1%
Teachers	109.8	75.1%	49.9%	48.7%	48.7%
Professional Support	7.9	5.4%	8.6%	10.9%	10.9%
Campus Administration (School Leadership)	7.0	4.8%	2.5%	3.3%	3.3%
Educational Aides:	21.5	14.7%	19.6%	11.3%	11.3%
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	n/a	2.0	4,258.0
Part-time Librarians	1.0	n/a	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	n/a	0.0	1,240.0
Total Minority Staff:	25.0	17.1%	21.1%	53.2%	
Teachers by Ethnicity:					
African American	4.0	3.6%	4.4%	11.8%	
Hispanic	10.0	9.1%	10.0%	29.6%	
White	95.8	87.2%	84.7%	54.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.3%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.6%	1.2%	
Teachers by Sex:					
Males	43.9	40.0%	19.0%	24.4%	
Females	65.9	60.0%	81.0%	75.6%	
Teachers by Highest Degree Held:					
No Degree	7.0	6.4%	1.9%	2.0%	
Bachelors	81.0	73.8%	80.0%	72.2%	
Masters	20.8	18.9%	17.5%	25.0%	
Doctorate	1.0	0.9%	0.6%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	7.0	6.4%	5.3%	9.7%	
1-5 Years Experience	24.5	22.3%	25.6%	26.3%	
6-10 Years Experience	26.9	24.5%	23.6%	20.5%	
11-20 Years Experience	28.5	25.9%	29.1%	27.2%	
21-30 Years Experience	14.9	13.6%	12.5%	13.3%	
Over 30 Years Experience	8.0	7.3%	3.9%	2.9%	

Texas Education Agency
2022-23 Staff Information (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		
	Count	Average	Percent
Number of Students per Teacher	11.5	n/a	12.1
			14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.0	6.1
Average Years Experience of Principals with District	3.0	3.7	5.3
Average Years Experience of Assistant Principals	13.5	13.0	5.2
Average Years Experience of Assistant Principals with District	13.5	12.8	4.4
Average Years Experience of Teachers:	12.5	11.7	11.0
Average Years Experience of Teachers with District:	6.8	6.5	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,357	\$46,659	\$53,300
1-5 Years Experience	\$49,021	\$48,034	\$56,516
6-10 Years Experience	\$51,892	\$49,811	\$59,732
11-20 Years Experience	\$55,065	\$53,889	\$63,389
21-30 Years Experience	\$61,419	\$60,410	\$67,876
Over 30 Years Experience	\$62,781	\$62,596	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$53,809	\$52,195	\$60,717
Professional Support	\$61,863	\$62,278	\$72,022
Campus Administration (School Leadership)	\$82,040	\$78,052	\$85,167
Instructional Staff Percent:	n/a	71.1%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	Campus	District	State
Teachers by Program (population served):			
Bilingual/ESL Education	1.0	0.9%	3.3%
Career and Technical Education	27.4	24.9%	7.6%
Compensatory Education	5.2	4.7%	9.7%
Gifted and Talented Education	0.0	0.0%	0.4%
Regular Education	59.1	53.9%	69.1%
Special Education	4.7	4.3%	5.5%
Other	12.4	11.3%	4.4%

Texas Education Agency
2022-23 Staff Information (TAPR)
SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: AUSTIN ACADEMIC CENTER

Campus Number: 112901003

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	African American				Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
			Campus	American	Hispanic	White												
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
End of Course English I																		
At Approaches Grade Level or Above	2023	72%	68%	*	-	-	*	-	-	-	*	-	-	*	-	*	-	
	2022	65%	58%	*	*	-	*	-	-	-	*	-	*	*	-	*	*	
At Meets Grade Level or Above	2023	52%	46%	*	-	-	*	-	-	-	*	-	-	*	-	*	-	
	2022	47%	40%	*	*	-	*	-	-	-	*	-	*	*	-	*	*	
At Masters Grade Level	2023	13%	9%	*	-	-	*	-	-	-	*	-	-	*	-	*	*	
	2022	11%	4%	*	*	-	*	-	-	-	*	-	*	*	-	*	*	
End of Course English II																		
At Approaches Grade Level or Above	2023	74%	69%	100%	-	-	*	-	-	-	*	-	-	*	-	*	-	
	2022	72%	67%	29%	*	-	*	-	-	-	*	-	*	*	-	*	*	
At Meets Grade Level or Above	2023	54%	52%	40%	-	-	*	-	-	-	*	-	-	*	-	*	*	
	2022	55%	54%	0%	*	-	*	-	-	-	*	-	*	*	-	*	*	
At Masters Grade Level	2023	9%	6%	0%	-	-	*	-	-	-	*	-	-	*	-	*	*	
	2022	9%	9%	0%	*	-	*	-	-	-	*	-	*	*	-	*	*	
End of Course Algebra I																		
At Approaches Grade Level or Above	2023	79%	72%	*	-	-	*	-	-	-	*	-	-	*	-	*	-	
	2022	76%	77%	*	*	-	*	-	-	-	*	-	*	*	-	*	*	
At Meets Grade Level or Above	2023	43%	35%	*	-	-	*	-	-	-	*	-	-	*	-	*	-	
	2022	43%	50%	*	*	-	*	-	-	-	*	-	*	*	-	*	*	
At Masters Grade Level	2023	23%	24%	*	-	-	*	-	-	-	*	-	-	*	-	*	*	
	2022	27%	36%	*	*	-	*	-	-	-	*	-	*	*	-	*	*	
End of Course Biology																		
At Approaches Grade Level or Above	2023	88%	92%	*	-	-	*	-	-	-	*	-	-	*	-	*	-	
	2022	83%	84%	*	*	-	*	-	-	-	*	-	*	*	-	*	*	
At Meets Grade Level or Above	2023	56%	68%	*	-	-	*	-	-	-	*	-	-	*	-	*	-	
	2022	55%	63%	*	*	-	*	-	-	-	*	-	*	*	-	*	*	
At Masters Grade Level	2023	21%	25%	*	-	-	*	-	-	-	*	-	-	*	-	*	*	
	2022	21%	23%	*	*	-	*	-	-	-	*	-	*	*	-	*	*	
End of Course U.S. History																		

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	92%	*	-	-	*	-	-	-	-	-	*	*	*	-
	2022	89%	89%	67%	*	*	*	-	-	-	*	-	*	*	*	*
	2023	70%	68%	*	-	-	*	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	68%	70%	17%	*	*	*	-	-	-	*	-	*	*	*	*
	2023	38%	37%	*	-	-	*	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	42%	50%	17%	*	*	*	-	-	-	*	-	*	*	*	*
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2023	90%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	92%	97%	*	-	*	-	-	-	-	-	-	*	*	*	-
	2023	61%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	75%	*	-	*	-	-	-	-	-	-	*	*	*	-
	2023	12%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	5%	*	-	*	-	-	-	-	-	-	*	*	*	-
All Grades All Subjects																
At Approaches Grade Level or Above	2023	76%	78%	100%	-	-	100%	-	-	*	-	-	100%	*	100%	-
	2022	74%	76%	33%	0%	38%	71%	-	-	*	29%	-	58%	8%	21%	0%
	2023	49%	52%	33%	-	-	42%	-	-	*	-	-	36%	*	20%	-
At Meets Grade Level or Above	2022	48%	50%	13%	0%	25%	14%	-	-	*	14%	-	17%	8%	7%	0%
	2023	20%	21%	13%	-	-	17%	-	-	*	-	-	9%	*	0%	-
At Masters Grade Level	2022	23%	25%	4%	0%	0%	14%	-	-	*	0%	-	0%	8%	7%	0%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2023	77%	76%	100%	-	-	100%	-	-	*	-	-	100%	*	100%	-
	2022	75%	73%	18%	*	*	*	-	-	*	*	-	40%	0%	0%	*
	2023	53%	52%	38%	-	-	50%	-	-	*	-	-	50%	*	33%	-
At Meets Grade Level or Above	2022	53%	51%	0%	*	*	*	-	-	*	*	-	0%	0%	0%	*
	2023	20%	18%	0%	-	-	0%	-	-	*	-	-	0%	*	0%	-
At Masters Grade Level	2022	25%	24%	0%	*	*	*	-	-	*	*	-	0%	0%	0%	*
All Grades Mathematics																
At Approaches Grade Level or Above	2023	75%	78%	*	-	-	*	-	-	*	-	-	*	-	*	-
	2022	72%	77%	20%	*	*	*	-	-	*	*	-	*	*	*	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
																2023
At Meets Grade Level or Above	2023	45%	49%	*	-	*	-	-	*	-	-	*	-	*	-	
	2022	42%	47%	20%	*	*	-	-	*	*	*	*	*	*	*	
	2023	19%	23%	*	-	*	-	-	*	-	-	*	-	*	-	
	2022	20%	24%	0%	*	*	-	-	*	*	*	*	*	*	*	
All Grades Science																
At Approaches Grade Level or Above	2023	77%	85%	*	-	*	-	-	-	-	-	*	-	*	-	
	2022	76%	79%	*	*	*	-	-	-	*	*	*	*	*	*	
	2023	47%	60%	*	-	*	-	-	-	-	-	*	-	*	-	
	2022	47%	53%	*	*	*	-	-	-	*	*	*	*	*	*	
At Masters Grade Level	2023	18%	22%	*	-	*	-	-	-	-	-	*	-	*	-	
	2022	21%	24%	*	*	*	-	-	-	*	*	*	*	*	*	
	All Grades Social Studies															
	At Approaches Grade Level or Above	2023	78%	82%	*	-	*	-	-	-	-	-	*	-	*	-
2022		75%	78%	67%	*	*	-	-	-	*	*	*	*	*	*	
2023		52%	52%	*	-	*	-	-	-	-	-	*	-	*	-	
2022		50%	51%	17%	*	*	-	-	-	-	-	*	-	*	-	
At Masters Grade Level	2023	27%	25%	*	-	*	-	-	-	-	-	*	-	*	-	
	2022	30%	33%	17%	*	*	-	-	-	*	*	*	*	*	*	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EBIEL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English II	2023	74%		*	-	*	-	-	-	*	-	-	-	*	-	*	-
All Grades Both Subjects	2023	64%		*	-	*	-	-	-	*	-	-	-	*	-	*	-
All Grades ELA/Reading	2023	63%		*	-	*	-	-	-	*	-	-	-	*	-	*	-
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English II	2023	41%		*	-	*	-	-	-	*	-	-	-	*	-	*	-
All Grades Both Subjects	2023	38%		*	-	*	-	-	-	*	-	-	-	*	-	*	-
All Grades ELA/Reading	2023	35%		*	-	*	-	-	-	*	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual One-Way	BE-Dual Two-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	100%	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2022	74%	76%	33%	-	-	-	-	-	0%	-	-	-	-	47%	0%	-
At Meets Grade Level or Above	2023	49%	52%	33%	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2022	48%	50%	13%	-	-	-	-	-	0%	-	-	-	-	18%	0%	-
At Masters Grade Level	2023	20%	21%	13%	-	-	-	-	-	-	-	-	-	-	13%	-	-
	2022	23%	25%	4%	-	-	-	-	-	0%	-	-	-	-	6%	0%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	100%	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2022	75%	73%	18%	-	-	-	-	-	*	-	-	-	-	29%	*	-
At Meets Grade Level or Above	2023	53%	52%	38%	-	-	-	-	-	-	-	-	-	-	38%	-	-
	2022	53%	51%	0%	-	-	-	-	-	*	-	-	-	-	0%	*	-
At Masters Grade Level	2023	20%	18%	0%	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2022	25%	24%	0%	-	-	-	-	-	*	-	-	-	-	0%	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	72%	77%	20%	-	-	-	-	-	*	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	45%	49%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	42%	47%	20%	-	-	-	-	-	*	-	-	-	-	*	-	-
At Masters Grade Level	2023	19%	23%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	20%	24%	0%	-	-	-	-	-	*	-	-	-	-	*	-	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	85%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	76%	79%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	47%	60%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	47%	53%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	18%	22%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	21%	24%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	82%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	75%	78%	67%	-	-	-	-	-	*	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	52%	52%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	50%	51%	17%	-	-	-	-	-	*	-	-	-	-	*	-	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total Content-Based ESL	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	25%	*	-	-	-	-	-	-	-	-	-	*	-	-
	2022	30%	33%	17%	-	-	-	-	-	*	-	-	-	*	*	-
School Progress - Annual Growth																
All Grades Both Subjects	2023	64%	62%	*	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2023	63%	59%	*	-	-	-	-	-	-	-	-	-	*	-	-
School Progress - Accelerated Learning																
All Grades Both Subjects	2023	38%	36%	*	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2023	35%	31%	*	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State District	African American				Hispanic			American Indian		Pacific Islander		Two or More Races		Special Ed (Current) (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EB/EL (Current & Monitored)
		Campus	White	Black	Other	White	Black	Other	Indian	Other	Other	Other	Other	Other	Other	Other	Other	Other	Other	Other	Other	Other	
2023 STAAR Participation (All Grades)																							
All Tests																							
Assessment Participant	99%	99%	97%	97%	*	91%	100%	-	-	-	-	-	-	*	*	-	-	95%	100%	100%	100%	*	
Included in Accountability	93%	94%	39%	39%	*	0%	63%	-	-	-	-	-	-	*	*	-	-	52%	24%	38%	38%	*	
Not Included in Accountability: Mobile	4%	4%	53%	53%	*	73%	37%	-	-	-	-	-	-	*	*	-	-	33%	76%	58%	58%	*	
Not Included in Accountability: Other Exclusions	2%	1%	5%	5%	*	18%	0%	-	-	-	-	-	-	*	*	-	-	10%	0%	4%	4%	*	
Not Tested	1%	1%	3%	3%	*	9%	0%	-	-	-	-	-	-	*	*	-	-	5%	0%	0%	0%	*	
Absent	1%	1%	0%	0%	*	0%	0%	-	-	-	-	-	-	*	*	-	-	0%	0%	0%	0%	*	
Other	0%	0%	3%	3%	*	9%	0%	-	-	-	-	-	-	*	*	-	-	5%	0%	0%	0%	*	
Reading																							
Assessment Participant	99%	99%	100%	100%	*	100%	100%	-	-	-	-	-	-	*	*	-	-	100%	100%	100%	100%	*	
Included in Accountability	92%	93%	42%	42%	*	0%	60%	-	-	-	-	-	-	*	*	-	-	67%	20%	43%	43%	*	
Not Included in Accountability: Mobile	4%	3%	47%	47%	*	60%	40%	-	-	-	-	-	-	*	*	-	-	11%	80%	50%	50%	*	
Not Included in Accountability: Other Exclusions	3%	2%	11%	11%	*	40%	0%	-	-	-	-	-	-	*	*	-	-	22%	0%	7%	7%	*	
Not Tested	1%	1%	0%	0%	*	0%	0%	-	-	-	-	-	-	*	*	-	-	0%	0%	0%	0%	*	
Absent	1%	1%	0%	0%	*	0%	0%	-	-	-	-	-	-	*	*	-	-	0%	0%	0%	0%	*	
Other	0%	0%	0%	0%	*	0%	0%	-	-	-	-	-	-	*	*	-	-	0%	0%	0%	0%	*	
Mathematics																							
Assessment Participant	99%	98%	*	*	*	*	*	-	-	-	-	-	-	*	*	-	-	*	*	*	*	*	
Included in Accountability	94%	94%	*	*	*	*	*	-	-	-	-	-	-	*	*	-	-	*	*	*	*	*	
Not Included in Accountability: Mobile	5%	4%	*	*	*	*	*	-	-	-	-	-	-	*	*	-	-	*	*	*	*	*	
Not Included in Accountability: Other Exclusions	1%	1%	*	*	*	*	*	-	-	-	-	-	-	*	*	-	-	*	*	*	*	*	
Not Tested	1%	2%	*	*	*	*	*	-	-	-	-	-	-	*	*	-	-	*	*	*	*	*	
Absent	1%	1%	*	*	*	*	*	-	-	-	-	-	-	*	*	-	-	*	*	*	*	*	
Other	0%	1%	*	*	*	*	*	-	-	-	-	-	-	*	*	-	-	*	*	*	*	*	
Science																							
Assessment Participant	99%	99%	100%	100%	*	*	*	-	-	-	-	-	-	*	*	-	-	*	*	*	*	*	
Included in Accountability	93%	94%	33%	33%	*	*	*	-	-	-	-	-	-	*	*	-	-	*	*	*	*	*	
Not Included in Accountability: Mobile	4%	4%	67%	67%	*	*	*	-	-	-	-	-	-	*	*	-	-	*	*	*	*	*	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	*	*	-	-	-	-	-	-	*	*	-	-	*	*	*	*	*	
Not Tested	1%	1%	0%	0%	*	*	*	-	-	-	-	-	-	*	*	-	-	*	*	*	*	*	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Other	0%	0%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Social Studies																
Assessment Participant	99%	99%	100%	*	*	*	-	-	-	*	*	-	100%	*	100%	*
Included in Accountability	94%	95%	33%	*	*	*	-	-	-	*	*	-	17%	*	20%	*
Not Included in Accountability: Mobile	4%	3%	67%	*	*	*	-	-	-	*	*	-	83%	*	80%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	*
Not Tested	1%	1%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	*
Absent	1%	1%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	*
Other	0%	0%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	70%	*	-	*	*	-	-	-	-	-	-	*	-	-	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	59%	67%	100%	44%	-	-	-	60%	70%	*	63%	55%	52%	100%
Not Included in Accountability: Mobile	5%	4%	41%	33%	0%	56%	-	-	-	40%	30%	*	37%	45%	48%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	0%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	95%	65%	*	*	33%	-	-	-	*	80%	*	63%	67%	55%	*
Not Included in Accountability: Mobile	5%	3%	35%	*	*	67%	-	-	-	*	20%	*	38%	33%	45%	*
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	*	*	*	-	-	-	*	*	-	*	100%	100%	*
Included in Accountability	93%	96%	63%	*	*	*	-	-	-	*	*	-	*	60%	60%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	African American			Hispanic		White		American Indian		Pacific Islander		Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			Campus	Hispanic	White	Indian	Asian	Islander												
Not Included in Accountability: Mobile	5%	3%	38%	*	*	*	*	*	*	*	*	*	*	*	*	*	40%	40%	*	
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	0%	0%	*	
Not Tested	1%	0%	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	0%	0%	*	
Absent	1%	0%	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	0%	0%	*	
Other	0%	0%	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	0%	0%	*	
Science																				
Assessment Participant	98%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Included in Accountability	93%	96%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Not Included in Accountability: Mobile	4%	4%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Not Included in Accountability: Other Exclusions	1%	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Not Tested	2%	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Absent	1%	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Other	0%	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Social Studies																				
Assessment Participant	98%	100%	100%	*	100%	*	*	*	*	*	*	*	*	*	*	*	100%	100%	100%	
Included in Accountability	94%	94%	46%	*	80%	*	*	*	*	*	*	*	*	*	*	*	57%	33%	44%	
Not Included in Accountability: Mobile	4%	5%	54%	*	20%	*	*	*	*	*	*	*	*	*	*	*	43%	67%	56%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	*	*	*	*	*	*	*	*	*	*	0%	0%	0%	
Not Tested	2%	0%	0%	*	0%	*	*	*	*	*	*	*	*	*	*	*	0%	0%	0%	
Absent	1%	0%	0%	*	0%	*	*	*	*	*	*	*	*	*	*	*	0%	0%	0%	
Other	0%	0%	0%	*	0%	*	*	*	*	*	*	*	*	*	*	*	0%	0%	0%	
Accelerated Testers																				
SAT/ACT Participant	89%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.8%	74.1%	*	* 75.7%		*	-	-	*	*	73.3%	*
2020-21	95.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	23.6%	83.3%	100.0%	90.9%	79.3%	*	-	-	*	88.9%	90.5%	*
2020-21	15.0%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	15.6%	0.0%	27.3%	8.0%	*	-	-	*	37.5%	23.1%	*
2020-21	2.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	14.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	3.8%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	14.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	1.5%	11.8%	*	* 16.7%	*	*	-	-	-	*	11.1%	-
2020-21	3.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	87.8%	41.2%	*	* 41.7%	*	*	-	-	-	*	22.2%	-
2020-21	80.4%	79.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	89.3%	52.9%	*	* 58.3%	*	*	-	-	-	*	33.3%	-
2020-21	84.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	17	100.0%	270	368,686
By Ethnicity:				
African American	2	11.8%	29	45,227
Hispanic	2	11.8%	68	191,125
White	12	70.6%	154	103,171
American Indian	1	5.9%	4	1,159
Asian	0	0.0%	2	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	13	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	8	47.1%	29	51,023
Foundation H.S. Program (Endorsement)	2	11.8%	4	14,179
Foundation H.S. Program (DLA)	7	41.2%	237	302,917
Special Education Graduates				
Economically Disadvantaged Graduates	2	11.8%	27	32,447
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	52.9%	110	194,571
At-Risk Graduates	0	0.0%	19	40,398
CTE Completers	10	58.8%	147	159,689
	0	0.0%	172	107,502

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	73.0%	23.5%	*	*	16.7%	*	-	-	-	*	22.2%	-
2020-21	65.2%	63.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	43.7%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
2020-21	52.7%	44.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	35.9%	11.8%	*	*	16.7%	*	-	-	-	*	22.2%	-
2020-21	56.1%	29.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	30.4%	11.8%	*	*	8.3%	*	-	-	-	*	11.1%	-
2020-21	45.7%	42.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	21.1%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
2020-21	40.4%	21.2%	-	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	7.0%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
2020-21	21.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
2020-21	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	38.1%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
2020-21	25.9%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.4%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
2020-21	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	49.3%	23.5%	*	*	16.7%	*	-	-	-	*	22.2%	-
2020-21	24.2%	40.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	43.3%	11.8%	*	*	16.7%	*	-	-	-	*	11.1%	-

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
2020-21	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.3%	11.8%	*	*	0.0%	*	-	-	-	*	11.1%	-
2020-21	2.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	7.8%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
2020-21	4.4%	9.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2021-22	22.8%	6.3%	11.8%	*	16.7%	*	-	-	-	-	22.2%	-
	2020-21	25.9%	5.5%	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	4.8%	5.9%	*	8.3%	*	-	-	-	-	11.1%	-
	2020-21	19.4%	24.8%	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	1.9%	0.0%	*	0.0%	*	-	-	-	-	0.0%	-
	2020-21	14.4%	2.6%	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2021-22	11.7%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	-
	2020-21	8.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	8.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%	-
	2020-21	10.3%	14.2%	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	-
	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-
API/B Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	7.8%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	*
	2021	21.1%	6.7%	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	5.1%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	*
	2021	12.1%	4.2%	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	*
	2021	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	2.4%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	*
	2021	8.7%	0.3%	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	*
	2021	11.6%	0.3%	-	-	-	-	-	-	-	-	-	-
API/B Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2022	53.3%	68.9%	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	67.5%	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	86.2%	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	96.0%	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	22.2%	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	36.4%	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	78.6%	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	*	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	*	-	-	-	-	-	-	-	-	-	-	-
SATI/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	55.2%	0.0%	*	0.0%	*	*	-	-	-	-	0.0%	-
	2020-21	70.8%	44.2%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	32.2%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1011	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1016	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	514	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	517	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	497	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	500	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.5	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	20.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	20.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	19.7	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.9	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.6	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	20.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.3	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment				
	Campus Count	District Percent	State Percent	Campus Count	District Percent	State Percent		
Total Students	17	100.0%	4,355	5,504,150	17	100.0%	4,361	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.8%	4.4%	0	0.0%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.7%	0	0.0%	1.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.2%
Grade 7	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 9	1	5.9%	8.6%	8.7%	1	5.9%	8.6%	8.7%
Grade 10	5	29.4%	7.4%	7.9%	5	29.4%	7.5%	7.9%
Grade 11	6	35.3%	6.9%	7.0%	6	35.3%	6.9%	7.0%
Grade 12	5	29.4%	6.4%	6.6%	5	29.4%	6.4%	6.6%
Ethnic Distribution:								
African American	0	0.0%	10.0%	12.8%	0	0.0%	10.0%	12.8%
Hispanic	2	11.8%	30.4%	53.0%	2	11.8%	30.4%	52.9%
White	13	76.5%	53.5%	25.6%	13	76.5%	53.5%	25.7%
American Indian	1	5.9%	0.3%	0.3%	1	5.9%	0.3%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	5.9%	4.6%	3.0%	1	5.9%	4.6%	3.0%
Sex:								
Female	12	70.6%	48.3%	48.8%	12	70.6%	48.3%	48.8%
Male	5	29.4%	51.7%	51.2%	5	29.4%	51.7%	51.2%
Economically Disadvantaged	12	70.6%	65.2%	62.1%	12	70.6%	65.1%	62.0%
Non-Educationally Disadvantaged	5	29.4%	34.8%	37.9%	5	29.4%	34.9%	38.0%
Section 504 Students	4	23.5%	16.5%	7.4%	4	23.5%	16.5%	7.4%
EB Students/EL	1	5.9%	15.7%	23.1%	1	5.9%	15.7%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	2.0%	2.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	Count	Percent	District
Students w/ Dyslexia	0	0.0%	7.6%	0	0.0%	7.6%
Foster Care	0	0.0%	0.3%	0	0.0%	0.3%
Homeless	0	0.0%	1.0%	0	0.0%	1.0%
Immigrant	0	0.0%	0.2%	0	0.0%	0.2%
Migrant	0	0.0%	0.0%	0	0.0%	0.0%
Title I	0	0.0%	48.3%	0	0.0%	48.3%
Military Connected	0	0.0%	0.5%	0	0.0%	0.5%
At-Risk	14	82.4%	54.0%	14	82.4%	54.0%
Students by Instructional Program:						
Bilingual/ESL Education	1	5.9%	18.1%	1	5.9%	18.0%
Career and Technical Education	3	17.6%	28.5%	3	17.6%	28.5%
Career and Technical Education (9-12 grades only)	3	17.6%	89.0%	3	17.6%	88.8%
Gifted and Talented Education	0	0.0%	5.3%	0	0.0%	5.3%
Special Education	1	5.9%	14.9%	1	5.9%	15.0%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	*					
By Type of Primary Disability	*	*	47.9%			44.1%
Students with Intellectual Disabilities	**	**	11.7%			20.0%
Students with Physical Disabilities	**	**	13.9%			15.5%
Students with Autism	**	**	25.3%			18.8%
Students with Behavioral Disabilities	**	**	1.1%			1.6%
Students with Non-Categorical Early Childhood	**	**				
Mobility (2021-22):						
Total Mobile Students	42	85.7%	12.6%			16.8%
By Ethnicity:						
African American	5	10.2%	1.8%			3.3%
Hispanic	7	14.3%	2.7%			8.7%
White	28	57.1%	7.3%			3.4%
American Indian	0	0.0%	0.1%			0.1%
Asian	0	0.0%	0.1%			0.7%
Pacific Islander	0	0.0%	0.0%			0.0%
Two or More Races	2	4.1%	0.6%			0.6%
Count and Percent of Special Ed Students who are Mobile	8	80.0%	15.9%			18.6%
Count and Percent of EB Students/EL who are Mobile	0	0.0%	6.5%			17.1%
Count and Percent of Econ Dis Students who are Mobile	27	93.1%	14.3%			18.7%
Student Attrition (2021-22):						
Total Student Attrition	11	84.6%	11.7%			18.1%

Texas Education Agency
2022-23 Student Information (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	6.1%	1.5%	-	7.3%	4.5%
Grade 1	-	5.4%	2.5%	-	0.0%	3.6%
Grade 2	-	3.8%	1.6%	-	0.0%	2.0%
Grade 3	-	1.2%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	2.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	0.0%	2.8%	8.7%	-	4.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	17.7	19.1
Grade 2	-	19.5	19.1
Grade 3	-	19.0	19.3
Grade 4	-	19.3	19.4
Grade 5	-	19.5	20.8
Grade 6	-	20.5	19.2
Secondary:			
English/Language Arts	-	15.3	16.2
Foreign Languages	-	18.8	18.8
Mathematics	-	17.6	17.5
Science	-	18.6	18.5
Social Studies	-	20.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		
	Count/Average	Percent	District
Total Staff	5.6	100.0%	100.0%
Professional Staff:	4.1	73.1%	62.1%
Teachers	3.1	55.4%	49.9%
Professional Support	0.0	0.0%	8.6%
Campus Administration (School Leadership)	1.0	17.7%	2.5%
Educational Aides:	1.5	26.9%	19.6%
Librarians and Counselors (Headcount):			
Full-time Librarians	0.0	n/a	2.0
Part-time Librarians	0.0	n/a	1.0
Full-time Counselors	0.0	n/a	11.0
Part-time Counselors	0.0	n/a	0.0
Total Minority Staff:	0.0	0.0%	21.1%
Teachers by Ethnicity:			
African American	0.0	0.0%	4.4%
Hispanic	0.0	0.0%	10.0%
White	3.1	100.0%	84.7%
American Indian	0.0	0.0%	0.0%
Asian	0.0	0.0%	0.3%
Pacific Islander	0.0	0.0%	0.0%
Two or More Races	0.0	0.0%	0.6%
Teachers by Sex:			
Males	0.1	4.1%	19.0%
Females	3.0	95.9%	81.0%
Teachers by Highest Degree Held:			
No Degree	0.0	0.0%	1.9%
Bachelors	2.1	68.0%	80.0%
Masters	0.0	0.0%	17.5%
Doctorate	1.0	32.0%	0.6%
Teachers by Years of Experience:			
Beginning Teachers	0.0	0.0%	5.3%
1-5 Years Experience	0.0	0.0%	25.6%
6-10 Years Experience	1.1	36.1%	23.6%
11-20 Years Experience	1.0	32.0%	29.1%
21-30 Years Experience	1.0	32.0%	12.5%
Over 30 Years Experience	0.0	0.0%	3.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		
	Count/Average	Percent	State
Number of Students per Teacher	5.4	n/a	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.0	6.1
Average Years Experience of Principals with District	2.0	3.7	5.3
Average Years Experience of Assistant Principals	0.0	13.0	5.2
Average Years Experience of Assistant Principals with District	0.0	12.8	4.4
Average Years Experience of Teachers:	14.0	11.7	11.0
Average Years Experience of Teachers with District:	3.0	6.5	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,659	\$53,300
1-5 Years Experience	-	\$48,034	\$56,516
6-10 Years Experience	\$48,576	\$49,811	\$59,732
11-20 Years Experience	\$51,400	\$53,889	\$63,389
21-30 Years Experience	\$59,401	\$60,410	\$67,876
Over 30 Years Experience	-	\$62,596	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$52,939	\$52,195	\$60,717
Professional Support	-	\$62,278	\$72,022
Campus Administration (School Leadership)	\$72,930	\$78,052	\$85,167
Instructional Staff Percent:	n/a	71.1%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	Campus	District	State
Teachers by Program (population served):			
Bilingual/ESL Education	0.0	0.0%	5.9%
Career and Technical Education	0.0	0.0%	5.4%
Compensatory Education	1.8	56.8%	3.2%
Gifted and Talented Education	0.0	0.0%	1.7%
Regular Education	1.4	43.2%	70.6%
Special Education	0.0	0.0%	9.7%
Other	0.0	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)



Section 2
2021-2022
PEIMS FINANCIAL
REPORT

JANUARY 22, 2024



**2021 - 2022 Actual Financial Data
Totals for SULPHUR SPRINGS ISD (112901)
Total Enrolled Membership: 4,329**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$14,695,123	37.55%	\$3,395	\$14,695,123	27.96%	\$3,395	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$23,234,728	59.37%	\$5,367	\$23,562,591	44.84%	\$5,443	\$24,398,897,632	36.12%	\$4,516
Federal Funds	\$722,637	1.85%	\$167	\$12,756,737	24.28%	\$2,947	\$14,103,811,039	20.88%	\$2,611
Other Local	\$484,246	1.24%	\$112	\$1,534,532	2.92%	\$354	\$2,250,851,644	3.33%	\$417
Total Operating Revenue	\$39,136,734	100.00%	\$9,041	\$52,548,963	100.00%	\$12,139	\$67,546,683,064	100.00%	\$12,504
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$5,234,760	93.12%	\$1,209	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$81,524	1.45%	\$19	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$45,488	0.81%	\$11	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$253,820	100.00%	\$59	\$259,586	4.62%	\$60	\$952,245,471	9.33%	\$176
Total Other Revenue	\$253,820	100.00%	\$59	\$5,621,358	100.00%	\$1,299	\$10,207,573,130	100.00%	\$1,890
Subtotal: Operating and Other Revenue	\$39,390,554	100.00%	\$9,099	\$58,170,341	100.00%	\$13,437	\$77,754,256,194	100.00%	\$14,394
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Subtotal: Operating, Other and Recaptured Revenue	\$39,390,554	100.00%	\$9,099	\$58,170,341	100.00%	\$13,437	\$80,756,295,511	100.00%	\$14,949
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$2,211,057	100.00%	\$511	\$2,211,057	100.00%	\$511	\$2,510,251,870	34.04%	\$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$2,211,057	100.00%	\$511	\$2,211,057	100.00%	\$511	\$7,375,087,679	100.00%	\$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$41,601,611	100.00%	\$9,610	\$60,381,398	100.00%	\$13,948	\$85,129,343,873	100.00%	\$15,759

Expenditures

Operating Expenditures by Object (61xx-64xx only)

Payroll Expenditures (Object 61xx)	\$34,213,360	86.29%	\$7,903	\$39,972,628	77.46%	\$9,234	\$50,301,683,879	77.97%	\$9,312
Professional & Contracted Services (Object 62xx)	\$1,996,950	5.04%	\$461	\$4,230,049	8.20%	\$977	\$6,402,537,996	9.92%	\$1,185
Supplies & Materials (Object 63xx)	\$2,343,166	5.91%	\$541	\$5,762,798	11.17%	\$1,331	\$5,961,153,130	9.24%	\$1,104
Other Operating Expenditures (Object 64xx)	\$1,097,722	2.77%	\$254	\$1,636,804	3.17%	\$378	\$1,852,436,057	2.87%	\$343
Total Operating Expenditures by Object	\$39,651,198	100.00%	\$9,159	\$51,602,279	100.00%	\$11,920	\$64,517,811,062	100.00%	\$11,943

Non-Operating Expenditures by Object

Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Debt Services (Object 65xx)	\$542,921	41.01%	\$125	\$3,868,630	71.89%	\$894	\$9,844,903,533	48.41%	\$1,822
Capital Outlay (Object 66xx)	\$780,847	58.99%	\$180	\$1,513,008	28.11%	\$350	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Object	\$1,323,768	100.00%	\$306	\$5,381,638	100.00%	\$1,243	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Object	\$40,974,966	100.00%	\$9,465	\$56,983,917	100.00%	\$13,163	\$84,854,165,916	100.00%	\$15,708

Operating Expenditures by Function (61xx-64xx only)

Instruction (Function 11,95)	\$25,101,000	63.30%	\$5,798	\$30,687,683	59.47%	\$7,089	\$36,035,016,731	55.85%	\$6,671
Instructional Resources & Media Services (Function 12)	\$508,829	1.28%	\$118	\$552,632	1.07%	\$128	\$646,159,944	1.00%	\$120
Curriculum & Staff Development (Function 13)	\$594,495	1.50%	\$137	\$733,348	1.42%	\$169	\$1,570,292,996	2.43%	\$291
Instructional Leadership (Function 21)	\$1,485,745	3.75%	\$343	\$2,053,039	3.98%	\$474	\$1,113,087,133	1.73%	\$206
School Leadership (Function 23)	\$1,622,842	4.09%	\$375	\$1,710,097	3.31%	\$395	\$3,715,762,954	5.76%	\$688
Guidance Counseling Services (Function 31)	\$1,241,856	3.13%	\$287	\$1,400,820	2.71%	\$324	\$2,527,496,320	3.92%	\$468
Social Work Services (Function 32)	\$162,499	0.41%	\$38	\$240,432	0.47%	\$56	\$230,790,970	0.36%	\$43
Health Services (Function 33)	\$525,143	1.32%	\$121	\$617,751	1.20%	\$143	\$753,509,900	1.17%	\$139
Transportation (Function 34)	\$1,451,909	3.66%	\$335	\$1,527,102	2.96%	\$353	\$1,904,677,571	2.95%	\$353
Food Services (Function 35)	\$5,694	0.01%	\$1	\$2,565,854	4.97%	\$593	\$3,228,715,442	5.00%	\$598
Extracurricular (Function 36)	\$1,687,078	4.25%	\$390	\$2,358,812	4.57%	\$545	\$1,918,276,966	2.97%	\$355

General Administration (Function 41,92)	\$1,439,484	3.63%	\$333	\$1,451,681	2.81%	\$335	\$2,123,586,250	3.29%	\$393
Facilities Maintenance & Operations (Function 51)	\$2,636,582	6.65%	\$609	\$4,493,665	8.71%	\$1,038	\$6,359,467,682	9.86%	\$1,177
Security & Monitoring Services (Function 52)	\$688,993	1.74%	\$159	\$701,203	1.36%	\$162	\$710,274,203	1.10%	\$131
Data Processing Services (Function 53)	\$499,049	1.26%	\$115	\$506,569	0.98%	\$117	\$1,330,336,046	2.06%	\$246
Community Services (Function 61)	\$0	0.00%	\$0	\$1,591	0.00%	\$0	\$326,634,310	0.51%	\$60
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$23,725,644	0.04%	\$4
Total Operating Expenditures by Function	\$39,651,198	100.00%	\$9,159	\$51,602,279	100.00%	\$11,920	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$542,921	41.01%	\$125	\$3,868,630	71.89%	\$894	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$780,847	58.99%	\$180	\$1,513,008	28.11%	\$350	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Function	\$1,323,768	100.00%	\$306	\$5,381,638	100.00%	\$1,243	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Function	\$40,974,966	100.00%	\$9,465	\$56,983,917	100.00%	\$13,163	\$84,854,165,916	100.00%	\$15,708

Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)

Basic Educational Services (PIC 11)	\$17,592,036	44.37%	\$4,064	\$20,462,419	39.65%	\$4,727	\$26,146,309,896	40.53%	\$4,840
Gifted and Talented (PIC 21)	\$82,301	0.21%	\$19	\$82,301	0.16%	\$19	\$395,634,789	0.61%	\$73
Career and Technical (PIC 22)	\$1,983,665	5.00%	\$458	\$2,039,994	3.95%	\$471	\$2,129,549,811	3.30%	\$394
Students with Disabilities (PICs 23,33,43)	\$5,065,618	12.78%	\$1,170	\$6,138,431	11.90%	\$1,418	\$7,957,924,392	12.33%	\$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,507,833	6.32%	\$579	\$5,317,234	10.30%	\$1,228	\$6,383,291,216	9.89%	\$1,182
Bilingual (PICs 25,35)	\$333,234	0.84%	\$77	\$393,850	0.76%	\$91	\$731,950,646	1.13%	\$135
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,905,874	0.02%	\$2
PreKindergarten (PIC 32)	\$448,621	1.13%	\$104	\$453,701	0.88%	\$105	\$522,860,562	0.81%	\$97
Early Education Allotment (PIC 36)	\$3,096,810	7.81%	\$715	\$3,096,810	6.00%	\$715	\$1,241,323,456	1.92%	\$230
Dystlexia or Related Disorder Services (PIC 37)	\$395,874	1.00%	\$91	\$395,874	0.77%	\$91	\$348,794,218	0.54%	\$65
College, Career, and Military Readiness (CCMR) (PIC 38)	\$23,446	0.06%	\$5	\$23,446	0.05%	\$5	\$340,365,348	0.53%	\$63
Athletics/Related Activities (PIC 91)	\$1,482,746	3.74%	\$343	\$1,482,746	2.87%	\$343	\$1,264,746,717	1.96%	\$234
Un-Allocated (PIC 99)	\$6,639,014	16.74%	\$1,534	\$11,715,473	22.70%	\$2,706	\$17,044,154,137	26.42%	\$3,155
Total Operating Expenditures by Program Intent Code (PIC)	\$39,651,198	100.00%	\$9,159	\$51,602,279	100.00%	\$11,920	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$542,921	41.01%	\$125	\$3,868,630	71.89%	\$894	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$780,847	58.99%	\$180	\$1,513,008	28.11%	\$350	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,323,768	100.00%	\$306	\$5,381,638	100.00%	\$1,243	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$40,974,966	100.00%	\$9,465	\$56,983,917	100.00%	\$13,163	\$84,854,165,916	100.00%	\$15,708

Disbursements

Total Disbursements									
Operating Expenditures	\$39,651,198	96.64%	\$9,159	\$51,602,279	90.47%	\$11,920	\$64,517,811,062	71.92%	\$11,943
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	3.35%	\$556
Total Other Uses	\$54,773	0.13%	\$13	\$54,773	0.10%	\$13	\$1,174,039,801	1.31%	\$217
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$681,506,755	0.76%	\$126
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.05%	\$9
Debt Service (Object 65xx)	\$542,921	1.32%	\$125	\$3,868,630	6.78%	\$894	\$9,844,903,533	10.97%	\$1,822
Capital Projects (Object 66xx)	\$780,847	1.90%	\$180	\$1,513,008	2.65%	\$350	\$10,445,000,110	11.64%	\$1,934
Total Disbursements	\$41,029,739	100.00%	\$9,478	\$57,038,690	100.00%	\$13,176	\$89,711,751,589	100.00%	\$16,607

Tax Rates

2021 - 2022 (current tax year) Tax Rates

Maintenance & Operations Tax Rate	0.8720	0.9543
Interest & Sinking Tax Rate	0.3104	0.2270
Total Tax Rate	1.1824	1.1813

Tax Detail

Maximum Compressed Tax Rate (MCR)	0.8220	0.8616
Tier I Tax Rate	0.8220	0.8615
Tier II Tax Rate (Enrichment Pennies)	0.0500	0.0928

Fund Balance Fund Balance**

Nonspendable Fund Balance	\$35,142	\$8	\$35,142	\$8	\$390,605,886	\$78
Restricted Fund Balance	\$29,459	\$7	\$8,995,581	\$2,078	\$24,753,496,577	\$4,926
Committed Fund Balance	\$115,776	\$27	\$805,751	\$186	\$4,412,645,483	\$878
Assigned Fund Balance	\$0	\$0	\$0	\$0	\$4,020,147,608	\$800
Unassigned Fund Balance	\$11,631,438	\$2,687	\$11,631,438	\$2,687	\$17,164,429,624	\$3,416
Total Fund Balance**	\$11,811,815	\$2,729	\$21,467,912	\$4,959	\$50,741,325,178	\$10,098

Fund Balance Reconciliation

2020-2021 Total Fund Balance (Previous Year)	\$11,239,968	\$2,612	\$18,070,392	\$4,199		
2021-2022 Excess (Deficiency) Operating Expenditures	\$0	\$0	\$0	\$0	-\$7,094,836,097	-\$1,412
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0	\$0	\$0	\$0	\$13,356,331,866	\$2,658
2021-2022 Uncommon Items	\$571,847	\$132	\$3,397,520	\$785		
2021-2022 Total Fund Balance	\$11,811,815	\$2,729	\$21,467,912	\$4,959		

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DOUGLASS ECLC (112901107)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 224

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,323,725	100.00%	\$5,909	\$2,940,504	100.00%	\$13,127
Operating-Payroll	\$1,276,020	96.40%	\$5,697	\$2,608,884	88.72%	\$11,647
Other Operating	\$46,093	3.48%	\$206	\$267,641	9.10%	\$1,195
Non-Operating(Equip/Supplies)	\$1,612	0.12%	\$7	\$63,979	2.18%	\$286
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,322,113	100.00%	\$5,902	\$2,876,525	100.00%	\$12,842
Instruction (11,95) *	\$1,116,418	84.44%	\$4,984	\$2,120,114	73.70%	\$9,465
Instructional Res/Media (12) *	\$43,585	3.30%	\$195	\$59,859	2.08%	\$267
Curriculum/Staff Develop (13) *	\$5,475	0.41%	\$24	\$14,674	0.51%	\$66
Instructional Leadership (21) *	\$28,239	2.14%	\$126	\$84,988	2.95%	\$379
School Leadership (23) *	\$35,937	2.72%	\$160	\$96,277	3.35%	\$430
Guidance/Counseling Svcs (31) *	\$26,539	2.01%	\$118	\$166,869	5.80%	\$745
Social Work Services (32) *	\$0	0.00%	\$0	\$45,434	1.58%	\$203
Health Services (33) *	\$10,320	0.78%	\$46	\$90,506	3.15%	\$404
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$119,255	4.15%	\$532
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$21,358	0.74%	\$95
Security/Monitoring (52) **	\$55,600	4.21%	\$248	\$55,600	1.93%	\$248
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,322,113	100.00%	\$5,902	\$2,876,525	100.00%	\$12,842
Regular	\$207,098	15.66%	\$925	\$224,373	7.80%	\$1,002
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$465,845	35.23%	\$2,080	\$508,845	17.69%	\$2,272
State Compensatory ED	\$103,786	7.85%	\$463	\$1,511,163	52.53%	\$6,746
Bilingual	\$41,163	3.11%	\$184	\$41,163	1.43%	\$184
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$448,621	33.93%	\$2,003	\$453,701	15.77%	\$2,025
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$55,600	4.21%	\$248	\$137,280	4.77%	\$613

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BARBARA BUSH PRI (112901102)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 336

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,389,712	100.00%	\$7,112	\$2,888,325	100.00%	\$8,596
Operating-Payroll	\$2,250,116	94.16%	\$6,697	\$2,714,437	93.98%	\$8,079
Other Operating	\$136,351	5.71%	\$406	\$170,643	5.91%	\$508
Non-Operating(Equip/Supplies)	\$3,245	0.14%	\$10	\$3,245	0.11%	\$10
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,386,467	100.00%	\$7,103	\$2,885,080	100.00%	\$8,587
Instruction (11,95) *	\$1,863,837	78.10%	\$5,547	\$2,213,805	76.73%	\$6,589
Instructional Res/Media (12) *	\$64,555	2.71%	\$192	\$66,155	2.29%	\$197
Curriculum/Staff Develop (13) *	\$11,013	0.46%	\$33	\$11,013	0.38%	\$33
Instructional Leadership (21) *	\$65,195	2.73%	\$194	\$139,126	4.82%	\$414
School Leadership (23) *	\$110,301	4.62%	\$328	\$110,301	3.82%	\$328
Guidance/Counseling Svcs (31) *	\$140,346	5.88%	\$418	\$140,346	4.86%	\$418
Social Work Services (32) *	\$8,145	0.34%	\$24	\$8,145	0.28%	\$24
Health Services (33) *	\$64,862	2.72%	\$193	\$64,862	2.25%	\$193
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$73,114	2.53%	\$218
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$58,213	2.44%	\$173	\$58,213	2.02%	\$173
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,386,467	100.00%	\$7,103	\$2,885,080	100.00%	\$8,587
Regular	\$661,306	27.71%	\$1,968	\$667,951	23.15%	\$1,988
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$656,879	27.53%	\$1,955	\$827,022	28.67%	\$2,461
State Compensatory ED	\$93,067	3.90%	\$277	\$341,778	11.85%	\$1,017
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$833,947	34.94%	\$2,482	\$833,947	28.91%	\$2,482
Dyslexia or Related Disorder Serv	\$83,055	3.48%	\$247	\$83,055	2.88%	\$247
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$58,213	2.44%	\$173	\$131,327	4.55%	\$391

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BOWIE PRI (112901106)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 317

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,917,796	100.00%	\$6,050	\$2,283,952	100.00%	\$7,205
Operating-Payroll	\$1,832,114	95.53%	\$5,780	\$2,159,907	94.57%	\$6,814
Other Operating	\$81,048	4.23%	\$256	\$119,411	5.23%	\$377
Non-Operating(Equip/Supplies)	\$4,634	0.24%	\$15	\$4,634	0.20%	\$15
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,913,162	100.00%	\$6,035	\$2,279,318	100.00%	\$7,190
Instruction (11,95) *	\$1,508,716	78.86%	\$4,759	\$1,720,922	75.50%	\$5,429
Instructional Res/Media (12) *	\$39,796	2.08%	\$126	\$42,339	1.86%	\$134
Curriculum/Staff Develop (13) *	\$15,731	0.82%	\$50	\$15,731	0.69%	\$50
Instructional Leadership (21) *	\$52,294	2.73%	\$165	\$126,326	5.54%	\$399
School Leadership (23) *	\$110,813	5.79%	\$350	\$110,813	4.86%	\$350
Guidance/Counseling Svcs (31) *	\$82,766	4.33%	\$261	\$82,766	3.63%	\$261
Social Work Services (32) *	\$16,291	0.85%	\$51	\$16,291	0.71%	\$51
Health Services (33) *	\$34,132	1.78%	\$108	\$34,132	1.50%	\$108
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$77,375	3.39%	\$244
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$52,623	2.75%	\$166	\$52,623	2.31%	\$166
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,913,162	100.00%	\$6,035	\$2,279,318	100.00%	\$7,190
Regular	\$620,963	32.46%	\$1,959	\$695,615	30.52%	\$2,194
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$147,609	7.72%	\$466	\$222,710	9.77%	\$703
State Compensatory ED	\$270,084	14.12%	\$852	\$409,112	17.95%	\$1,291
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$760,773	39.77%	\$2,400	\$760,773	33.38%	\$2,400
Dyslexia or Related Disorder Serv	\$61,110	3.19%	\$193	\$61,110	2.68%	\$193
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$52,623	2.75%	\$166	\$129,998	5.70%	\$410

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROWENA JOHNSON PRI (112901104)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 301

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,778,807	100.00%	\$5,910	\$2,248,098	100.00%	\$7,469
Operating-Payroll	\$1,670,953	93.94%	\$5,551	\$2,105,210	93.64%	\$6,994
Other Operating	\$89,888	5.05%	\$299	\$124,922	5.56%	\$415
Non-Operating(Equipt/Supplies)	\$17,966	1.01%	\$60	\$17,966	0.80%	\$60
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,760,841	100.00%	\$5,850	\$2,230,132	100.00%	\$7,409
Instruction (11,95) *	\$1,299,685	73.81%	\$4,318	\$1,606,888	72.05%	\$5,338
Instructional Res/Media (12) *	\$35,741	2.03%	\$119	\$38,093	1.71%	\$127
Curriculum/Staff Develop (13) *	\$18,875	1.07%	\$63	\$18,875	0.85%	\$63
Instructional Leadership (21) *	\$54,801	3.11%	\$182	\$120,493	5.40%	\$400
School Leadership (23) *	\$119,279	6.77%	\$396	\$119,279	5.35%	\$396
Guidance/Counseling Svcs (31) *	\$67,926	3.86%	\$226	\$67,926	3.05%	\$226
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$45,447	2.58%	\$151	\$45,447	2.04%	\$151
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$94,044	4.22%	\$312
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$65,485	3.72%	\$218	\$65,485	2.94%	\$218
Security/Monitoring (52) **	\$53,602	3.04%	\$178	\$53,602	2.40%	\$178
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,760,841	100.00%	\$5,850	\$2,230,132	100.00%	\$7,409
Regular	\$720,099	40.90%	\$2,392	\$724,961	32.51%	\$2,409
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$108,484	6.16%	\$360	\$208,087	9.33%	\$691
State Compensatory ED	\$30,368	1.72%	\$101	\$301,150	13.50%	\$1,000
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$720,826	40.94%	\$2,395	\$720,826	32.32%	\$2,395
Dyslexia or Related Disorder Serv	\$61,977	3.52%	\$206	\$61,977	2.78%	\$206
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$119,087	6.76%	\$396	\$213,131	9.56%	\$708

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TRAVIS PRI (112901105)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 272

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,950,604	100.00%	\$7,171	\$2,365,237	100.00%	\$8,696
Operating-Payroll	\$1,850,551	94.87%	\$6,803	\$2,227,225	94.16%	\$8,188
Other Operating	\$94,675	4.85%	\$348	\$132,634	5.61%	\$488
Non-Operating(Equip/Supplies)	\$5,378	0.28%	\$20	\$5,378	0.23%	\$20
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,945,226	100.00%	\$7,152	\$2,359,859	100.00%	\$8,676
Instruction (11,95) *	\$1,541,995	79.27%	\$5,669	\$1,794,111	76.03%	\$6,596
Instructional Res/Media (12) *	\$35,692	1.83%	\$131	\$37,935	1.61%	\$139
Curriculum/Staff Develop (13) *	\$18,253	0.94%	\$67	\$18,253	0.77%	\$67
Instructional Leadership (21) *	\$46,633	2.40%	\$171	\$121,100	5.13%	\$445
School Leadership (23) *	\$113,682	5.84%	\$418	\$113,682	4.82%	\$418
Guidance/Counseling Svcs (31) *	\$77,682	3.99%	\$286	\$77,682	3.29%	\$286
Social Work Services (32) *	\$23,000	1.18%	\$85	\$23,000	0.97%	\$85
Health Services (33) *	\$35,178	1.81%	\$129	\$35,178	1.49%	\$129
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$85,807	3.64%	\$315
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$53,111	2.73%	\$195	\$53,111	2.25%	\$195
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,945,226	100.00%	\$7,152	\$2,359,859	100.00%	\$8,676
Regular	\$697,416	35.85%	\$2,564	\$703,831	29.83%	\$2,588
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$110,854	5.70%	\$408	\$117,062	4.96%	\$430
State Compensatory ED	\$146,699	7.54%	\$539	\$441,951	18.73%	\$1,625
Bilingual	\$155,882	8.01%	\$573	\$176,833	7.49%	\$650
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$781,264	40.16%	\$2,872	\$781,264	33.11%	\$2,872
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$53,111	2.73%	\$195	\$138,918	5.89%	\$511

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SULPHUR SPRINGS EL (112901108)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 620

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,450,998	100.00%	\$7,179	\$5,099,727	100.00%	\$8,225
Operating-Payroll	\$4,163,594	93.54%	\$6,715	\$4,765,334	93.44%	\$7,686
Other Operating	\$251,600	5.65%	\$406	\$298,589	5.85%	\$482
Non-Operating(Equip/Supplies)	\$35,804	0.80%	\$58	\$35,804	0.70%	\$58
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,415,194	100.00%	\$7,121	\$5,063,923	100.00%	\$8,168
Instruction (11,95) *	\$3,635,006	82.33%	\$5,863	\$3,994,142	78.87%	\$6,442
Instructional Res/Media (12) *	\$62,290	1.41%	\$100	\$71,037	1.40%	\$115
Curriculum/Staff Develop (13) *	\$121,538	2.75%	\$196	\$121,538	2.40%	\$196
Instructional Leadership (21) *	\$168,580	3.82%	\$272	\$320,616	6.33%	\$517
School Leadership (23) *	\$186,826	4.23%	\$301	\$186,826	3.69%	\$301
Guidance/Counseling Svcs (31) *	\$141,447	3.20%	\$228	\$141,447	2.79%	\$228
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$45,675	1.03%	\$74	\$45,675	0.90%	\$74
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$128,810	2.54%	\$208
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$53,832	1.22%	\$87	\$53,832	1.06%	\$87
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,415,194	100.00%	\$7,121	\$5,063,923	100.00%	\$8,168
Regular	\$3,022,387	68.45%	\$4,875	\$3,046,533	60.16%	\$4,914
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$829,961	18.80%	\$1,339	\$966,830	19.09%	\$1,559
State Compensatory ED	\$304,769	6.90%	\$492	\$642,065	12.68%	\$1,036
Bilingual	\$81,593	1.85%	\$132	\$103,201	2.04%	\$166
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$122,652	2.78%	\$198	\$122,652	2.42%	\$198
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$53,832	1.22%	\$87	\$182,642	3.61%	\$295

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SULPHUR SPRINGS MIDDLE (112901041)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 1,017

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$7,419,260	100.00%	\$7,295	\$7,870,656	100.00%	\$7,739
Operating-Payroll	\$6,771,764	91.27%	\$6,659	\$7,113,117	90.38%	\$6,994
Other Operating	\$578,950	7.80%	\$569	\$688,993	8.75%	\$677
Non-Operating(Equip/Supplies)	\$68,546	0.92%	\$67	\$68,546	0.87%	\$67
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$7,350,714	100.00%	\$7,228	\$7,802,110	100.00%	\$7,672
Instruction (11,95) *	\$5,633,712	76.64%	\$5,540	\$5,886,595	75.45%	\$5,788
Instructional Res/Media (12) *	\$107,717	1.47%	\$106	\$107,717	1.38%	\$106
Curriculum/Staff Develop (13) *	\$194,662	2.65%	\$191	\$194,662	2.49%	\$191
Instructional Leadership (21) *	\$474,805	6.46%	\$467	\$474,805	6.09%	\$467
School Leadership (23) *	\$246,979	3.36%	\$243	\$246,979	3.17%	\$243
Guidance/Counseling Svcs (31) *	\$251,195	3.42%	\$247	\$251,195	3.22%	\$247
Social Work Services (32) *	\$89,607	1.22%	\$88	\$89,607	1.15%	\$88
Health Services (33) *	\$59,955	0.82%	\$59	\$59,955	0.77%	\$59
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$138,915	1.78%	\$137
Extracurricular (36) **	\$241,371	3.28%	\$237	\$300,969	3.86%	\$296
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$50,711	0.69%	\$50	\$50,711	0.65%	\$50
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$7,350,714	100.00%	\$7,228	\$7,802,110	100.00%	\$7,672
Regular	\$5,203,715	70.79%	\$5,117	\$5,258,813	67.40%	\$5,171
Gifted & Talented	\$82,301	1.12%	\$81	\$82,301	1.05%	\$81
Career & Technical	\$65,129	0.89%	\$64	\$65,129	0.83%	\$64
Students with Disabilities	\$1,062,849	14.46%	\$1,045	\$1,257,877	16.12%	\$1,237
State Compensatory ED	\$594,468	8.09%	\$585	\$597,225	7.65%	\$587
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$50,170	0.68%	\$49	\$50,170	0.64%	\$49
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$211,523	2.88%	\$208	\$211,523	2.71%	\$208
Un-Allocated	\$80,559	1.10%	\$79	\$279,072	3.58%	\$274

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SULPHUR SPRINGS H S (112901002)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 1,218

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$12,047,302	100.00%	\$9,891	\$13,230,899	100.00%	\$10,863
Operating-Payroll	\$10,150,811	84.28%	\$8,334	\$10,553,316	79.76%	\$8,664
Other Operating	\$1,549,239	12.86%	\$1,272	\$2,254,588	17.04%	\$1,851
Non-Operating(Equip/Supplies)	\$347,252	2.88%	\$285	\$422,995	3.20%	\$347
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$11,700,050	100.00%	\$9,606	\$12,807,904	100.00%	\$10,516
Instruction (11,95) *	\$7,988,369	68.28%	\$6,559	\$8,335,698	65.08%	\$6,844
Instructional Res/Media (12) *	\$119,448	1.02%	\$98	\$120,174	0.94%	\$99
Curriculum/Staff Develop (13) *	\$207,374	1.77%	\$170	\$207,374	1.62%	\$170
Instructional Leadership (21) *	\$583,972	4.99%	\$479	\$583,972	4.56%	\$479
School Leadership (23) *	\$485,383	4.15%	\$399	\$485,383	3.79%	\$399
Guidance/Counseling Svcs (31) *	\$431,717	3.69%	\$354	\$431,717	3.37%	\$354
Social Work Services (32) *	\$25,456	0.22%	\$21	\$25,456	0.20%	\$21
Health Services (33) *	\$228,421	1.95%	\$188	\$228,421	1.78%	\$188
Transportation(34) *	\$10,526	0.09%	\$9	\$10,526	0.09%	\$9
Food (35) **	\$0	0.00%	\$0	\$147,663	1.15%	\$121
Extracurricular (36) **	\$1,375,875	11.76%	\$1,130	\$1,988,011	15.52%	\$1,632
Plant Maint/Operation (51) **	\$79,399	0.68%	\$65	\$79,399	0.62%	\$65
Security/Monitoring (52) **	\$164,110	1.40%	\$135	\$164,110	1.28%	\$135
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$11,700,050	100.00%	\$9,606	\$12,807,904	100.00%	\$10,516
Regular	\$6,405,672	54.75%	\$5,259	\$6,444,728	50.32%	\$5,291
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$1,918,536	16.40%	\$1,575	\$1,974,865	15.42%	\$1,621
Students with Disabilities	\$1,407,082	12.03%	\$1,155	\$1,657,850	12.94%	\$1,361
State Compensatory ED	\$284,435	2.43%	\$234	\$286,337	2.24%	\$235
Bilingual	\$54,596	0.47%	\$45	\$54,596	0.43%	\$45
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$16,910	0.14%	\$14	\$16,910	0.13%	\$14
CCMR	\$23,446	0.20%	\$19	\$23,446	0.18%	\$19
Athletic Programming	\$1,219,390	10.42%	\$1,001	\$1,219,390	9.52%	\$1,001
Un-Allocated	\$369,983	3.16%	\$304	\$1,129,782	8.82%	\$928

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR AUSTIN ACADEMIC CENTER (112901003)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 24

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$711,624	100.00%	\$29,651	\$734,402	100.00%	\$30,600
Operating-Payroll	\$683,751	96.08%	\$28,490	\$706,375	96.18%	\$29,432
Other Operating	\$27,873	3.92%	\$1,161	\$28,027	3.82%	\$1,168
Non-Operating(Equip/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$711,624	100.00%	\$29,651	\$734,402	100.00%	\$30,600
Instruction (11,95) *	\$444,583	62.47%	\$18,524	\$444,737	60.56%	\$18,531
Instructional Res/Media (12) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum/Staff Develop (13) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Instructional Leadership (21) *	\$0	0.00%	\$0	\$0	0.00%	\$0
School Leadership (23) *	\$213,598	30.02%	\$8,900	\$213,598	29.08%	\$8,900
Guidance/Counseling Svcs (31) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$241	0.03%	\$10	\$241	0.03%	\$10
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$22,624	3.08%	\$943
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) ***	\$53,202	7.48%	\$2,217	\$53,202	7.24%	\$2,217
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$711,624	100.00%	\$29,651	\$734,402	100.00%	\$30,600
Regular	\$44,383	6.24%	\$1,849	\$44,537	6.06%	\$1,856
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$0	0.00%	\$0	\$0	0.00%	\$0
State Compensatory ED	\$667,241	93.76%	\$27,802	\$667,241	90.86%	\$27,802
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$0	0.00%	\$0	\$22,624	3.08%	\$943



Section 3
2022-2023
DISTRICT
ACCREDITATION
STATUS
JANUARY 22, 2024



To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	January 26, 2023
SUBJECT:	2022-2023 Assignment of Accreditation Statuses
CATEGORY:	Accreditation
NEXT STEPS:	Share with Appropriate Staff

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the Texas Administrative Code link available at <https://tea.texas.gov/sites/default/files/ch097ee.pdf>, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the *Accreditation Status* homepage of the Texas Education Agency (TEA or agency) website at <http://tea.texas.gov/accredstatus/>.

The purpose of this letter is to notify districts and charter schools that, under the authority of TEC §39.051 and §39.052 and 19 TAC §97.1055, TEA will assign accreditation statuses for the 2022-2023 year. Accreditation statuses will be posted publicly to the TEA website on February 9, 2023, on the *Accreditation Status* homepage at <http://tea.texas.gov/accredstatus/>. When accessing the website, users will be able to sort accreditation results by clicking on a grid column heading to sort ascending or descending. Additionally, the results may be filtered using the search feature or by selecting pre-defined values from the column pick lists. Background information regarding the assignment of accreditation statuses will also be posted.


Prior to the 2022-2023 public posting of statuses, districts and charter schools will be able to view their individual accreditation status by accessing the *Intervention, Stage, and Activity Manager* (ISAM) application through the Texas Education Agency Login (TEAL) application at <https://tealprod.tea.state.tx.us>. Accreditation statuses will be posted to ISAM on February 2, 2023, and the assigned status will be displayed in an information panel on the Event Summary screen.

Districts and charter schools that are assigned a status of Accredited are not required to take any specific action. However, districts and charter schools that are assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked must take specific actions to notify the parents of students enrolled in the district or charter school and property owners in the district. The requirements for public notification are specified in 19 TAC §97.1055(f), and a template that reflects the TEA-required format and language for the public notice is posted to the TEA website at <http://tea.texas.gov/accredstatus/>. Districts and charter schools with an accreditation status below Accredited may be subject to additional accreditation sanctions as referenced in 19 TAC Chapter 97, Planning and Accountability, Subchapter EE. Districts and charter schools that are assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked will receive individual correspondence from the agency detailing required next steps and opportunities for review of the status assignment.

We appreciate the ongoing support of districts and charter schools as the agency continues to implement accreditation requirements. If, after reviewing the TEA website, you have questions regarding the assignment of accreditation statuses to school districts or charter schools, please contact your regional education service center or the Division of Accreditation at (512) 463-5899 or via e-mail at accred@tea.texas.gov.

Sincerely,

Steve Lecholop
Deputy Commissioner of Governance



Section 4
2022-2023
CAMPUS
PERFORMANCE
OBJECTIVES FOR
EACH CAMPUS

JANUARY 22, 2024



Hannah Garrett

District Science Coordinator and Accountability

To: SSISD Board of Trustees and Guests in Attendance


From: Hannah Garrett

Re: SSISD Public Hearing – Annual Report of Educational Performance

Date: January 22, 2024

Section 4: Campus Performance Objectives

The campus improvement plan for each Sulphur Springs ISD campus can be found at <https://www.ssisd.net/page/Campus.Plans>



Section 5
2022-2023
REPORT ON VIOLENT
OR CRIMINAL
INCIDENTS ON
CAMPUS

JANUARY 22, 2024



Sulphur Springs ISD

2022-23 School Year Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165) *(To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)*

Reason Code	Description	112901102	112901105	112901104	112901107	112901106
		BARBARA BUSH PRI	TRAVIS PRI	ROWENA JOHNSON PRI	DOUGLASS ECLC	BOWIE PRI
11	Brought a Firearm to School - TEC 37.007(a) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)					
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)					
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)					
16	Arson – TEC §37.007(a)(2)(B)					
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)					
18	Indecency With A Child – TEC §37.007(a)(2)(D)					
19	Aggravated Kidnapping – TEC §37.007(a)(2)E					
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)					
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)					
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)					
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)					
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)					
37	Felony Alcohol Violation – TEC §37.007(a)(3)					
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)					
47	Manslaughter – TEC §37.007(a)(2)(G)					
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)					
49	Engages in Deadly Conduct - TEC §37.007(b)(3)					
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)					
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)					
Total Incidents		0	0	0	0	0
Student Enrollment (Fall 2022 PEIMS Snapshot)		342	267	315	222	319
Incident Rate		0.0%	0.0%	0.0%	0.0%	0.0%

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at:

<https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf>

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

* TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) Indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

Sulphur Springs ISD

2022-23 School Year Report on Violent or Criminal Incidents
 Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)
 (To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)

Reason Code	Description	112901108	112901041	112901002	112901003
		SULPHUR SPRINGS EL	SULPHUR SPRINGS MIDDLE	SULPHUR SPRINGS H S	AUSTIN ACADEMIC CENTER
11	Brought a Firearm to School - TEC §37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)				
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)				
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)				
16	Arson – TEC §37.007(a)(2)(B)				
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)				
18	Indecency With A Child – TEC §37.007(a)(2)(D)				
19	Aggravated Kidnapping – TEC §37.007(a)(2)(E)				
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)				
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)				
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)				
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)			*	
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)				
37	Felony Alcohol Violation – TEC §37.007(a)(3)				
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)				
47	Manslaughter – TEC §37.007(a)(2)(G)				
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)				
49	Engages in Deadly Conduct - TEC §37.007(b)(3)				
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(i)				
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)				
Total Incidents		0	0	1	0
Student Enrollment (Fall 2022 PEIMS Snapshot)		638	974	1,261	17
Incident Rate		0.0%	0.0%	0.1%	0.0%

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at:

<https://tea.texas.gov/finance-and-grants/grants/essa-program/uschoahandbook.pdf>

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* TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

**Notice of Educator
Misconduct**

The board shall adopt a policy under which notice is provided to the parent or guardian of a student with whom an educator is alleged to have engaged in the following misconduct:

1. The educator abused or otherwise committed an unlawful act with a student or a minor. *Education Code 21.006(b)(2)(A)*
2. The educator was involved in a romantic relationship with or solicited or engaged in sexual contact with a student or minor. *Education Code 21.006(b)(2)(A-1)*

The notice must inform the parent or guardian:

1. That the alleged misconduct occurred;
2. Whether the educator was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the State Board for Educator Certification concerning the alleged misconduct.

The policy must require that information specified in item 1 above be provided as soon as feasible after the district becomes aware that alleged misconduct may have occurred.

Education Code 21.0061

**Depiction of Minors
in Visual Material**

“Bullying” has the meaning assigned by Education Code 37.0832. [See FFI]

Definitions

“Cyberbullying” has the meaning assigned by Education Code 37.0832. [See FFI]

“Harassment” has the meaning assigned by Education Code 37.001. [See FO]

“Sexual conduct” has the meaning assigned by Penal Code 43.25.

Programs

The Texas School Safety Center, in consultation with the office of the attorney general, shall develop programs for use by school districts that address:

1. The possible legal consequences, including criminal penalties, of sharing visual material depicting a minor engaged in sexual conduct;
2. Other possible consequences of sharing visual material depicting a minor engaged in sexual conduct, including:
 - a. Negative effects on relationships;
 - b. Loss of educational and employment opportunities; and

- c. Possible removal, if applicable, from certain school programs or extracurricular activities;
3. The unique characteristics of the Internet and other communications networks that could affect visual material depicting a minor engaged in sexual conduct, including:
 - a. Search and replication capabilities; and
 - b. Potentially worldwide audience;
4. The prevention of, identification of, responses to, and reporting of incidents of bullying; and
5. The connection between bullying, cyberbullying, harassment, and a minor sharing visual material depicting a minor engaged in sexual conduct.

A district shall annually provide or make available information on these programs to parents and students in a grade level the district considers appropriate. Each district shall provide or make available the information by any means the district considers appropriate.

Education Code 37.218

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Note: The following legal provisions address dating violence and sexual harassment. For legal provisions addressing discrimination on the basis of disability, sex, and other protected characteristics, see FB.

Dating Violence
Policy
Requirements

A district shall adopt and implement a dating violence policy to be included in the district improvement plan.

A dating violence policy must include:

1. A definition of dating violence that includes the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship, as defined by Family Code 71.0021;
2. A clear statement that dating violence is not tolerated at school; and
3. Reporting procedures and guidelines for students who are victims of dating violence, including a procedure for immediately notifying the parent or guardian of a student about a report received by the district identifying the student as an alleged victim or perpetrator of dating violence.

A dating violence policy must also address safety planning, enforcement of protective orders, school-based alternatives to protective orders, training for teachers and administrators at each district campus that instructs students in grade 6 or higher, counseling for affected students, and awareness education for students and parents.

Education Code 37.083, .0831 [See BQ]

Student Resources

To the extent possible, a district shall make available to students age-appropriate educational materials that include information on the dangers of dating violence and resources to students seeking help. *Education Code 37.0831(c)*

Note: References to Title IX, part, or subpart in the following legal provisions refer to Title IX and its corresponding regulations.

The U.S. Department of Education's Office for Civil Rights has issued a formal interpretation that discrimination on the basis of sex under Title IX includes discrimination on the basis of sexual orientation and gender identity.

Sexual Harassment	<p>A district may develop and implement a sexual harassment policy to be included in the district improvement plan. <i>Education Code 37.083</i> [See BQ]</p> <p>Sexual abuse of a student by an employee, when there is a connection between the physical sexual activity and the employee's duties and obligations as a district employee, violates a student's constitutional right to bodily integrity. Sexual abuse may include fondling, sexual assault, or sexual intercourse. <i>U.S. Const. Amend. 14; Doe v. Taylor Indep. Sch. Dist., 15 F.3d 443 (5th Cir. 1994)</i></p> <p>No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance. <i>20 U.S.C. 1681 (Title IX)</i></p> <p>A district's treatment of a complainant or a respondent in response to a formal complaint of sexual harassment may constitute discrimination on the basis of sex under Title IX. <i>34 C.F.R. 106.45; 20 U.S.C. 1681</i> [See also FB regarding Title IX]</p>
Designation of Title IX Coordinator	<p>A district must designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under Title IX, which employee must be referred to as the "Title IX Coordinator."</p>
Parties Entitled to Notice	<p>The district must notify applicants for admission and employment, students, parents or legal guardians, employees, and all professional organizations holding professional agreements with the district ("Parties Entitled to Notice") of the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator.</p> <p><i>34 C.F.R. 106.8(a)</i></p>
Reporting	<p>Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during nonbusiness hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the Title IX Coordinator. <i>34 C.F.R. 106.8(a)</i></p>
Notification of Policy	<p>A district must notify the Parties Entitled to Notice, above, that the district does not discriminate on the basis of sex in the education program or activity that it operates, and that it is required by Title IX</p>

not to discriminate in such a manner. The notification must state that the requirement not to discriminate in the education program or activity extends to employment, and that inquiries about the application of Title IX to such district may be referred to the district's Title IX Coordinator, to the assistant secretary for civil rights of the Department of Education, or both.

34 C.F.R. 106.2(d), .8(b)(1)

Publication
Requirements

A district must prominently display the contact information required to be listed for the Title IX Coordinator and the nondiscrimination policy described at Notification of Policy, above, on its website, if any, and in each handbook that it makes available to the Parties Entitled to Notice, above.

A district must not use or distribute a publication stating that the district treats applicants, students, or employees differently on the basis of sex except as such treatment is permitted by Title IX.

34 C.F.R. 106.8(b)(2)

Note: To distinguish the process described below from the district's general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of Title IX sexual harassment in an education program or activity and against a person in the United States as the district's "Title IX formal complaint process."

Adopting and
Publishing
Complaint
Procedures

A district must adopt and publish procedures that provide for the prompt and equitable resolution of student and employee complaints alleging any action that would be prohibited by Title IX and a Title IX formal complaint process that complies with 34 C.F.R. 106.45 for formal complaints as defined below.

A district must provide notice to the Parties Entitled to Notice, above, of the district's procedures and Title IX formal complaint process, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the district will respond.

The requirements of this provision apply only to sex discrimination occurring against a person in the United States.

34 C.F.R. 106.8(c)-(d)

Response to Sexual
Harassment

Definitions

“Actual knowledge” means notice of sexual harassment or allegations of sexual harassment to a district’s Title IX Coordinator or any official of the district who has authority to institute corrective measures on behalf of the district, or to any employee of an elementary and secondary school. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only official of the district with actual knowledge is the respondent. The mere ability or obligation to report sexual harassment or to inform a student about how to report sexual harassment, or having been trained to do so, does not qualify an individual as one who has authority to institute corrective measures on behalf of the district. “Notice” as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator.

“Complainant” means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

“Consent” is not defined by the Title IX regulations, nor do the regulations require districts to adopt a particular definition of consent with respect to sexual assault.

“Formal complaint” means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education program or activity of the district with which the formal complaint is filed. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator, and by any additional method designated by the district. As used in this paragraph, the phrase “document filed by a complainant” means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant’s physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party to a Title IX formal complaint, and must comply with the requirements of the Title IX formal complaint process, including the informal resolution process.

“Respondent” means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

“Sexual harassment” means conduct on the basis of sex that satisfies one or more of the following:

1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity; or
3. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

"Supportive measures" means nondisciplinary, nonpunitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or district-provided housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district must maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

34 C.F.R. 106.2, .30(a)

*Deliberate
Indifference*

A district with actual knowledge of sexual harassment in an education program or activity of the district against a person in the United States, must respond promptly in a manner that is not deliberately indifferent. A district is deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances.

*Education
Program or
Activity*

For the purposes of 34 C.F.R. 106.30 [see Definitions, above] and 106.45 [see Process for Title IX Formal Complaint, below], "education program or activity" includes locations, events, or circumstances over which the district exercised substantial control over

both the respondent and the context in which the sexual harassment occurs.

34 C.F.R. 106.44(a)

**Title IX Coordinator
Response**

The Title IX Coordinator must promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint. The Title IX Coordinator must respond in this manner with or without a formal complaint. *34 C.F.R. 106.44(b)(1)*

*Supportive
Measures
Required*

A district's response must treat complainants and respondents equitably by offering supportive measures and by following a process that complies with 34 C.F.R. 106.45 [see Process for Title IX Formal Complaint, below] before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. [For Emergency Removal procedures, see below.]

*Constitutional
Restrictions*

The Department of Education may not deem a district to have satisfied the district's duty to not be deliberately indifferent under Title IX based on the district's restriction of rights protected under the U.S. Constitution, including the First Amendment, Fifth Amendment, and Fourteenth Amendment.

34 C.F.R. 106.44(a)

*Response to a
Formal Complaint*

In response to a formal complaint, a district must follow a process that complies with 34 C.F.R. 106.45 [see Process for Title IX Formal Complaint, below]. *34 C.F.R. 106.44(b)(1)*

*Emergency
Removal*

The Title IX regulations do not preclude a district from removing a respondent from the district's education program or activity on an emergency basis, provided that the district:

1. Undertakes an individualized safety and risk analysis;
2. Determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal; and
3. Provides the respondent with notice and an opportunity to challenge the decision immediately following the removal.

This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

34 C.F.R. 106.44(c)

*Administrative
Leave*

The Title IX regulations do not preclude a district from placing a nonstudent employee respondent on administrative leave during the pendency of a Title IX formal complaint. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act. *34 C.F.R. 106.44(d)*

Process for Title IX
Formal Complaint

For the purpose of addressing formal complaints of sexual harassment, a district's process must comply with the following requirements. Any provisions, rules, or practices other than those required by this provision that a district adopts as part of its process for handling formal complaints of sexual harassment must apply equally to both parties. *34 C.F.R. 106.45(b)*

A district's Title IX formal complaint process must:

1. Treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following a process that complies with the Title IX regulations before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies must be designed to restore or preserve equal access to the district's education program or activity. Such remedies may include the same individualized services described as supportive measures; however, remedies need not be nondisciplinary or nonpunitive and need not avoid burdening the respondent;
2. Require an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence—and provide that credibility determinations may not be based on a person's status as a complainant, respondent, or witness;
3. Require that any individual designated by a district as a Title IX Coordinator, investigator, decision-maker, or any person designated by a district to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. A district must ensure that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receive training on the definition of sexual harassment, the scope of the dis-

trict's education program or activity, how to conduct an investigation and Title IX formal complaint process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. A district must ensure that decision-makers receive training on any technology to be used at a live hearing, if any, and on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant. [See Hearings, below] A district also must ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. [See Investigation of a Formal Complaint, below] Any materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, must not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints of sexual harassment;

4. Include a presumption that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the Title IX formal complaint process;
5. Include reasonably prompt time frames for conclusion of the Title IX formal complaint process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes, and a process that allows for the temporary delay of the Title IX formal complaint process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities;
6. Describe the range of possible disciplinary sanctions and remedies or list the possible disciplinary sanctions and remedies that the district may implement following any determination of responsibility;
7. State whether the standard of evidence to be used to determine responsibility is the preponderance of the evidence standard or the clear and convincing evidence standard, apply the same standard of evidence for formal complaints against students as for formal complaints against employees, including

faculty, and apply the same standard of evidence to all formal complaints of sexual harassment;

8. Include the procedures and permissible bases for the complainant and respondent to appeal;
9. Describe the range of supportive measures available to complainants and respondents; and
10. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

34 C.F.R. 106.45(b)(1)

*Notice of
Allegations*

Upon receipt of a formal complaint, a district must provide the following written notice to the parties who are known:

1. Notice of the district's Title IX formal complaint process, including any informal resolution process.
2. Notice of the allegations of sexual harassment potentially constituting sexual harassment, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include:
 - a. The identities of the parties involved in the incident, if known;
 - b. The conduct allegedly constituting sexual harassment; and
 - c. The date and location of the alleged incident, if known.

The written notice must include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the Title IX formal complaint process. The written notice must inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney and may inspect and review evidence [see Investigation of a Formal Complaint, below]. The written notice must inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the Title IX formal complaint process.

If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Notice of Allegations, above, the district must pro-

vide notice of the additional allegations to the parties whose identities are known.

34 C.F.R. 106.45(b)(2)

*Dismissal of a
Formal Complaint*

The district must investigate the allegations in a formal complaint. If the conduct alleged in the formal complaint would not constitute sexual harassment even if proved, did not occur in the district's education program or activity, or did not occur against a person in the United States, then the district must dismiss the formal complaint with regard to that conduct for purposes of sexual harassment under Title IX; such a dismissal does not preclude action under another provision of the district's code of conduct.

The district may dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing: a complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein; the respondent is no longer enrolled or employed by the district; or specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

Upon a dismissal required or permitted pursuant to 34 C.F.R. 106.45(b)(3), the district must promptly send written notice of the dismissal and reason(s) therefor simultaneously to the parties.

*Consolidation of
Formal
Complaints*

A district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a Title IX formal complaint process involves more than one complainant or more than one respondent, references in this provision to the singular "party," "complainant," or "respondent" include the plural, as applicable.

34 C.F.R. 106.45(b)(3)-(4)

*Investigation of a
Formal Complaint*

When investigating a formal complaint and throughout the Title IX formal complaint process, a district must:

1. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and

which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a Title IX formal complaint (if a party is not an "eligible student," as defined in 34 C.F.R. 99.3 then the district must obtain the voluntary, written consent of a "parent," as defined in 34 C.F.R. 99.3) [see FL(LEGAL) at Education Records];

2. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
3. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
4. Provide the parties with the same opportunities to have others present during any Title IX formal complaint proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or Title IX formal complaint proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
5. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
6. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district must send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties must have at least ten days to submit a written response, which the investigator will consider prior to completion of the investigative report. The district must make all such evidence subject to the parties' inspection and review available at any hearing to give each

party equal opportunity to refer to such evidence during the hearing, including for purposes of cross-examination; and

7. Create an investigative report that fairly summarizes relevant evidence and, at least ten days prior to a hearing (if a hearing is required or otherwise provided) or other time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

34 C.F.R. 106.45(b)(5)

Hearings

The district's Title IX formal complaint process may, but need not, provide for a hearing. With or without a hearing, after the district has sent the investigative report to the parties pursuant to 34 C.F.R. 106.45(b)(5)(vii) [see Investigation of a Formal Complaint, above] and before reaching a determination regarding responsibility, the decision-maker(s) must afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. With or without a hearing, questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) must explain to the party proposing the questions any decision to exclude a question as not relevant. *34 C.F.R. 106.45(b)(6)(ii)*

*Determination
Regarding
Responsibility*

The decision-maker(s), who cannot be the same person(s) as the Title IX Coordinator or the investigator(s), must issue a written determination regarding responsibility. To reach this determination, the district must apply the standard of evidence described at Process for Title IX Formal Complaint, above.

The written determination must include:

1. Identification of the allegations potentially constituting sexual harassment;
2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
3. Findings of fact supporting the determination;

4. Conclusions regarding the application of the district's code of conduct to the facts;
5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and
6. The district's procedures and permissible bases for the complainant and respondent to appeal.

The district must provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

34 C.F.R. 106.45(b)(7)(i)–(ii)

*Implementation
of Remedies*

The Title IX Coordinator is responsible for effective implementation of any remedies. *34 C.F.R. 106.45(b)(7)(iv)*

Appeals

A district must offer both parties an appeal from a determination regarding responsibility, and from a district's dismissal of a formal complaint or any allegations therein, on the following bases:

1. Procedural irregularity that affected the outcome of the matter;
2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

A district may offer an appeal equally to both parties on additional bases.

As to all appeals, the district must:

1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;
2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the deter-

mination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

3. Ensure that the decision-maker(s) for the appeal complies with the standards in the Title IX regulations regarding conflict of interest and bias [see Process for Title IX Formal Complaint, item 3, above];
4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;
5. Issue a written decision describing the result of the appeal and the rationale for the result; and
6. Provide the written decision simultaneously to both parties.

34 C.F.R. 106.45(b)(8)

*Informal
Resolution*

A district may not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with Title IX. Similarly, a district may not require the parties to participate in an informal resolution process and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

1. Provides to the parties a written notice disclosing:
 - a. The allegations;
 - b. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the Title IX formal complaint process with respect to the formal complaint; and
 - c. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
2. Obtains the parties' voluntary, written consent to the informal resolution process; and

3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

34 C.F.R. 106.45(b)(9)

Recordkeeping

A district must maintain for a period of seven years records of:

1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;
2. Any appeal and the result therefrom;
3. Any informal resolution and the result therefrom; and
4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. A district must make these training materials publicly available on its website or if the district does not maintain a website the district must make these materials available upon request for inspection by members of the public.

For each response required under Title IX Coordinator Response, above, a district must create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district must document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity.

If a district does not provide a complainant with supportive measures, then the district must document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

34 C.F.R. 106.45(b)(10)

Retaliation
Prohibited

No district or other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under Title IX.

Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX, constitutes retaliation.

Complaints alleging retaliation may be filed according to the Process for Title IX Formal Complaint above.

The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by Title IX.

Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a Title IX formal complaint proceeding does not constitute retaliation prohibited by Title IX, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

34 C.F.R. 106.71(a)–(b)

Confidentiality

The district must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the Family Educational Rights and Privacy Act (FERPA) statute, 20 U.S.C. 1232g, or FERPA regulations, 34 C.F.R. Part 99, or as required by law, or to carry out the purposes of 34 C.F.R. Part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. *34 C.F.R. 106.71(a)*

Definitions

Bullying

“Bullying”:

1. Means a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that satisfies the applicability requirements below and that:
 - a. Has the effect or will have the effect of physically harming a student, damaging a student’s property, or placing a student in reasonable fear of harm to the student’s person or of damage to the student’s property;
 - b. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
 - c. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
 - d. Infringes on the rights of the victim at school; and
2. Includes cyberbullying.

Cyberbullying

“Cyberbullying” means bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Applicability

These provisions apply to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying:
 - a. Interferes with a student’s educational opportunities; or

- b. Substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Policy

The board shall adopt a policy, including any necessary procedures, concerning bullying that:

1. Prohibits the bullying of a student;
2. Prevents and mediates bullying incidents between students that:
 - a. Interfere with a student's educational opportunities; or
 - b. Substantially disrupt the orderly operation of a classroom, school, or school-sponsored or school-related activity;
3. Prohibits retaliation against any person, including a victim, a witness, or another person, who in good faith provides information concerning an incident of bullying;
4. Establishes a procedure for providing notice of an incident of bullying to:
 - a. A parent or guardian of the alleged victim on or before the third business day after the date the incident is reported; and
 - b. A parent or guardian of the alleged bully within a reasonable amount of time after the incident;
5. Establishes the actions a student should take to obtain assistance and intervention in response to bullying;
6. Sets out the available counseling options for a student who is a victim of or a witness to bullying or who engages in bullying;
7. Establishes procedures for reporting an incident of bullying, including procedures for a student to anonymously report an incident of bullying, investigating a reported incident of bullying, and determining whether the reported incident of bullying occurred;
8. Prohibits the imposition of a disciplinary measure on a student who, after an investigation, is found to be a victim of bullying, on the basis of that student's use of reasonable self-defense in response to the bullying;
9. Requires that discipline for bullying of a student with disabilities comply with applicable requirements under federal law,

including the Individuals with Disabilities Education Act (20 U.S.C. Section 1400 et seq.); and

10. Complies with the minimum standards adopted by the Texas Education Agency (TEA) for a district's policy.

The policy and any necessary procedures must be included annually in the student and employee handbooks and in the district improvement plan under Education Code 11.252. [See BQ]

Note: [Minimum Standards for Bullying Prevention](#)¹ are available on TEA's website.

Internet Posting

The procedure for reporting bullying must be posted on a district's internet website to the extent practicable.

Education Code 37.0832

¹ TEA Minimum Standards for Bullying Prevention:
<https://tea.texas.gov/texas-schools/health-safety-discipline/student-discipline/minimum-standards-for-bullying-prevention>



Section 6

HIGH SCHOOL GRADUATES' ENROLLED AND ACADEMIC PERFORMANCE IN TEXAS PUBLIC HIGHER EDUCATION

JANUARY 22, 2024



Report of 2019-2020 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2021

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2019-2020 high school graduates who attended public four-year and two-year higher education in FY 2021. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2020, spring 2021, and summer 2021 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2021, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2021 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.


Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

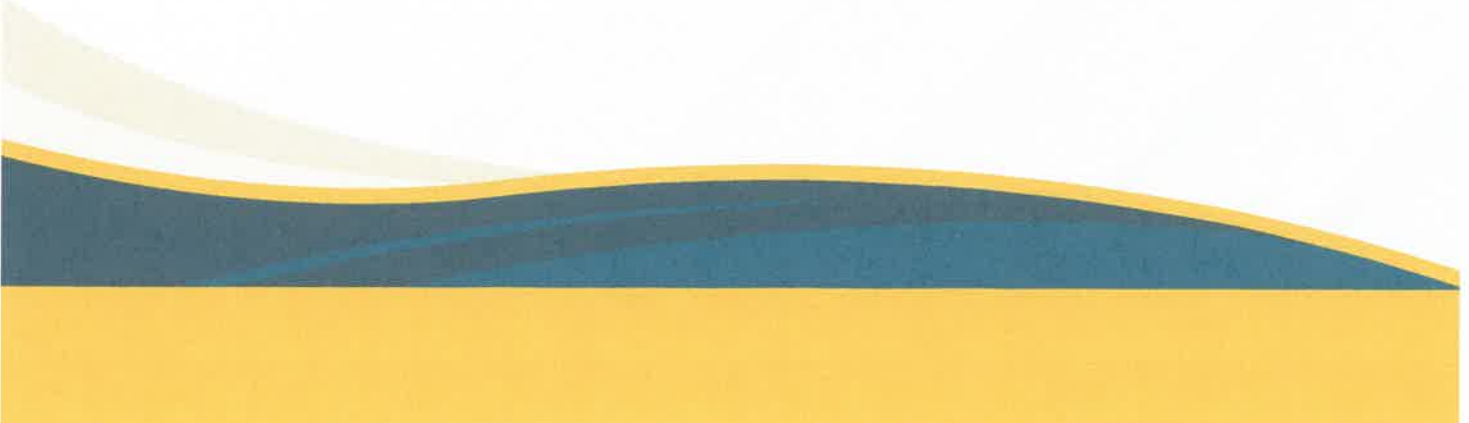
**Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
HOPKINS								
SULPHUR SPRINGS ISD								
112901002	SULPHUR SPRINGS H S							
	Four-Year Public University	51	9	4	8	9	21	0
	Two-Year Public Colleges	65	23	3	6	13	17	3
	Independent Colleges & Universities	7						
	Not Trackable	11						
	Not Found	160						
	Total High School Graduates	294						

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



Section 7
2022-2023
PROGRESS OF THE
DISTRICT AND EACH
CAMPUS TOWARD
MEETING BOARD-
ADOPTED HB 3 GOALS
JANUARY 22, 2024



District Goals and Progress

Early Childhood Literacy Board Outcome Goal				
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 39% to 50% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
42%	44%	46%	48%	50%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed.	Eco. Disadv.	Special Ed (Former)	EL	Con. Enrolled	Non-Cont. Enrolled
2020	22%	47%	44%					9%	33%		42%	40%	47%
2021	25% (20%)	49% (22%)	48% (35%)					12% (0%)	35% (17)		44% (18%)	42% (29%)	49% (33%)
2022	28% (38%)	51% (28%)	52% (50%)					15% (25%)	37% (36%)		46% (21%)	44% (44%)	51% (38%)
2023	31% (32%)	53% (38%)	56% (52%)					18% (18%)	39% (40%)		48% (36%)	46% (47%)	53% (52%)
2024	34%	55%	60%					21%	41%		50%	48%	55%

Early Childhood Math Board Outcome Goal				
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 35% to 50% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
38%	41%	44%	47%	50%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed.	Eco. Disadv.	Special Ed (Former)	EL	Con. Enrolled	Non-Cont. Enrolled
2020	18%	33%	42%					22%	30%		31%	38%	36%
2021	21% (16%)	35% (10%)	46% (25%)					26% (0%)	33% (11%)		34% (10%)	41% (18%)	39% (25%)
2022	24% (19%)	37% (26%)	50% (37%)					30% (13%)	36% (26%)		38% (21%)	44% (33%)	42% (28%)
2023	27% (32%)	39% (33%)	55% (52%)					33% (18%)	39% (40%)		41% (37%)	47% (45%)	45% (53%)
2024	31%	41%	60%					36%	42%		44%	50%	48%

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 68% to 80% by August 2024.

Yearly Target Goals				
	2021	2022	2023	2024
2020	73%	76%	78%	80%
70%				

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed.	Eco. Disadv.	Special Ed (Former)	EL	Con. Enrolled	Non-Cont. Enrolled
2020	60% (61%)	65% (69%)	73% (80%)					89% (68%)	60% (68%)			72%	55%
2021	62% (58%)	67% (53%)	75% (71%)					91% (94%)	62% (55%)			74%	57%
2022	64% (62%)	69% (75%)	77% (73%)					93% (93%)	64% (66%)			76%	59%
2023	66%	71%	79%					95%	66%			78%	61%
2024	68%	73%	81%					97%	68%			80%	63%

Rowena Johnson Primary

Early Childhood Literacy Board Outcome Goal				
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 39% to 50% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
42%	44%	46%	48%	50%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed.	Eco. Disadv.	Special Ed (Former)	EL	Con. Enrolled	Non-Cont. Enrolled
2020	22%	47%	44%					9%	33%		42%	40%	47%
2021	25% (23%)	49% (27%)	48% (35%)					12% (0%)	35% (25%)		44% (0%)	42% (31%)	49% (27%)
2022	28% (31%)	51% (27%)	52% (43%)					15% (40%)	37% (35%)		46%	44% (37%)	51% (35%)
2023	31% (21%)	53% (46%)	56% (51%)					18% (6%)	39% (38%)		48%	46% (46%)	53% (58%)
2024	34%	55%	60%					21%	41%		50%	48%	55%

Early Childhood Math Board Outcome Goal				
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 35% to 50% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
38%	41%	44%	47%	50%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed.	Eco. Disadv.	Special Ed (Former)	EL	Con. Enrolled	Non-Cont. Enrolled
2020	18%	33%	42%					22%	30%		31%	38%	36%
2021	21% (23%)	35% (20%)	46% (22%)					26% (0%)	33% (14%)		34% (0%)	41% (20%)	39% (27%)
2022	24% (13%)	37% (18%)	50% (37%)					30% (10%)	36% (22%)		38%	44% (31%)	42% (24%)
2023	27% (36%)	39% (33%)	55% (70%)					33% (22%)	39% (53%)		41%	47% (53%)	45% (74%)
2024	31%	41%	60%					36%	42%		44%	50%	48%

Travis Primary

Early Childhood Literacy Board Outcome Goal				
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 39% to 50% by June 2024.				
Yearly Target Goals				
	2021	2022	2023	2024
2020				
42%	44%	46%	48%	50%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed.	Eco. Disadv.	Special Ed (Former)	EL	Con. Enrolled	Non-Cont. Enrolled
2020	22%	47%	44%					9%	33%		42%	40%	47%
2021	25%	49% (17%)	48% (7%)					12% (0%)	35% (13%)		44% (20%)	42% (17%)	49% (13%)
2022	28%	51% (24%)	52% (93%)					15% (17%)	37% (36%)		46% (22%)	44% (46%)	51%
2023	31%	53% (42%)	56% (80%)					18% (27%)	39% (46%)		48% (40%)	46% (49%)	53%
2024	34%	55%	60%					21%	41%		50%	48%	55%

Early Childhood Math Board Outcome Goal				
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 35% to 50% by June 2024.				
Yearly Target Goals				
	2021	2022	2023	2024
2020				
38%	41%	44%	47%	50%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed.	Eco. Disadv.	Special Ed (Former)	EL	Con. Enrolled	Non-Cont. Enrolled
2020	18%	33%	42%					22%	30%		31%	38%	36%
2021	21%	35% (6%)	46% (14%)					26% (0%)	33% (8%)		34% (7%)	41% (10%)	39% (0%)
2022	24%	37% (17%)	50% (57%)					30% (0%)	36% (25%)		38% (16%)	44% (25%)	42%
2023	27%	39% (36%)	55% (80%)					33% (18%)	39% (47%)		41% (35%)	47% (47%)	45%
2024	31%	41%	60%					36%	42%		44%	50%	48%

Barbara Bush Primary

Early Childhood Literacy Board Outcome Goal				
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 39% to 50% by June 2024.				
Yearly Target Goals				
	2021	2022	2023	2024
2020				
42%	44%	46%	48%	50%

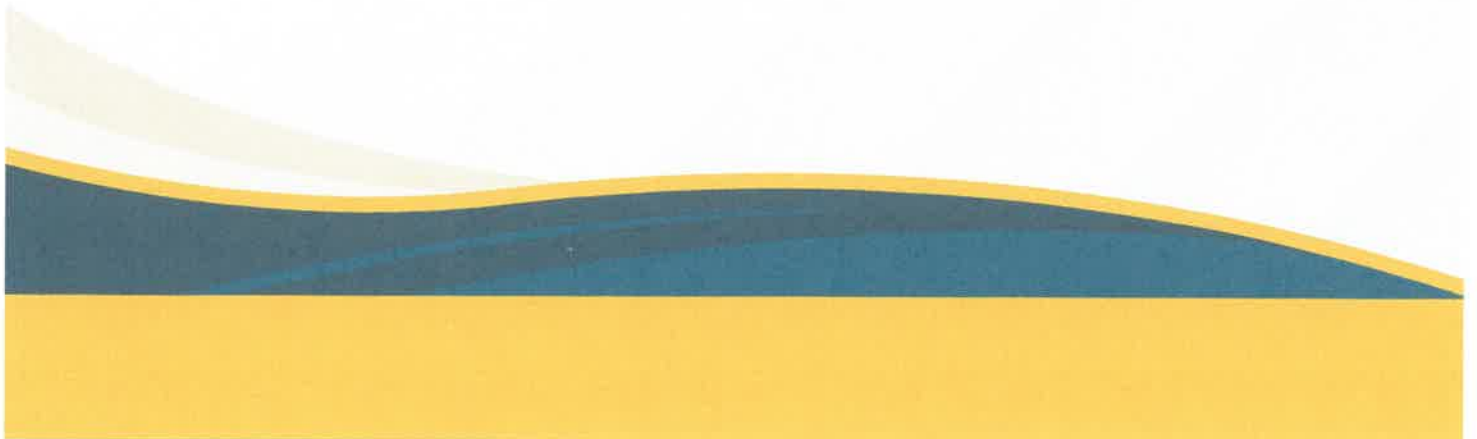
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed.	Eco. Disadv.	Special Ed (Former)	EL	Con. Enrolled	Non-Cont. Enrolled
2020	22%	47%	44%					9%	33%		42%	40%	47%
2021	25%	49% (38%)	48% (35%)					12% (0%)	35% (10%)		44% (17%)	42% (34%)	49% (30%)
2022	28% (40%)	51% (21%)	52% (53%)					15% (33%)	37% (38%)		46%	44% (48%)	51% (38%)
2023	31% (67%)	53% (20%)	56% (45%)					18% (33%)	39% (40%)		48% (0%)	46% (41%)	53% (56%)
2024	34%	55%	60%					21%	41%		50%	48%	55%

Early Childhood Math Board Outcome Goal				
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 35% to 50% by June 2024.				
Yearly Target Goals				
	2021	2022	2023	2024
2020				
38%	41%	44%	47%	50%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed.	Eco. Disadv.	Special Ed (Former)	EL	Con. Enrolled	Non-Cont. Enrolled
2020	18%	33%	42%					22%	30%		31%	38%	36%
2021	21%	35% (15%)	46% (23%)					26% (0%)	33% (5%)		34% (33%)	41% (21%)	39% (20%)
2022	24% (33%)	37% (32%)	50% (34%)					30% (28%)	36% (29%)		38%	44% (35%)	42% (27%)
2023	27% (33%)	39% (29%)	55% (44%)					33% (25%)	39% (38%)		41% (40%)	47% (41%)	45% (33%)
2024	31%	41%	60%					36%	42%		44%	50%	48%



Section 8
2022-2023
TAPR GLOSSARY
JANUARY 22, 2024



2022–23 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html>.

STAAR Performance (2022–23)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

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STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

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Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain— Annual Growth Score is the percentage of improvement or growth students have made from year to year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning Score is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth, Accelerated Learning and STAAR Progress in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English,

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with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

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STAAR Participation (2022–23)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
 - ◆ *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
 - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

Attendance, Graduation, and Dropout Rates (2022–23)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

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Attendance is calculated as follows:

total number of days that students in grades 1–12 were present during the 2021–22 school year

total number of days that students in grades 1–12 were in membership during the 2021–22 school year

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2021–22 school year

total number of K–12 students enrolled for at least 10 days during the 2021–22 school year

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located

- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district

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- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2021–22 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2021–22 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2021–22 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2021–22 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2021–22](#) reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2023 Accountability Manual](#). (Data source: PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2021.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2020.

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Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2018–19 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2018–19 but takes 5 years to graduate (i.e., graduates in May 2023) is still part of the 2022 cohort; he or she is not switched to the 2023 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2022. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2022 for the 2022 cohort.

**number of students from the cohort who received a high school diploma by
August 31, 2022**

number of students in the 2022 cohort*

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2022. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2022

number of students in the 2022 cohort*

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2022–23 school year

number of students in the 2022 cohort*

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- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2022–23 school year

number of students in the 2022 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

number of students from the 2022 cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 31, 2022

number of students in the 2022 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022 plus

number of students from the cohort who received a TxCHSE by August 31, 2022 plus

number of students from the cohort who were enrolled in the fall of the 2022–23 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2022, for the 2021 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022

number of students in the 2021 cohort*

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2022

number of students in the 2021 cohort*

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- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall of the 2022–23 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2021 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\text{number of students in the 2021 cohort*}}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2022} \end{aligned}}{\text{number of students in the 2021 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year} \end{aligned}}{\text{number of students in the 2021 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2022, for the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2022}}{\text{number of students in the 2020 cohort*}}$$